

Listening (1)

A. You are going to hear a group of people on a radio program talking about numbers that have special meaning for them.

What kinds of numbers do you think they will talk about? Write three ideas.

1. _____
2. _____
3. _____

B. Listen to the radio program. Circle the answer that best completes each statement.

1. A common complaint about numbers is _____.
   a. people can't remember them
   b. people often feel like they are just numbers
   c. they remind people about many things

2. Some numbers are important to people because they _____.
   a. tell personal information
   b. identify runners
   c. involve a personal memory

3. Some of the special memories that numbers bring back are from _____.

   a. childhood b. blood sugar c. bank statements

4. For people with diabetes, numbers are _____.

   a. important for health b. happy reminders c. related to weight

C. Listen again. Match each number with the correct phrase.

_____ **1.** *4*	a. time in a five-kilometer race
_____ **2.** *9*	b. an old-fashioned phone number
_____ **3.** *12:34*	c. runner's number for race
_____ **4.** *1-1-5*	d. house number of childhood home
_____ **5.** *90*	e. a balloon on a stick
_____ **6.** *4-2-1-4*	f. a good number for someone with diabetes
_____ **7.** *35:33*	g. time on a digital clock

LIVEWORKSHEETS

Listening (2)

A. Listen to the excerpts from a discussion and answer the questions.

Part 1

How does Lydia ask for clarification of the interviewer's question?

What does she say to express understanding?

Part 2

What does the interviewer say to express understanding?

Part 3

What does Gloria say to express understanding?

LIVEWORKSHEETS