

NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

SUBJECT: **MATHEMATICS**

TOPIC: **MATHEMATICAL CONCEPTS**

1. Write the following numeral in **standard form**: three hundred fifty – eight million, two thousand, four hundred seventy – nine.

ANSWER: \_\_\_\_\_

2. Write the numeral on the shape on which the digit **3** has the greatest value.

236.41

792.63

9503.49

ANSWER: \_\_\_\_\_

3. **Increase** the numeral **65, 257, 515** by **10, 000**. Write the new number on the line.

ANSWER: \_\_\_\_\_

4. Write the inverse operation for  **$25 \div 5 = 5$**

ANSWER: \_\_\_\_\_

5. From the number **37.5063**, write the place - value of the underlined digit.

ANSWER: \_\_\_\_\_

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6. Use the pictures to answer question 6 (a) and (b).

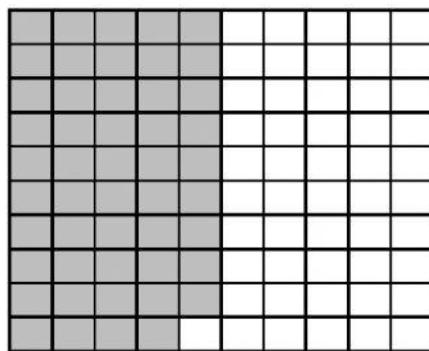


Write the ratio which shows the following:

a) planes to motorbikes \_\_\_\_\_

b) motorbikes to planes and motorbikes \_\_\_\_\_

7. Write the fraction for the **unshaded** portion of the model below.



**ANSWER:** \_\_\_\_\_

8. Write whether the two figures appear to be similar or congruent.



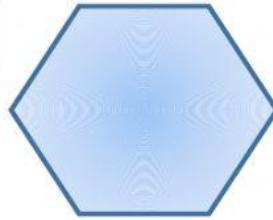
**ANSWER:** \_\_\_\_\_

b) Choose the letter next to the shape that is showing a hexagon.

A



B



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