UNIT 4: COMMUNITY SERVICES

A. VOCABULARY

Lesson 1

No	Words	Meaning
1		việc bán bánh nướng để gây quỹ từ thiện
2		việc rửa xe ô-tô (đề gây quỹ từ thiện)
3		liên lạc
4		hội chợ bán đồ thủ công, mỹ nghệ
5		sự kiện
6		sự kiện chạy để gây quỹ
7		quyền
8		thú nhồi bông
9		Liên Hiệp Quốc
10		buổi biểu diễn tài năng
11		tình nguyện viên
12		hội thảo

Lesson 2

No	Words	Meaning
13		dọn dẹp
14		ủng hộ
15		trồng cây
16		gây quỹ
17		tái chế
18		súp gà
19		tình nguyện làm gì

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Lesson 3

No	Words	Meaning
20		buổi dọn dẹp

B. GRAMMAR

I. Viết các cấu trúc về câu gợi ý

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II. Past Simple with regular verbs:

1. Liệt kê dấu hiệu:

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Động từ bất quy tắc

Ví dụ:

V	V-ed/ V2	Nghĩa
go		
have		
teach		

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buy		

C. PRACTICE

Lesson 1

I. Look at the words in the box and write the suitable word for each picture.

car wash	bake sale	craft fair	talent show	fun run

		
1. _____	2. _____	3. _____
		
4. _____	5. _____	

II. Choose the correct word.

1. Let's ***organize/ organizing*** a charity event to support for poor students in our village.

2. We should ***help/ helping*** all poor children go to school.

3. How about ***raise/ raising*** more money for poor people before Tet Holiday?

4. Let's not ***use/ using*** this car more because it is too old.

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5. We should ***donate/ donating*** old books and clothes for children who are living in remote area.

6. How about we ***use/ using*** the money from these events to buy clothes, books, food for poor people?

7. I'm not good at English. Let's ***ask/ asking*** my sister to help these exercises.

8. I think we should ***sell/ selling*** these paintings to get some money.

9. How about ***help/ helping*** our local community on the weekend?

10. We should ***plant/ planting*** some trees in our school yard as soon as possible.

Lesson 2

I. Look at the words in the box and write the suitable word for each picture.

boring	interesting	fun	terrible	exciting	beautiful

		
1. _____	**2.** _____	**3.** _____
		
4. _____	**5.** _____	**6.** _____

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II. Give the correct form of the verbs in brackets.

1. Last Saturday, Anna and his friends (**volunteer**)_____ at the soup kitchen.

2. We (**clean up**)_____ the park near our school last weekend.

3. My parents (**raise**)_____ money to help the local children's hospital two years ago.

4. Last week, lots of students (**donate**)_____ books and clothes they (**not use**)_____ any more to poor children in their town.

5. Our school (**collect**)_____ all of the donations and sent them to poor people.

6. They (**plant**)_____ frees in the streets to make their town cleaner.

7. Jenny (**take**)_____ a lot of photos last week.

8. My brother (**wash**)_____ his car yesterday morning.

9. We (**help**)_____ some poor children in our neighborhood study English last year.

10. We (**plan**)_____ to recycle all those papers two weeks ago.

Lesson 3

TEST FOR UNIT 4

I. Choose the words whose underlined part is pronounced differently from that of the others in each group.

1. A. s<u>a</u>le	**B.** n<u>a</u>tion	**C.** b<u>a</u>ke	**D.** cont<u>a</u>ct
2. A. f<u>u</u>n	**B.** r<u>u</u>n	**C.** arg<u>u</u>e	**D.** st<u>u</u>ffed
3. A. <u>c</u>raft	**B.** <u>c</u>ycle	**C.** <u>c</u>ountry	**D.** <u>c</u>ar
4. A. <u>s</u>ure	**B.** <u>s</u>ign	**C.** <u>s</u>upport	**D.** <u>s</u>erving
5. A. pl<u>ea</u>se	**B.** b<u>ea</u>ch	**C.** cl<u>ea</u>n	**D.** w<u>ea</u>ther
6. A. fr<u>ee</u>	**B.** n<u>ee</u>d	**C.** volunt<u>ee</u>r	**D.** w<u>ee</u>kend
7. A. workshop<u>s</u>	**B.** animal<u>s</u>	**C.** book<u>s</u>	**D.** right<u>s</u>
8. A. cupcak<u>es</u>	**B.** experienc<u>es</u>	**C.** organiz<u>es</u>	**D.** cross<u>es</u>
9. A. introduc<u>ed</u>	**B.** donat<u>ed</u>	**C.** decid<u>ed</u>	**D.** collect<u>ed</u>
10. A. pick<u>ed</u>	**B.** lik<u>ed</u>	**C.** stopp<u>ed</u>	**D.** happen<u>ed</u>

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II. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

11. A. donate	**B.** talent	**C.** workshop	**D.** contact
12. A. artist	**B.** event	**C.** homeless	**D.** money
13. A. sweater	**B.** kitchen	**C.** report	**D.** cleaner
14. A. recycle	**B.** vacation	**C.** important	**D.** organize
15. A. competition	**B.** opinion	**C.** environment	**D.** community

III. Choose the best answer to complete each sentence.

16. Who_____ Maria volunteer with last year?

A. is **B.** was **C.** does **D.** did

17. What kinds_____ things could you do to help your local community?

A. on **B.** for **C.** of **D.** off

18. I stayed at home alone last night. It made me_____ sad and nervous last night.

A. to feel **B.** feel **C.** feeling **D.** felt

19. The weather is so beautiful today._____ go to the beach.

A. Let's **B.** How out **C.** Why don't **D.** What about

20. We should_____ the yard every day.

A. cleaning **B.** cleaned **C.** to clean **D.** clean

21. This vacation wasn't the same_____ last year.

A. to **B.** with **C.** as **D.** on

22. Vinfast_____ two new electric cars VF8 and VF9 models in the USA two months ago.

A. introduce **B.** introduced **C.** introducing **D.** introduces

23. My class raised money_____ some poor children in my neighborhood.

A. to help **B.** helping **C.** help **D.** helps

24. How many volunteers_____ to pick up trash on the beach last Sunday?

A. helping **B.** helped **C.** helps **D.** to help

25. What about_____ the clean-up to keep our environment fresh?

A. organize **B.** organized **C.** to organize **D.** organizing

IV. Supply the correct forms of the given words to complete the sentences.

26. People admires his_____ for the community. (**donate**)

27. The_____ of this organization hopes to gather more vonlunteers. (**lead**)

28. I think we should help_____ people in our town. (**home**)

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29. We are going to do these_____ next week to raise money for poor students.(**act**)

30. Let's bring_____ to children every day. (**happy**)

V. Choose the word which best fits each gap.

Doing some form of voluntary work has (**31**)_____ been more popular with British people. Over 20 million people were engaged (**32**)_____ voluntary activities in 2013. Volunteering means giving up time to do work of (**33**)_____ to the community. It can be based in the UK or overseas. Volunteering can take many forms, from working with children with (**34**)_____ difficulties, in an animal hospital, or planting trees. (**35**)_____ London won its bid to host the 2012 were needed to Olympics, up to 70,000 volunteers help ensure the games were a success.

31. A. ever	**B.** never	**C.** any	**D.** before
32. A. in	**B.** for	**C.** in	**D.** to
33. A. profit	**B.** contribute	**C.** comfort	**D.** benefit
34. A. learn	**B.** learning	**C.** learned	**D.** to learn
35. A. When	**B.** Where	**C.** While	**D.** What

VI. Read the text and choose the correct answer.

Each country has many good people who take care of others. For example, some of students in the United States often spend many hours as volunteers in hospitals, orphanages or homes for the elderly. They read books to the people in these places, or they just visit them and play games with them or listen to their problems.

Other young volunteers go and work in the homes of people who are sick or old. They paint, clean up, or repair their houses, do the shopping. For boys who don't have fathers, there is an organization called Big Brothers. College students and other men take these boys to basketball games or on fishing trips and help them to get to know things that boys usually learn from their fathers.

Each city has a number of clubs where boys and girls can go and play games. Some of these clubs show movies or hold short trips to the mountains, the beaches, museums, or other places of interest. Most of these clubs use a lot of students as volunteers because they are young enough to understand the problems of younger boys and girls.

36. What do volunteers usually do to help those who are sick or old in their homes?

A. They tell them stories and sing and dance for them.

B. They do shopping, and repair or clean up their houses.

C. They cook, sew, and wash their clothes.

D. They take them to basketball games.

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37. What do they help boys whose father do not live with them?

A. To learn things that boys usually learn from their fathers.

B. To get to know things about their fathers.

C. To get to know things that boys want from their fathers.

D. To learn things about their fathers.

38. Which activity is **NOT** available for the students at the clubs?

A. playing games **B.** watching films

C. going to interest places **D.** learning photography

39. Why do they use many students as volunteers? - Because_____.

A. they know how to do the work

B. they have a lot of free time

C. they can understand the problems of younger boys and girls

D. they are good at playing games and learning new things

40. Where don't students often do volunteer work?

A. hospitals **B.** orphanages

C. homes for the elderly **D.** clubs

VII. Rewrite the following sentences without changing the meaning.

41. Kelly is fond of doing charity work with her classmates on the weekends. (**enjoys**)

→

Kelly _____

42. What type of charity event should we organize? (**kind**)

→ ***What*** _____

43. Let's help poor children in our village.

→ ***How about*** _____

44. They will organize a bake sale to raise money.

→ ***A bake sale*** _____

45. Designing these posters is very difficult.

→ ***It is*** _____

VIII. Put the words in the correct order to make correct sentences.

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46. **We/** ask/ parents/the poor students./ to donate/ our/ old clothes/ should/ for

_____

47. **I/** good/ not/ making/ cakes./ am/ at

_____

48. **Let's/** have/ at/ the school gate./ the craft fair

_____

49. **Our school/** the charity week. /over ten million dong/ raised/ after

_____

50. **What/** things/ of/ could/ do/ kinds/ your local community?/ you/ to help

_____

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