

**1 Uzupełnij tekst przynimotnikami w funkcji dzierżawczej, zaimkami dzierżawczymi lub zaimkami osobowymi.**

**Amanda:** Now, where did I put <sup>0</sup>it? Oh, over there. Can you pass me <sup>1</sup>\_\_\_\_\_ pen? No, no. The blue one. Thanks.

**Agata:** Actually, it's not <sup>2</sup>\_\_\_\_\_ pen, it's <sup>3</sup>\_\_\_\_\_. My dad gave it to me. Anyway, what are you writing? Are you updating <sup>4</sup>\_\_\_\_\_ CV like you said you would?

**Amanda:** No. I'm actually updating <sup>5</sup>\_\_\_\_\_, like you asked me to.

**Agata:** Really? Oh, thanks. <sup>6</sup>\_\_\_\_\_ is really old now and I'm thinking of applying for that part-time job in the Blue café.

**Amanda:** No! I heard <sup>7</sup>\_\_\_\_\_ pay really badly. Remember Ewa? She was one of <sup>8</sup>\_\_\_\_\_ waitresses for a few months, then quit because she said <sup>9</sup>\_\_\_\_\_ was awful. Apparently she had to work really long hours sometimes and the manager, a Mr Smith I think she said, hardly ever thanked any of <sup>10</sup>\_\_\_\_\_ for working overtime. He was pleasant enough to work for, she said, but <sup>11</sup>\_\_\_\_\_ attitude was that everybody should work as many hours as he did and not expect any extra money. Why don't you try the Metro Bar? I hear <sup>12</sup>\_\_\_\_\_ are looking too.

**Agata:** Yeah, I thought about that. But John works there and I wouldn't want to work with <sup>13</sup>\_\_\_\_\_ again. Besides, <sup>14</sup>\_\_\_\_\_ pay is even worse by all accounts. Thanks for <sup>15</sup>\_\_\_\_\_ advice anyway.

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**2 Wybierz prawidłową opcję.**

**0** That's Amanda's / Amandas' phone which is ringing. Should I answer it?

**1** Mr Jones? Mr Jones? Oh, has he gone? Bob, is that Mr. Jone's / Mr. Jones' car parked over there by the fence?

**2** Have you seen Tracy's and Mike's / Tracy and Mike's new flat? It's lovely.

**3** My parents are on holiday until the end of the month / month's end. Let's have a party!

**4** It's the boy's / boys' games console which was broken. They are very upset.

**5** There will now be one hours' / one hour's break for lunch.**6** Tom and his friends are headlining July's music festival / the music festival of July.

\_\_\_\_\_ / 6

**3 Przekształć zdania, tak aby zachować znaczenie zdania wyjściowego.****0** The water bowl for the cats is empty.The cats' water bowl is empty.**1** The annual summer party has been cancelled, I'm afraid.

I'm afraid this \_\_\_\_\_ has been cancelled.

**2** The puppy that Bob and Sarah have has dug up all the roses!

\_\_\_\_\_ has dug up all the roses!

**3** That's my favourite book.

That book \_\_\_\_\_ mine.

**4** She left the meeting in the middle.

She left \_\_\_\_\_ the meeting.

**5** Patrick and Magda both have blue bikes.

Both \_\_\_\_\_ are blue.

**6** My sister-in-law has the same name as my sister.

My \_\_\_\_\_ is the same as my sister's.

\_\_\_\_\_ / 6

**4 W każdym zdaniu jest jeden błąd. Znajdź błędy i zapisz poprawne zdania.****0** Is that Jacks' umbrella? He'll be sorry he left that behind.  
Is that Jack's umbrella? He'll be sorry he left that behind.**1** Are you planning on going to Philip's and Joan's wedding?

\_\_\_\_\_.

**2** Don't go in there! It's the school's teacher's room.

\_\_\_\_\_.

**3** That machine won't work. Apparently it's motor is completely broken.

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