Name: ……..

Class: S7

Tel: 034 200 9294

Ngày GV giao bài: Thứ …… ngày ……/…….

Ngày HS nộp bài: Thứ …… ngày ……/…….

Vocabulary & Grammar: ……

Reading: ……

Use of English: ……..……..

Mini Test: …….

GLOBAL ENGLISH 7

UNIT 4 – FROM A TO B – VOCABULARY 1 & FCE SPEAKING

Lưu ý: *Các từ vựng mở rộng thầy cô cho ghi trong vở (nếu có) và các từ vựng mở rộng trong phiếu đề có chú thích nghĩa: Con về nhà chép mỗi từ 1 dòng để ghi nhớ nhé.*

A. VOCABULARY

Transport (Giao thông vận tải)

No.	New words	Meanings	No.	New words	Meanings
1	**passenger** (n)	hành khách	9	**commute** (v)	đi lại thường xuyên giữa hai nơi
2	**get around** (phr.v)	đi du lịch/tham quan nhiều nơi	10	**commuter** (n)	người đi lại thường xuyên giữa hai nơi
3	**transport system** (n.phr)	hệ thống giao thông	11	**canal** (n)	kênh đào
4	**frequent** (adj)	thường xuyên	12	**raft** (n)	bè gỗ
5	**get on/off** (phr.v)	lên/xuống (xe)	13	**ferry** (n)	phà
6	**metro station** (n.phr)	ga tàu điện ngầm	14	**major port** (n.phr)	cảng biển chính
7	**bullet train** (n.phr)	tàu cao tốc	15	**petrol engine** (n.phr)	động cơ xăng
8	**high-speed** (adj)	tốc độ cao			

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**internal combustion engine** (n.phr)	động cơ đốt trong	5	**narrator** (n)	người kể chuyện, người tường thuật
2	**spectacular** (adj)	đẹp mắt, hoành tráng	6	**insight** (n)	sự hiểu biết sâu sắc
3	**graphics** (n)	đồ họa	7	**appeal** (v)	hấp dẫn, lôi cuốn
4	**innovative** (adj)	sáng tạo, đổi mới			

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*
n.phr = noun phrase: cụm danh từ; phr.v = phrasal verb: cụm động từ

*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. HOMEWORK

I. Circle the correct answer.

0. The _____ is a place where ships load and unload cargo.
A. ferry B. raft C. major port

1. A _____ is someone who regularly travels a significant distance to their workplace, often by train or bus.
A. commuter B. passenger C. raft

2. Passengers are required to _____ the bus at the next available stop to change routes.
A. get around B. get on C. get off

3. The city's advanced _____ system has greatly reduced traffic congestion and made commuting more efficient.
A. transport B. raft C. high-speed

4. The _____ operates on a dedicated track system and can reach speeds over 300 km/h.
A. metro station B. bullet train C. canal

LIVEWORKSHEETS

5. To cross the river, locals often use a _____ that runs back and forth throughout the day.
A. commuter B. ferry C. passenger

II. Find out the words or phrases based on the clues below.

0. (of a disease or characteristic) given to a child by its parents before it is born	→	***HEREDITARY***
1. a long, thin stretch of water that is artificially made for boats to travel along or for taking water from one area to another	→	____ ____ N ____ L
2.a flat floating structure for travelling across water, often made of wood tied roughly together and moved along with a paddle	→	R ____ F ____
3. an internal combustion engine designed to run on gasoline	→	____ E ____ ____ O L ____ N ____ I ____ E
4. a railway station for a rapid transit system	→	____ ____ T____ O S T____ ____ I ____ N
5. used to describe something that travels, works or happens very fast	→	____ I ____ ____ - ____ P ____ E ____

III. Choose the correct answer.

0. It's necessary for you to study for the exam.
→ *You* ***must*** */* ***need*** *study for the exam.*

1. It's a good idea to exercise regularly.
→ You **ought / should** exercise regularly.
2. They are required to wear uniforms at school.
→ They **don't need to / must** wear uniforms at school.
3. It's not necessary for him to attend the meeting.
→ He **doesn't need to / should not** attend the meeting.
4. It's advisable for us to save money for emergencies.
→ We **have to / ought to** save money for emergencies.
5. It's important that she follows the rules.
→ She **must / shouldn't** follow the rules.

IV. Correct the mistakes in bold in the sentences below. Write full sentences.

0. The cake must ***to be baked*** *carefully.*
→ _____ ***The cake must be baked carefully*** _____.

1. The box is **made from** cardboard, which makes it strong.
→ _____.
2. The rules should **be following** by all participants.
→ _____.
3. The bicycle ought **be fix** before use.
→ _____.
4. The toys are **made of** recycled materials.
→ _____.
5. The report must **been finished** by tomorrow.
→ _____.

LIVEWORKSHEETS

Lưu ý:
1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài đọc.

Test 3 Reading Part 2

Questions 6–10

For each question, choose the correct answer.

The people below all want to watch an animated film.
On the opposite page there are reviews of eight animated films.
Decide which film would be the most suitable for the people below.

6



Kerim wants a film that uses traditional animation methods, such as simple drawings rather than computers to create pictures. He particularly enjoys films about animals, and with great songs sung by well-known singers.

7



Alice, her mum and small sister want a film they can all enjoy. Alice loves films where she feels the main characters are like her, and that have soundtracks involving only instruments, with no singing.

8



Lukas enjoys films that make him laugh, but that he can learn something from at the same time. He's a keen reader, and he'd like a film of something he's probably already read.

9



Minnie wants to see a happy film that isn't just about heroes against bad people. She'd like a film that's full of surprises, that she'll want to watch over and over again.

10



Susana wants to see a film about characters that show courage in different situations, and that have the voices of famous actors. She'd like the film to have really beautiful animation.

LIVEWORKSHEETS

Reviews of animated films

A Aero

You'll want to see this film again and again, with a wonderful cast of animals, and folk music soundtrack sung by studio performers. And you'll learn something new about the characters each time you watch. Based on the book by a well-known author, it's a favourite for all the family.

B Magic Makers

This is a gentle film about a village of animals who all help each other through life – but things don't always go at all as they expected. In fact, they're usually far better! A beautiful, funny film with great songs you won't forget. You'll never get tired of watching it!

C Imagining

While you're watching this beautiful film, you'll also be entertained by the wonderful piano and violin music that accompanies it. It's a film for the whole family, including young children, to sit down and see together. And everyone will find that they have something in common with the people in the film.

D The Dance

Although they haven't been together for long, a group of brave dancers decide to put on a performance, and their experiences are both funny and sad. The film's message is particularly suitable for teenagers, and the animation, in the form of old-fashioned cartoons rather than created by computers, is spectacular.

E Roundabout

The pictures are so fantastic, they almost need nothing more than the piano music that accompanies them. The film focuses on some brave friends who come together to support each other in various ways, and the well-known performers saying their words bring something really special to it. The film has lots to teach teenagers.

F Terry

The pop music in this film is great, as it features the voices of top performers. The film follows a friendly tiger in the jungle, who becomes a hero to his friends. This film first came out in the 70s, and the graphics in this beautiful film have changed very little.

G Rainbow

The whole family will sing along to the songs by well-known performers in this film. Choose which of the characters is most like you – and who's your hero! From the book by teenagers' author Dylan Peters, it's been a favourite with audiences since it came out years ago.

H Constanz

This beautiful film, with simple graphics, is based on the well-known novel, which has become very popular in school classrooms. Although it's full of comedy situations and surprises from beginning to end, the film also has a serious message, and will leave you with something to think about after you've watched it.

LIVEWORKSHEETS

Test 1 Exam practice — Reading and Use of English • Part 2

For questions **9–16**, read the text below and think of the word which best fits each gap. Use only **one** word in each gap. There is an example at the beginning (**0**).

Write your answers **IN CAPITAL LETTERS on the separate answer sheet.**

Example: 0 | H | A | S | | | | | | | | | | | | | | |

The Master Chef

The Italian chef, Andrea Devoto owns restaurants in several European cities. He believes in simple, family-style Italian recipes, and **(0)** ..... a particular interest in seafood. He has written two cookery books and appeared in a number of television programmes.

Andrea is famous **(9)** ..... an innovative documentary-style cookery programme – an idea that he **(10)** ..... up with himself. As presenter and narrator of the programme, he visits a well-known TV personality each week in **their** home. He gets to know them through their interests in and attitudes towards food, and reflects on how these have changed over the course **(11)** ..... their lives. Then he introduces them to **(12)** ..... of his recipes and sees how they cope with preparing it at a dinner party. He says the programme has provided **(13)** ..... with fascinating insights into how people react to his recipes and how people see food **(14)** ..... general. With this knowledge, he has **(15)** ..... able to improve his own restaurants, for example, by making them more family-friendly, with recipes that appeal to children **(16)** ..... much as adults.

Advice

9 What preposition follows 'famous' here?

10 Use a phrasal verb meaning invented.

11 Use a preposition to complete a phrase meaning throughout.

12 The word you need refers to 'it' later in the sentence.

13 Use a personal pronoun here.

14 You can either say 'generally' or this phrase completed by a preposition.

15 Think of the full infinitive form of this verb.

16 The meaning is that the recipes appeal in the same amount to children and adults.

LIVEWORKSHEETS