# VOCABULARY AND LISTENING

## Describing people

**1** ☆ Complete the list with the words in the box.

blonde freckles ~~grey~~ tall wavy

### Describing people

**Eyes:** [1] _grey_, brown

**Hairstyle:** long, short, [2] _____

**Hair colour:** [3] _____, brown, grey, red

**Height:** [4] _____, short

**Other features:** beard, [5] _____, glasses, moustache

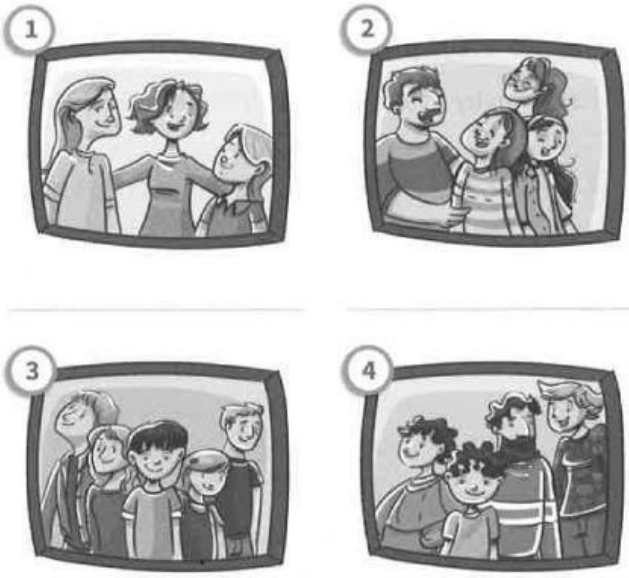
**2** ☆ Match the descriptions (1–4) with the photos (a–d).

1 glasses and long wavy hair
2 long hair and a beard
3 long blonde hair
4 short brown hair and glasses




## A conversation

1.01 **3** ☆☆ Listen to the students talking about their families. Write *Paul's family*, *Emma's family*, *Jon's family* or *Sue's family* under the correct pictures.




1.01 **4** ☆☆ Listen again. Circle the correct answers.

1 Paul's got (four) / *five* brothers and sisters.
2 Paul *has* / *hasn't* got blonde hair.
3 Emma's sister *has* / *hasn't* got freckles.
4 Emma's got a friend with *long* / *short* hair.
5 Jon's got *one brother* / *two brothers*.
6 Jon's mum *is* / *isn't* short.
7 Sue's got *one tall brother* / *two tall brothers*.
8 *Sue's* / *Tony's* hair is red.

**5** ☆☆☆ Describe a friend. Include information from each category in Exercise 1.

My friend's name is Cindy. She's got brown eyes and long red hair.



LIVEWORKSHEETS