



STOP BULLYING



COMPETENCIA	Lee diversos tipos de textos escritos en inglés como lengua extranjera	Lo logré	Estoy en proceso	Necesito mejorar
PROPÓSITO	Los estudiantes comprenden textos en inglés identificando el vocabulario y gramática acerca del bullying en la escuela y fuera de ella.			
EVIDENCIA	Elabora un grafiti en inglés sobre el bullying dando consejos para detenerlo.			
CRITERIOS DE EVALUACIÓN	- Identifica información explícita sobre habilidades en los textos leídos. - Redacta sus consejos en imperativo afirmativo y negativo. - Revisa el uso adecuado de los verbos y vocabulario en su grafiti y corrige los errores encontrados.			

LET'S OBSERVE AND READ!

OBSERVE - EXERCISE 1

Complete the missing boxes with the correct ordinal number. Use the words from the box below "LOOK AND COMPLETE!". Follow the examples:

A

Fourth
cuarta/o

Sixth
sexta/o

D

E

First
primera/o

B

C

Seventh
séptima/o

Ninth
novena/o

LOOK AND COMPLETE!

1st : **first** primera/o
2nd : **second**
3rd : **third**
4th : **fourth** cuarta/o
5th : **fifth**

6th : **sixth** sexta/o
7th : **seventh** séptima/o
8th : **eighth**
9th : **ninth** novena/o
10th : **tenth**



OBSERVE - EXERCISE 2

Write the meaning using your dictionary or guide. Follow the example:

FEELINGS

- | | |
|--------------------------------|-------------------------------------|
| 1 scared: C asustada/o | 5 embarrassed: <input type="text"/> |
| 2 strong: <input type="text"/> | 6 happy: <input type="text"/> |
| 3 sad: <input type="text"/> | 7 unhappy: <input type="text"/> |
| 4 brave: <input type="text"/> | 8 glad: <input type="text"/> |



avergonzado



asustada/o



fuerte



triste



contento



infeliz



valiente



feliz

OBSERVE - EXERCISE 3

Look at the pictures. Tick ☒ the pieces of advice to stop bullying in your school and cross out ☐ the ones are not good. Follow the example:



1 Respect your classmates



2 Send horrible messages



3 Be friendly



4 Talk to an adult



5 Insult classmates



6 Use kind words

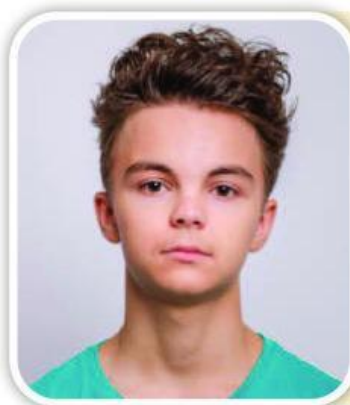
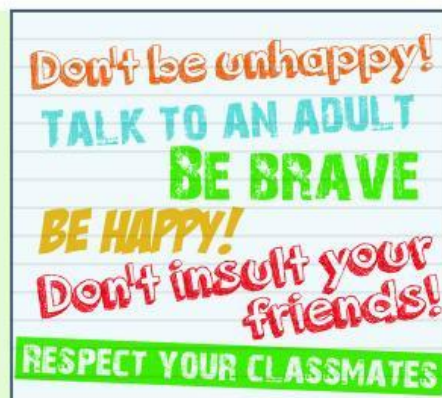
READ

Read what George, Stefano and Charlotte feel about bullying and look at the graffiti they made in their notebooks.



Hello, I am George and I am American. I am 15 years old and I am in my third year of secondary school.

My classmates bully me because I am black. They insult me. I think bullying is terrible. I am very unhappy and scared but my parents help me a lot.



Hello, I am Stefano and I am Spanish. I am 12 years old and I am in my first year of secondary school.

My classmates bully me because I dance ballet. They send me horrible messages. I think bullying is terrible. I am very sad and embarrassed but my teachers help me a lot.



Hello, I am Charlotte and I am Canadian. I am 13 years old and I am in my second year of secondary school.

My classmates bully me because I have big ears. They insult me. I think bullying is terrible. I am very scared and sad but my teachers help me a lot.





LET'S UNDERSTAND!

UNDERSTAND - EXERCISE 1

Choose the correct alternative. follow the example.

Example:

Stefano is twelve years old and he is from Spain.
fifteen seventeen Peru. The U.S.

LOOK!

COUNTRIES	NATIONALITIES
Canada	Canadian
Spain	Spanish
The U.S.	American

1 Charlotte is twelve years old and she is from Canada
fifteen thirteen Peru The U.S.

2 George is fifteen years old and he is in Italy.
twelve seventeen Japan. The U.S.

UNDERSTAND - EXERCISE 2

Complete the sentences with the correct feelings. Follow the example:

1  He is unhappy and scared.

2  She is and .

3  He is and .



LET'S PRACTISE!

¡NOTEMOS ALGO!

¿Sabes para qué usamos los imperativos en inglés?

Usamos los imperativos en inglés para dar **consejos, órdenes e instrucciones**. En esta sesión lo usaremos para dar consejos. Comparemos estos consejos con el imperativo en positivo y negativo.

¿Puedes identificar otros ejemplos? Observa los grafitis de George, Stefano y Charlotte y encuentra más ejemplos para completar los cuadros.

+ POSITIVE

Be strong.

Verb + adjective

Respect your classmates. ✓

Verb + noun

Escribe algunos ejemplos que encuentres en la lectura anterior:

- NEGATIVE

Don't be angry.

Don't + Verb + adjective

Don't insult your classmates. ✗

Don't + Verb + noun

Escribe algunos ejemplos que encuentres en la lectura anterior:

Completa la conclusión con las siguientes palabras:

VERBO (X2)

DON'T

IMPERATIVO

Una manera de dar consejos en inglés es usando el **1** , cuando lo usamos de forma positiva usualmente empezamos la oración con un **2** y cuando lo hacemos de forma negativa empezamos la oración con **3** seguido de un **4** .



PRACTISE - EXERCISE 1

Look at the images and complete with the imperative in the positive or negative form. Follow the examples:

LET'S STOP BULLYING!

BE

DON'T BE



1 Be great.



2 Don't be sad.



3 brave.



4 angry.



5 scared.



6 happy.



7 embarrassed.



8 strong.

PRACTISE - EXERCISE 2

Look the information in the chart above and write correct sentences in the boxes. Follow the example:

Example:



Stefano - Spanish - 12

His name is Stefano. He is Spanish and he is 12 years old.

1



Charlotte - Canadian - 13

2



George - American - 15