



Listening (1)

A. You are going to hear a group of people on a radio program talking about numbers that have special meaning for them.

What kinds of numbers do you think they will talk about? Write three ideas.

1. _____
2. _____
3. _____

B. Listen to the radio program. Circle the answer that best completes each statement.

1. A common complaint about numbers is _____.
 - a. people can't remember them
 - b. people often feel like they are just numbers
 - c. they remind people about many things
2. Some numbers are important to people because they _____.
 - a. tell personal information
 - b. identify runners
 - c. involve a personal memory
3. Some of the special memories that numbers bring back are from _____.
 - a. childhood
 - b. blood sugar
 - c. bank statements
4. For people with diabetes, numbers are _____.
 - a. important for health
 - b. happy reminders
 - c. related to weight

C. Listen again. Match each number with the correct phrase.

| | |
|------------------|--------------------------------------------|
| _____ 1. 4 | a. time in a five-kilometer race |
| _____ 2. 9 | b. an old-fashioned phone number |
| _____ 3. 12:34 | c. runner's number for race |
| _____ 4. 1-1-5 | d. house number of childhood home |
| _____ 5. 90 | e. a balloon on a stick |
| _____ 6. 4-2-1-4 | f. a good number for someone with diabetes |
| _____ 7. 35:33 | g. time on a digital clock |

Listening (2)

A. Listen to the excerpts from a discussion and answer the questions.

Part 1

How does Lydia ask for clarification of the interviewer's question?

What does she say to express understanding?

Part 2

What does the interviewer say to express understanding?

Part 3

What does Gloria say to express understanding?