ΘΕΜΑ 1. ΚΑΤΑΝΟΗΣΗ ΓΡΑΠΤΟΥ ΛΟΓΟΥ

Read the text and decide if each statement (1-10) is True (A), False (B) or Not Mentioned (C).



It was morning, and the new sun sparkled gold across the tiny waves of a gentle sea. Leaving the shore, a fishing boat upset the sea and the word for Breakfast Flock flashed through the air, till a crowd of a thousand seagulls flew close to the boat to fight for bits of food. It was another busy day beginning. But way off alone, out by himself beyond boat and shore, Jonathan Livingston Seagull was practising. A hundred feet in the sky he lowered his feet, lifted his beak, and tried hard to hold a painful twisting curve through his wings. The curve meant that he would fly slowly, and now he slowed until the wind was a whisper in his face, until the ocean stood still beneath him. He narrowed his eyes in fierce concentration, held his breath, forced one... single... more... inch... of... curve... Then his feathers trembled, he stopped and fell. Seagulls, as you know, never stop. To stop in the air is for them disgrace and it is dishonour. But Jonathan Livingston Seagull, unashamed, stretching his wings again in that trembling hard curve -slowing, slowing, and stopping once more- was no ordinary bird. Most seagulls don't bother to learn more than the simplest facts of flight -how to get from shore to food and back again. For most seagulls, it is not flying that matters, but eating. For this seagull, though, it was not eating that mattered, but flight. More than anything else Jonathan Livingston Seagull loved to fly. This kind of thinking, he found, is not the way to make one's self popular with other birds. Even his parents were disappointed as Jonathan spent whole days alone, making hundreds of attempts to fly low, near the surface of the sea, experimenting.

(Words: 301)

STATEMENTS		A TRUE	B FALSE	C NOT MENTIONED
1.	The seagulls realized that it was time for their breakfast when a fishing boat left the shore.			
2.	Jonathan was not interested in the way other seagulls spent their morning.			
3.	The other seagulls were ashamed of stopping in the air when flying.			
4.	Jonathan avoided stretching his wings because it was painful.			
5.	Jonathan was a slow and fearful seagull.			
6.	Most seagulls knew nothing about the simplest facts of flying.			
7.	Some seagulls thought it was boring to fly.			
8.	Jonathan understood that other seagulls did not think like him.			
9.	Jonathan's parents tried to make him change his mind about flying near the surface of the sea.			
10.	Jonathan's parents would prefer their son to be an 'ordinary' bird.			

LIVEWORKSHEETS

ΘΕΜΑ 2ο. ΛΕΞΙΚΟΓΡΑΜΜΑΤΙΚΗ

Use the correct form of the following words (A-K) to complete the gaps (11-20) as in the example.

A.	unashamed	**B.**	painful	**C.**	fishing	**D.**	gold	**E.**	practice	**F.**	slow
G.	learn	**H.**	close	**I.**	stretch	**J.**	ordinary	**K.**	~~**gentle**~~		

EXAMPLE	She spoke **GENTLY** to the kids because she didn't want them to be scared.
11.	Madolina has made a(n) _____ progress at school; when she first came from Poland, she could hardly speak a word in English. Now she is fluent in both English and Greek!
12.	After the accident, I promised my mum that I would try to drive more _____ no matter the circumstances.
13.	I am terrified at the thought of going to the dentist. I simply cannot stand any kind of physical _____, I may start screaming even before he touches his equipment!
14.	It's a _____ Steven isn't coming to your party. I haven't seen him for such a long time and I'd love to catch up with him.
15.	Academic qualifications are important but _____ experience is always an advantage when applying for a job.
16.	Local _____ kept complaining about the recent government regulations that have made it difficult for them to make a living from the sea.
17.	It is good to exercise regularly but you must never forget that _____ is necessary at the end of a training session to tighten your muscles; if you don't do it, you may hurt your body.
18.	If you're planning to help a(n) _____ driver pass his/her driving test, there are a few specific rules you need to be aware of before you take him/her out on the road.
19.	At the end of her presentation, Anne's _____ remarks on refugees' emotional needs made a great impression on her classmates and the teacher. They all applauded her with enthusiasm!
20.	Hi sweetie! I think I must have left my _____ ring at your house; can you look around the living room and call me back, if you find it?

LIVEWORKSHEETS