

Everybodyup Starters – Unit 2 – Lesson 3

A. VOCABULARY

Exercise 1: Circle the correct answers



1. It's a ...

A. car

B. boar



2. It's a ...

A. yo-yo

B. jet



3. It's a ...

A. balloon

B. ball



4. I have a ...

A. ball

B. doll

Exercise 2: Circle the word that is different from the others

1) A. ball



B. doll



C. scissors



2) A. balloon



B. pencil



C. yo-yo



3) A. crayon



B. car



C. pen



4) A. yo-yo



B. paper



C. glue

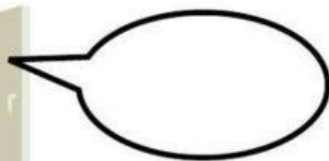


Exercise 3: Write Hello or Goodbye

Hello

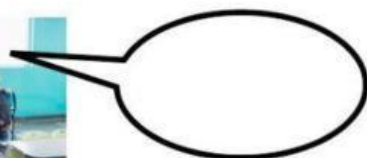
OR

Good bye



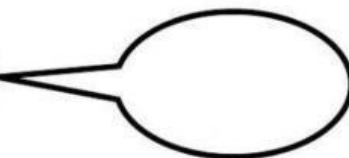
Hello!

Goodbye!



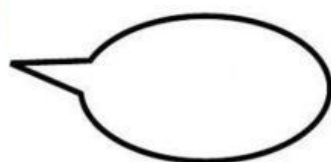
Hello!

Goodbye!



Hello!

Goodbye!



Hello!

Goodbye!

 **LIVEWORKSHEETS**

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B. GRAMMAR

Exercise 1: Circle the correct answers

1. What It?

A. am

B. is

2. What is ...?

A. it

B. is

3. I have ...

A. a car

B. car

4. ... a train

A. it

B. it's

Exercise 2: Fill in the blanks

1. What It?

It's a car.

2. What It?

It's a doll.

3. What is it?

..... a pencil.

4. What do you?

I have glue.

5. What you have?

I paper.

Exercise 3: Underline and correct the mistakes

Underline

Correct

1. I have doll
2. It a car
3. What it is?
4. It a balloon
5. What it it?

C. LISTENING

Exercise 1: Listen and circle (Track 26 – CD1)

Hi / Bye boys and girls.

Hello / Goodbye Mrs. Adam.

Hi / Bye children.

Hello / Goodbye, Mrs. Adam.

Exercise 2: Listen and number (Track 28 – CD1)



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D. WRITING

Exercise 1: Make the questions and the answers



1.

.....

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2.

.....

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3.

.....

.....

4.

.....

.....

Exercise 2: Make the questions for the answers

1. ?

It's a car.

2.?

I have a train.