

18

Listen and check (✓).

1

b 

2

b 

3

b 

2 Complete the sentences. Ask and answer.

1 Did people have electric lamps in the 1800s?

\_\_\_\_\_ They used oil lamps.

2 Did people have smartphones 50 years ago?

No, they didn't. But they used \_\_\_\_\_.

3 \_\_\_\_\_ before 1950?

No, they didn't. They used to listen to the radio for news and entertainment.

4 \_\_\_\_\_ when your grandparents were growing up?

No, they didn't. They used a coal stove to cook everything.

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3 Listen and number.

a



b



c



d



e



f



4 Complete the dialog. Use *did*, *didn't*, or *used to*. Use a capital letter when necessary.

Michael: \_\_\_\_\_ you have electric lights when you were little?  
1.

Grandpa: Yes, we \_\_\_\_\_, but *my* grandfather \_\_\_\_\_  
2. \_\_\_\_\_  
have them.

Michael: How \_\_\_\_\_ he see at night?  
4.

Grandpa: Well, before people had electricity, they \_\_\_\_\_ burn  
5. \_\_\_\_\_  
candles or use oil lamps.

Michael: \_\_\_\_\_ you have a computer when you were my age?  
6.

Grandpa: Oh, no. Back then, we \_\_\_\_\_ use paper and pencils!  
7.

5 Answer the questions. Write sentences.

by hand coal stoves horse and cart oil lamps phones with operators

1 Before cars, what did people use to travel to the next town?  
\_\_\_\_\_

2 Before electric lamps, what did people use to see at night?  
\_\_\_\_\_

3 Before washing machines, what did people use to wash their clothes?  
\_\_\_\_\_

4 Before microwaves and modern ovens, what did people use to cook dinner?  
\_\_\_\_\_

5 Before cell phones, what did people use to do to call each other?  
\_\_\_\_\_



Listen and check (✓).

1 a



b



2 a



b



## 2 Read and match the sentences. Draw lines.

1 Today, we use cell phones.	Then, we washed clothes by hand.
2 Now, we use washing machines.	People used to cook on coal stoves.
3 Now, most people use a car.	Before, we used phones with operators.
4 Today, many people use microwaves.	Long ago, people used a horse and buggy.

3 Complete the dialog. Use *did*, *didn't*, or *used to*. Use a capital letter when necessary.

**Sadie:** We're reading about the 1800s in school. You know, people \_\_\_\_\_ have cars back then. Cars didn't exist!

**Sammy:** What \_\_\_\_\_ people do?

**Sadie:** Well, they \_\_\_\_\_ have a horse and buggy. The horse \_\_\_\_\_ pulled the buggy.

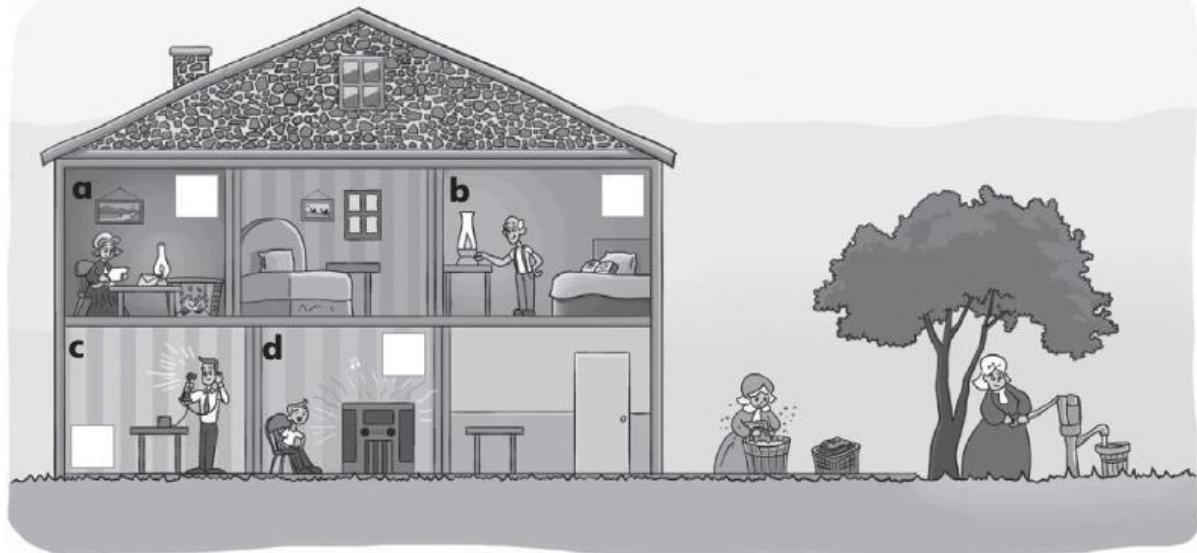
**Sammy:** \_\_\_\_\_ they have cell phones?

**Sadie:** No, they \_\_\_\_\_. Most people \_\_\_\_\_ have telephones at all until the 1900s.

**Sammy:** And no computers, right? Before computers, what \_\_\_\_\_ people \_\_\_\_\_ do?

**Sadie:** Go look it up—on your computer!

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4 Look, listen, and number.



5 Look inside the house again. Then answer the questions.

1 Before email, what did people use to keep in touch?

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2 Before TV, what did people do for entertainment at home?

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3 Before electric lights, what did people use to see in the dark?

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6 What invention is most important to you: computer, cell phone, or TV?

Why? Write two or three sentences.

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