

1 Read the model text and answer the questions.

- 1 Is the writer at the campsite on 15th August?
- 2 What's the weather like on the first day of the expedition?
- 3 What day did the writer go kayaking?
- 4 What happened when he went kayaking?
- 5 When is the writer going to go walking in the mountains?

2 Study the key phrases. Decide whether each phrase is about the past, the present or the future.

KEY PHRASES **Writing a blog**

Here I am in my ...

We're going to stay ...

We had a ... time.

I'm going to go on an ... next ...

This is me in my ...

Language point: so

3 Match 1–6 with a–f and write sentences using **so**.

*I'm going to take my laptop, so I can continue this blog.
I fell in the water five times, so I know!*

- 1 It's rainy.
 - 2 We haven't got a tent.
 - 3 It's interesting.
 - 4 It's hot.
 - 5 We're lost.
 - 6 It's cold.
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- a I'm going to swim in the river.
 - b We're going to wear waterproof clothes.
 - c We're going to get into our sleeping bags.
 - d We aren't going to go camping.
 - e I'm going to write a blog about it.
 - f I'm going to look at the map.

4 ACTIVATE Follow the steps in the writing guide.

 WRITING GUIDE

A TASK

Write a blog about an expedition.

B THINK AND PLAN

Day 1

Think of the details of your expedition:
Where? (e.g. hiking in the Bayanaul National Park, cycling in the Tatras) When?
What equipment are you going to take?

Day 2

Describe the weather and the place.
What activities are you going to do later?
(e.g. caving, rock climbing, trekking, mountain biking, etc.)

Day 3

What were the activities like?
What are you going to do tomorrow?

C WRITE

Write your blog. Follow the model text and use the key phrases.

D CHECK

- sentences with **so**
- spelling and punctuation

