

# Review Unit 4

- ✓ Reviewing Vocabulary, Grammar and Language Focus from Unit 4



# Vocabulary

## 1 Complete the sentences with the correct words related to the words in bold.

- 1 The sky is full of **clouds**. It's very *cloudy*.
- 2 It's **snowing**! Did you know that every \_\_\_\_\_ is a different shape and pattern?
- 3 It's a **frosty** morning. There's \_\_\_\_\_ all over the car.
- 4 There were **showers** yesterday. It was a \_\_\_\_\_ day.
- 5 This is a **sunny** climate. The sun \_\_\_\_\_ every day.
- 6 I like \_\_\_\_\_ weather. Things look pretty in the **mist**.
- 7 What a **thunderstorm**! Did you hear that big \_\_\_\_\_ of thunder?
- 8 This is a **windy** area. The \_\_\_\_\_ blows all the time.
- 9 There was a **hailstorm** this morning and now there is \_\_\_\_\_ on the ground.
- 10 It's very **foggy** this morning. Be careful – \_\_\_\_\_ is really dangerous when you're driving.
- 11 It's **icy** today. There's a lot of \_\_\_\_\_ on the roads.

## 2 Complete the sentences with the words below. Use each word only once.

cold   cool   freezing   hot   mild   sweltering

- 1 The temperature was  $-20^{\circ}\text{C}$ . It was \_\_\_\_\_ !
- 2 San Diego has a \_\_\_\_\_ climate. The average temperature is  $23^{\circ}\text{C}$ .
- 3 It was a \_\_\_\_\_ day, it was so hot we couldn't go out.
- 4 The city is warm in the summer, but it's always pleasantly \_\_\_\_\_ by the sea.
- 5 It's too \_\_\_\_\_ in this house. It's only  $10^{\circ}\text{C}$ !
- 6 It's a bit \_\_\_\_\_ in the classroom. Let's open the window.

### 3 Choose the correct answers to complete the sentences.

- 1 We gave money to a charity to provide food during the \_\_\_\_\_.  
a hurricane      b famine      c mudslide
- 2 After the dry summer, heavy rain caused \_\_\_\_\_ in the mountains.  
a mudslides      b eruptions      c epidemics
- 3 I was on the twentieth floor during the \_\_\_\_\_. The whole building was shaking!  
a tsunami      b famine      c earthquake
- 4 After a year with no rain, there was a serious \_\_\_\_\_.  
a drought      b tsunami      c flood
- 5 Mount Vesuvius is famous for its many \_\_\_\_\_.  
a epidemics      b forest fires      c volcanic eruptions
- 6 We can't control this \_\_\_\_\_ without medicine.  
a forest fire      b epidemic      c avalanche

### 4 Complete the texts with the words below.

approached    headed    landed    reach    spun    took off

**A** The plane <sup>1</sup>\_\_\_\_\_ from the airport and rose into the air. A few minutes later, the pilot noticed a problem with one of the engines. He turned round and <sup>2</sup>\_\_\_\_\_ back to the airport. Luckily, the plane <sup>3</sup>\_\_\_\_\_ safely on the ground.

**B** As the car <sup>4</sup>\_\_\_\_\_ the red traffic light, it slowed down. But there was ice on the road and it <sup>5</sup>\_\_\_\_\_ round and round. We were standing on the pavement nearby, but luckily the car didn't <sup>6</sup>\_\_\_\_\_ us – it stopped just two metres away.

**5 Choose the correct words to complete the sentences.**

- 1** The **road sign** / **pedestrian crossing** informed us that we were near a school and should drive slowly.
- 2** I saw a **billboard** / **shop sign** advertising a pop concert.
- 3** The **fire hydrant** / **lamp post** outside my flat shines light into my sitting room.
- 4** It's a good idea not to drive to town this week because of the **pedestrian crossing** / **road works**.
- 5** For some reason, the drivers often pass this **traffic light** / **bus stop** without picking up passengers.
- 6** It's annoying when people ride their bikes on the **pavement** / **street corner**.

## Word Skills

### 6 Replace the underlined words with the phrasal verbs below.

carry on   close down   come up with   give up   look after  
put off   use up   wake up to

1 Can you take care of the baby while I go shopping?  
\_\_\_\_\_

2 Do you think you can stop using your car for a month?  
\_\_\_\_\_

3 They delayed leaving their house in spite of the  
approaching forest fire. \_\_\_\_\_

4 We need to think of some new ways to save water.  
\_\_\_\_\_

5 How did you finish all the sugar? It was a new bag!  
\_\_\_\_\_

6 They decided to continue looking for survivors.  
\_\_\_\_\_

7 They had to shut their business because of the storm  
damage. \_\_\_\_\_

8 People need to become aware of reality and stop using so  
many natural resources. \_\_\_\_\_

# Grammar

## 7 Write comparative sentences and questions.

1 New York / cold / Los Angeles

*New York is colder than Los Angeles.*

2 The Atlantic Ocean / stormy / the Mediterranean

3 Hawaii / as beautiful / Tahiti

4 Manchester / not as big / London

5 earthquakes / as dangerous / mudslides?

6 hailstorms / frequent / tornadoes

7 Rome / hot / Cairo?

8 storms / not as scary / hurricanes

9 hailstones / big / snowflakes?

10 London / not as sunny / Madrid

**8 Complete the sentences with the superlative form of the words in brackets.**

- 1 It was one of \_\_\_\_\_ forest fires in history. (bad)
- 2 That was \_\_\_\_\_ exam of the term! (difficult)
- 3 Lake Baikal is \_\_\_\_\_ lake in the world. (deep)
- 4 This year's flood was \_\_\_\_\_ in a decade. (destructive)
- 5 That documentary about storms was \_\_\_\_\_ film ever! (good)
- 6 Because it was still raining, it was \_\_\_\_\_ mudslide rescue in years. (hard)
- 7 Organising firefighters is one of \_\_\_\_\_ tasks I can think of. (complicated)
- 8 He has some of \_\_\_\_\_ theories about natural disasters! (silly)
- 9 The tsunami did very little damage to those residential areas because they are \_\_\_\_\_ from the sea. (far)

# Use of English

- 9 Complete the text with the words below. There are two extra words.

enough   more   out   than   the   too   very

I live on the coast and one of <sup>1</sup>\_\_\_\_\_ best views in the area is from my village and over the fields to the sea. Sometimes in the morning it's <sup>2</sup>\_\_\_\_\_ foggy to see very far, but when it's clear <sup>3</sup>\_\_\_\_\_, there's more to see than just fields and sea these days. Last year, the government built some wind turbines to produce electricity. Many people think they make the view uglier <sup>4</sup>\_\_\_\_\_ it was before, but in my opinion they're a good thing. We're going to run <sup>5</sup>\_\_\_\_\_ of fossil fuels eventually and in my opinion these machines are very elegant.

## ***I can ...***

Read the statements. Think about your progress and tick one of the boxes.

★ = I need more practice.

★★★ = No problem!

★★ = I sometimes find this difficult.

	★	★★	★★★
I can describe the weather.			
I can make comparisons.			
I can identify the context of a dialogue or monologue.			
I can use different structures to make comparisons.			
I can understand and use a variety of phrasal verbs.			
I can understand a text about a paraglider.			
I can describe, compare and contrast photos.			
I can write an article about a global issue.			