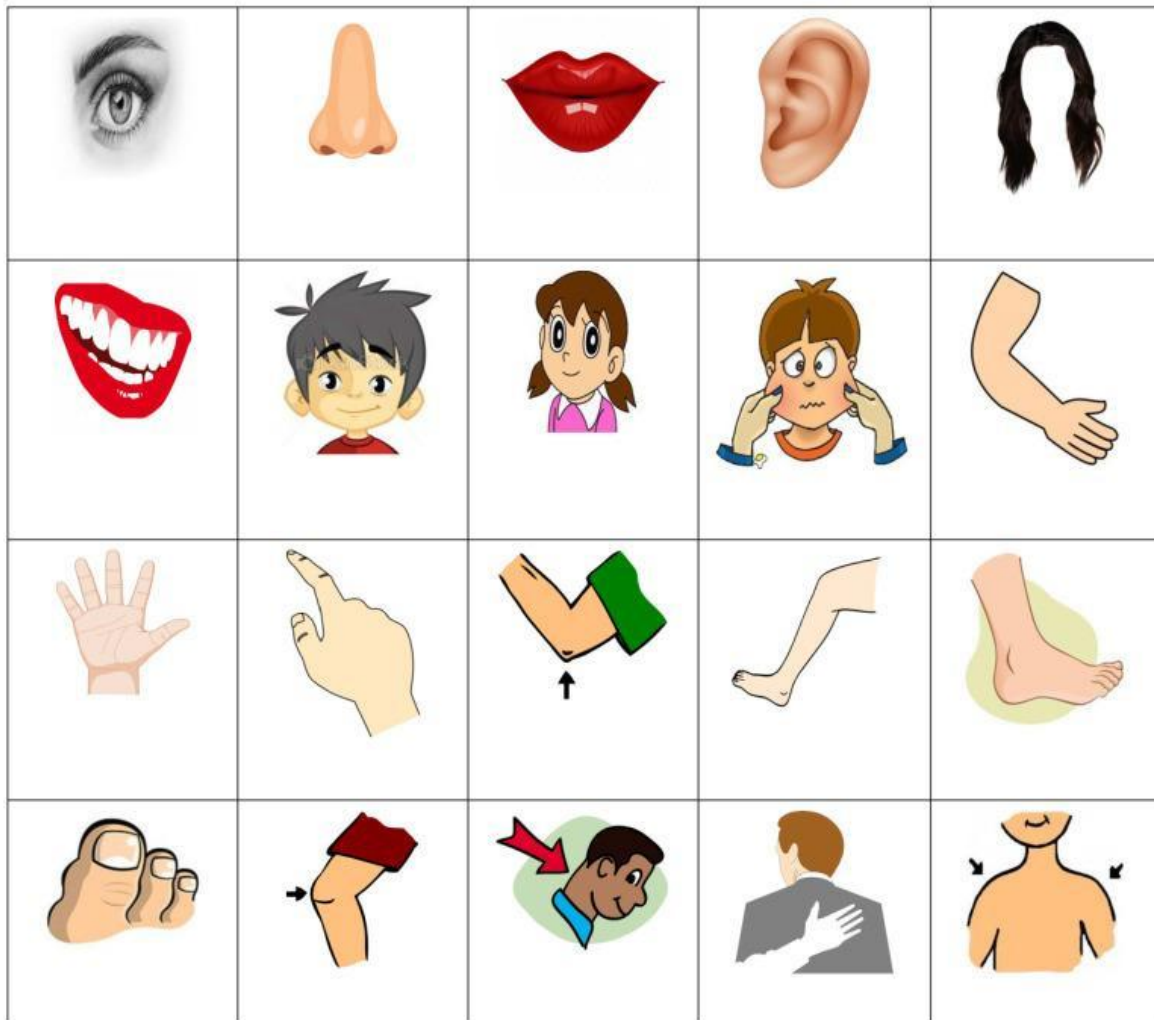


## VOCABULARY

Task 1. Choose the correct names of parts of the body.



Task 2. Read and circle the right adjectives.

1. Donata is very *friendly*/ *rude*. She has a lot of friends.
2. Mona is very *reliable*/ *creative*. She always has new ideas.
3. Ann is a bit *interesting*/ *boring*. She never has anything interesting to say.
4. Jully is very *funny*/ *shy*. She likes telling jokes.

5. Helen is a *quiet/ curious* person. She isn't very talkative.
6. Lucy is very *outgoing/ generous*. She likes meeting and talking to people.
7. Joana is very *hard-working/ lazy*. She never helps with the housework.
8. Mathew is very *active/ helpful*. He likes to play sport or do physical things.

**Task 3. Fill in each blank with the correct adjective from the box.**

kind	boring	funny	clever
talkative	creative	confident	hard-working

1. He's a little bit \_\_\_\_\_. He likes to talk a lot.
2. Everyone is \_\_\_\_\_ to me. They often help me when I need.
4. It is \_\_\_\_\_ to sit on the plane with nothing to read.
5. She is very \_\_\_\_\_. She writes poetry and paints.
6. It's a really \_\_\_\_\_ film; everyone laughs a lot.
7. Children are often \_\_\_\_\_ at school and he always gets good marks.
8. The teacher wants the students to feel \_\_\_\_\_ about asking questions when they don't understand.
10. I'm not very \_\_\_\_\_ at Math. I often make mistakes in calculations.



### 1. Description with *be* and *have*

#### a. Be

<b>Câu khẳng định</b>	I + am + adj You, we, they + are + adj He, she, it + is + adj
<b>Câu phủ định</b>	I + am not + adj You, we, they + aren't + adj He, she, it + isn't + adj
<b>Câu nghi vấn</b>	Am + I + adj? Are + you, we, they + adj? Is + he, she, it + is + adj?

### b. Have

<b>Câu khẳng định</b>	I, you, we, they + have +... He, she, it + has + ...
<b>Câu phủ định</b>	I, you, we, they + haven't +... He, she, it + hasn't + ...
<b>Câu nghi vấn</b>	Have + I, you, we, they + ...? Has + he, she, it +...?

#### Example

- He **is** hard-working. (Anh ấy chăm chỉ.)
- I **am** not creative. (Tôi không sáng tạo.)
- I **have** a round face. (Tôi có khuôn mặt tròn.)
- She **has** a pink notebook. (Chị ấy có quyển vở màu hồng.)

## 2. Present continuous (Thì hiện tại tiếp diễn)

### a. Form

(+)	I + am + V-ing. You, we, they + are + V-ing. He, she, it + is + V-ing.
(-)	I am not + V-ing. You, we, they + aren't + V-ing. He, she, it + isn't + V-ing.
(?)	Am + I + V-ing? Are + you, we, they + V-ing? Is + he, she, it + V-ing?

### b. Usage (cách dùng)

- ❖ Thì hiện tại tiếp diễn diễn tả một hành động đang diễn ra tại thời điểm nói.

VD: My mother is cooking in the kitchen now. (Hiện tại mẹ tôi đang nấu ăn trong bếp.)

### c. Signals (dấu hiệu nhận biết)

Các trạng từ hay gặp: *now, at the present, at the moment, at this time* (bây giờ, lúc này)

Các động từ: *Look!* (Nhìn kìa), *Listen* (Nghe này); *Be careful!* (Cẩn thận); *Hurry up!* (Nhanh lên)

### d. How to add "ing" after verbs

- ❖ Thông thường nhất, ta thêm đuôi -ing vào sau các động từ.

read → reading                      go → going

- ❖ Khi động từ kết thúc bằng "e", ta bỏ "e" trước khi thêm "ing".

have → having                      make → making

- ❖ Khi động từ kết thúc bằng "ee", ta thêm ing mà không bỏ "e".

see → seeing                      agree → agreeing

- ❖ Khi động từ kết thúc bằng "ie" ta đổi "ie" → "y" rồi thêm "ing".

lie → lying                      die → dying



❖ Khi âm tiết cuối của động từ mang trọng âm và có chứa 1 nguyên âm + 1 phụ âm, ta gấp đôi phụ âm cuối rồi thêm “ing”.

run → running

permit → permitting

### e. Note

Chúng ta không dùng thì hiện tại tiếp diễn với các động từ thuộc về nhận thức, tri giác hoặc sự sở hữu như: *be, see, hear, understand, know, like, want, feel, smell, remember, forget, ...*. Từ sử dụng thì hiện tại đơn thay vì hiện tại tiếp diễn trong các trường hợp này.

Example

False: ~~She is being happy.~~

Correct: She is happy.

### Task 1. Complete the sentences with forms of *be* or *have*.

1. She \_\_\_\_\_ long blond hair.
2. He \_\_\_\_\_ green eyes. They look so nice.
3. He \_\_\_\_\_ short blond hair.
4. His eyes \_\_\_\_\_ black and quite large.
5. Her eyes' color \_\_\_\_\_ green. It is brown.
6. His mouth is small and he \_\_\_\_\_ green eyes.
7. \_\_\_\_\_ she \_\_\_\_\_ straight black hair? – Yes, she does.
8. Miranda's parents have brown eyes, but she doesn't. Her eyes \_\_\_\_\_ blue.

### Task 2. Write the correct form of the verbs in brackets in the present continuous.

1. This evening, we \_\_\_\_\_ (work) on our school project.
2. I \_\_\_\_\_ (visit) my grandparents next Saturday afternoon.
3. The children \_\_\_\_\_ (watch) cartoons on TV at the moment.
4. \_\_\_\_\_ you \_\_\_\_\_ (play) football with my team this Sunday morning?
5. Bob \_\_\_\_\_ (not come) to our club tonight. He's busy.
6. My mother \_\_\_\_\_ (bake) an apple pie for my birthday at the weekends.
7. The students are in the schoolyard now. They \_\_\_\_\_ (not take) a test.
8. \_\_\_\_\_ Harry \_\_\_\_\_ (cycle) to school tomorrow?
9. Wendy \_\_\_\_\_ (travel) to England for summer camp at present.
10. Look! Betty and Lucas \_\_\_\_\_ (talk) to a reporter.



## READING

**Task 1: Read and choose the correct answer to complete each gap below.**

- |                |          |            |
|----------------|----------|------------|
| 1. A. be       | B. are   | C. is      |
| 2. A. make     | B. makes | C. making  |
| 3. A. bikes    | B. cars  | C. bags    |
| 4. A. don't    | B. isn't | C. doesn't |
| 5. A. straight | B. long  | C. blue    |

One of my best friends' names (1) \_\_\_\_\_ Robert. He lives in England and we always meet in summer. He spends his summer holidays on the beach in Huelva.

Robert is fifteen and he's very funny and generous. I like being with him because he always (2) \_\_\_\_\_ me laugh. We enjoy playing volleyball and riding our (3) \_\_\_\_\_. He also loves music and he plays the guitar and he's learning to play the piano. I don't play any instruments but I love music too. Robert (4) \_\_\_\_\_ like computer games. He likes playing with friends in the street. He has a dog called Toby.

Robert is tall and he's got short (5) \_\_\_\_\_ dark hair and green eyes. He likes wearing jeans and tracksuits.

He's a very good student. His favourite subject is Maths. He is not very good at Social Sciences but he studies hard to pass it.



## WRITING

**Task 1. Reorder the words to make the correct sentences**

1. My younger / is short / round eyes / sister / and has / .

→ .....

2. Lam / hard-working student / is / an intelligent and / in my class / .

→ .....

3. Jane / to Paris / with her mother / is travelling / at the moment /.

→ .....

4. We / to National cinema / now / are going /.

→ .....

5. My friend / in Cuc Phuong forest / going / is /.

→ .....



## LISTENING

**Task 1. Listen and decide if the statements below are true (T) or false (F).**



1. Sam has more than 4 best friends
2. Tom is tall, but Henry is short.
3. Henry doesn't help Sam study.
4. Lars is talkative.
5. Daisy sings well.

**Task 2. Listen again and fill in the blanks.**

1. Tom is funny because he can tell good .....
2. Henry looks like a .....
3. Daisy is a winner of the school's ..... competition.

-THE END-