

Didactics:

Assessment and Evaluation in Education

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- I. **Instruction:** Select the correct answer according to the information studied before.
1. What is the primary purpose of assessment in an educational context?
 - A) To grade students
 - B) To collect data on program effectiveness
 - C) To determine student attendance
 - D) To develop new teaching materials
 2. Assessment aims to monitor the success of a program in achieving which of the following?
 - A) Financial goals
 - B) Intended learning outcomes for students
 - C) Teacher performance
 - D) Course popularity
 3. What does evaluation in education primarily focus on?
 - A) Student attendance
 - B) Systematic assessment of student learning
 - C) Teacher performance reviews
 - D) Course material development
 4. Which of the following best describes evaluation?
 - A) It is a one-time assessment of student knowledge.
 - B) It is a random selection of students for testing.
 - C) It is a systematic and ongoing assessment related to learning objectives.
 - D) It only focuses on standardized test scores.

II. Instruction: Select "True" if the statement is correct or "False" if the statement is incorrect.

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| 1. Summative assessment is conducted during the learning process to provide ongoing feedback and information. | True | False |
| 2. Summative evaluation takes place at the end of the academic year and determines if students advance to the next grade or need to repeat the same year. | True | False |
| 3. Diagnostic evaluation focuses solely on assessing students' strengths and does not help identify areas of improvement. | True | False |
| 4. Diagnostic assessment is used primarily after instruction to evaluate students' understanding and skills. | True | False |
| 5. Formative assessment offers feedback and information after the instructional process has been completed. | True | False |
| 6. Formative evaluation involves conducting assessments multiple times to understand students' grasp of knowledge and plan for their further learning. | True | False |

III. Instruction: Read each question carefully and take your time to understand what is being asked before formulating your answer.

1. How do assessment and evaluation contribute to measuring learning outcomes and guiding instruction in the classroom?
2. In what ways do assessment and evaluation complement each other in the educational process, and how can they be used together to enhance both individual student learning and program effectiveness?