

1 Listen and circle.

1 a



b



2 a



b



3 a



b



4 a



b



2 Find one mistake in each sentence. Rewrite the sentences correctly.

1 How about to acting in our next school play?

2 You're such a great goalie! How about join our soccer team?

3 Martha's so good at play the violin. She should join the school band!

4 I'm interesting in to do martial arts. I'll join the tae kwon do club.

5 I love to writing for the school newspaper. It's so much better than blogging.

3 Match the student interests to the correct school groups. Draw lines.

1 I like team sports and being outdoors. I like to be active.

school band

2 I'm good at asking questions and finding information.
I love to write about real events.

art club

3 I love playing the trumpet in front of an audience.
I'm very outgoing.

baseball team

4 I'm a good painter. I love to draw, too.

science club

5 I love experimenting. I love to learn about space and
black holes.

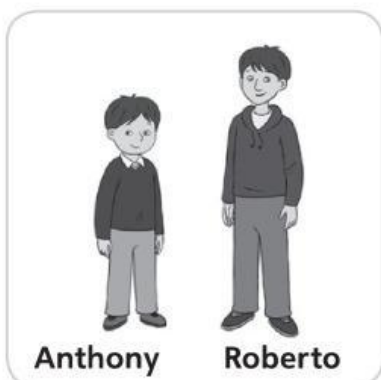
school newspaper

4 Complete the sentences. Use the correct form of the verbs from the box.

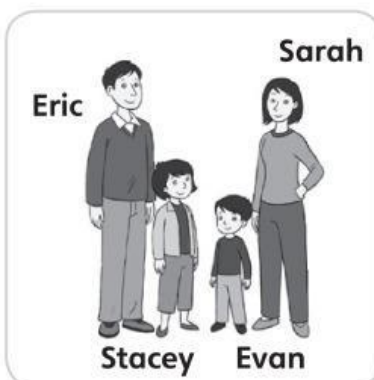
blog join play practice start study try out write

- 1 **A:** Do you like _____ about school activities on the computer?
B: No, I like _____ articles for the school newspaper.
- 2 **A:** Is Angelo _____ for the baseball team?
B: Yes, he's good at _____ all kinds of sports.
- 3 **A:** Should I think about _____ the science club?
B: Of course! You love _____ about space and black holes!
- 4 **A:** Does Lois still like _____ tae kwon do?
B: Yes, she's interested in _____ a new club.

5 Listen and check (✓) if what you hear is correct.



1 ☐
 2 ☐



3 ☐
 4 ☐



5 ☐
 6 ☐



7 ☐
 8 ☐

6 Read and complete the sentences. Use a form of the word in bold.

1 Lora is **strong**.

She is _____ than her little brother.

But her big sister is the _____ of all the children.

2 Our school is very **big**.

It's _____ than the high school.

In fact, it's the _____ school in the whole city.

7 Complete the paragraph. Write the correct form of the verb in parentheses.

My grandmother _____ (**get**) married when she was twenty years old.

She _____ (**live**) with her parents until her wedding day. Last
2.

year, she and Grandpa _____ (**celebrate**) their 50th anniversary!
3.

I _____ (**go**) on a plane for the first time to be with them. This was my
4.

present because I _____ (**graduate**) from high school the same week.
5.

8 Look at the pictures. Write the fundraising activity. Use the activities in the box.

bake cupcakes have a car wash
paint a mural write emails to friends and family

1



2



3



4



9 Match the two halves to make sentences. Draw lines.

- | | |
|------------------------|---------------------------------------|
| 1 How could | we charge for tickets? |
| 2 Are you going | raise money for the field trip? |
| 3 How are you going to | we do to get more chess club members? |
| 4 How much could | we publicize the car wash to adults? |
| 5 What could | to help me put up posters downtown? |

10 Listen and check (✓) the correct answer.

1 Which school club is Jason going to sign up for?



2 What important life event has happened in Robert's life?



3 How is Lisa going to help her community?



11 What school group, team, or club would you most like to join? Why? Write three or four sentences.

Score: /

Level 5 29