

VOCABULARY AND LISTENING

Describing people

1 Complete the list with the words in the box.

blonde freckles grey tall wavy

Describing people

Eyes: ¹ grey, brown

Hairstyle: long, short, ² _____

Hair colour: ³ _____, brown, grey, red

Height: ⁴ _____, short

Other features: beard, ⁵ _____, glasses, moustache

2 Match the descriptions (1-4) with the photos (a-d).

1 glasses and long wavy hair

2 long hair and a beard

3 long blonde hair

4 short brown hair and glasses



A conversation

1.01

3 Listen to the students talking about their families. Write *Paul's family*, *Emma's family*, *Jon's family* or *Sue's family* under the correct pictures.

1



2



3



4



1.01

4 Listen again. Circle the correct answers.

1 Paul's got *four* / five brothers and sisters.

2 Paul *has* / *hasn't* got blonde hair.

3 Emma's sister *has* / *hasn't* got freckles.

4 Emma's got a friend with *long* / *short* hair.

5 Jon's got *one* brother / *two* brothers.

6 Jon's mum *is* / *isn't* short.

7 Sue's got *one* tall brother / *two* tall brothers.

8 Sue's / Tony's hair is red.

5 Describe a friend. Include information from each category in Exercise 1.

My friend's name is Cindy. She's got brown eyes and long red hair.