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Class: S6

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Ngày GV giao bài: Thứ ....., ngày ..../.....

Ngày HS nộp bài: Thứ ....., ngày ..../.....



Grammar: .....

Writing: .....

Reading: .....

Mini Test: .....

## GLOBAL ENGLISH 6

### UNIT 3: LIVING THINGS - GRAMMAR REVISION & WRITING

#### A. EXTRA VOCABULARY

No.	Word	Meaning	No.	Word	Meaning
1	<b>trunk</b> (n)	vòi	4	<b>tasty</b> (adj)	ngon, đầy hương vị
2	<b>sell-by date</b> (n)	hạn sử dụng	5	<b>vegan</b> (n / adj)	(người) ăn chay
3	<b>do sb a favour</b>	làm giúp ai 1 việc	6	<b>exact</b> (adj)	chính xác

Note : n = noun: danh từ, adj = adjective: tính từ, sb = somebody: người nào đó

\*Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép vào vở mỗi từ **1 dòng** vào vở ghi.

#### B. HOMEWORK

##### Exercise 1: Match the questions with the correct answers

0. <i>How many people are there in your class?</i>	a. <i>There are 30 of them.</i>
1. Where did you meet her?	b. It's John's.
2. Which country is bigger, Italy or Spain?	c. At the gym.
3. Whose pencil case is this?	d. Two years ago.
4. When did you start learning French?	e. About once a month.
5. How often do you go to the cinema?	f. Spain of course.

0- a      1-      2-      3-      4-      5-

##### Exercise 2: Circle the Wh-words to make questions for the underlined parts

0. Columbus discovered America in 1492.

→ What / Where / How did Columbus discover in 1492?

1. She wanted to study Art in England.

→ What / When / Where did she want to study Art?

2. He never has breakfast at home.

→ How often / How / How long does he have breakfast at home?

3. We usually go to the South in June.

→ Which / When / Where do you usually go to the South?

4. The new teacher is very friendly and clever.

→ Which / What / How is the new teacher?

5. The old man will open the gate.

→ Whose / Whom / Who will open the gate?

### Exercise 3: Combine two sentences to one, using a relative pronoun/adverb

0. Let's ask that man. He's got a map.

→ \_\_\_\_\_ **Let's ask that man who's got a map** \_\_\_\_\_.

1. It's the girl. She's looking for her luggage.

→ \_\_\_\_\_.

2. That's the house. My uncle built it.

→ \_\_\_\_\_.

3. That's the lake. We swam there.

→ \_\_\_\_\_.

4. I saw the girl. Her dad is a lawyer.

→ \_\_\_\_\_.

5. We can find a shop. It sells milk.

→ \_\_\_\_\_.

### Exercise 4: Re-arrange the words

0. this / How / lesson? / is / long

→ \_\_\_\_\_ **How long is this lesson?** \_\_\_\_\_.

1. yesterday? / the letter / came / that / Where's

→ \_\_\_\_\_.

2. red. / It's / whose / is painted / house / the / door

→ \_\_\_\_\_.

3. sort of / What / do / like? / you / music

→ \_\_\_\_\_.

4. today? / water / drunk / have / much / you / How

→ \_\_\_\_\_.

5. party. / at / the people / met / whom / she / John's / They're

→ \_\_\_\_\_.

### Exercise 5: Circle the correct answer

1. The doctor \_\_\_\_\_ I usually see doesn't work there anymore.

A. who

B. whose

C. which

1. The doctor \_\_\_\_\_ I usually see doesn't work there anymore.

A. who

B. whose

C. which

2. The week \_\_\_\_\_ they were in Edinburgh was lovely and sunny.

A. whom

B. where

C. when

3. They ate at a restaurant \_\_\_\_\_ only serves vegan dishes.

A. where

B. whose

C. which

**Exercise 6: Find and correct ONE mistake in each sentence**

0. *Baseball is the only sport which I am really interested in it.*

➤  $it \Rightarrow x$

1. I didn't know the name of the man which helped me.

➤      =>

2. Anna knows the man who's daughter was missing in the flood.

➤      =>

3. I visited the park when I used to play as a child.

➤      ≡➤

4. She gets up at 5 a.m. because it is the only time which she can work on her drawing.

➤        ≈

5. Is this the address whom you want us to send the package to?

➤      ≡➤

## C. WRITING

## Topic: HOW TO PROTECT ENDANGERED ANIMALS?

**(Using at least 2 relative clauses)**

- What are some examples of endangered animals you know?
- Why are animals becoming endangered?
- What can we do to protect endangered animals?

### PART 3 Questions 11-15

For each question, choose the correct answer.

#### The Real Junk Food Project by Sandra Manville

As I was looking for environmentally-friendly projects for the school paper, I found out about The Real Junk Food Project whose aim is to reduce the UK's huge amount of food waste, which is the highest in Europe. The UK, despite not having the largest population of a European country, throws away almost two million tonnes worth of food every year, more than even Germany, which comes in second despite having a larger population. Every year, 1.3 billion tonnes of food are thrown away while some 800 million people across the planet are dying from lack of food. This is terrible.

The Real Junk Food Project is against the waste of food that has gone past its sell-by date. Just because food has reached the end of life on the supermarket shelf, it does not mean that it cannot be eaten, as supermarkets put dates that run out days before the food becomes dangerous to eat. But supermarkets are only interested in making money and keeping fresh food coming to their shelves, not unnecessary waste.

The organisation, which collects the food from supermarkets,

serves it as tasty meals to people in their cafes. Customers, in return, can pay as much as they want for it, or even nothing at all. Diners can then even volunteer in return for a meal. In this way, the organisation can provide for those who are poor or live on the street; a great social service.



There are now many more cafes than the original one which started in Leeds: one hundred and twenty seven to be exact, and growing fast, in seven countries all over the world. The Leeds one alone, provides 35,000 people with meals every week. Along with the cafes, supermarket-style shops have opened, where you also pay or not, according to your ability.

For the main supermarkets this has nothing but advantages. They have to pay anyway to get rid of food waste, so the Junk Food Project is in fact doing them a favour, while at the same time, promoting them as more environmentally friendly by giving their waste food away.

**11. What is The Real Junk Food hoping to achieve?**

- A. make the UK produce less pollution than Germany
- B. make Europe produce less food than the UK
- C. stop the UK from throwing away so much food
- D. reduce the amount of food the UK produces

**12. What does Sandra get most upset about?**

- A. the fact that The Real Junk Food Project is not well-known
- B. the amount of waste in Germany
- C. the amount of food wasted in Europe
- D. the fact that some people don't have food

**13. What does Sandra say about supermarkets?**

- A. They don't care about poor people.
- B. They don't like wasting food.
- C. They sometimes sell out-of-date food.
- D. They do not avoid food waste.

**14. What does Sandra say about the cafes?**

- A. They are run by volunteers wanting to help the poor.
- B. They are doing something valuable.
- C. They should only feed those who can't pay.
- D. The food does not taste as good as fresh products.

**15. What would Sandra text a friend about The Real Junk Food Project?**

<p>A. I found out about a really cool way to eat for free when we go out.</p>	<p>B. We could arrange to volunteer in a cafe whenever we have some free time to help.</p>
<p>C. I tried eating at one of the The Real Junk Food project's cafes but I wouldn't recommend it.</p>	