



โรงเรียนวัดโนนทัยพายัพ จังหวัดเชียงใหม่
ข้อสอบวัดผลปลายภาคเรียนที่ 1 ปีการศึกษา 2567
วิชา ภาษาอังกฤษพื้นฐาน 3 รหัสวิชา อ32101 ชั้นมัธยมศึกษาปีที่ 5 เวลา 60 นาที

คำชี้แจง:

1. ให้นักเรียนทำข้อสอบ ในกระดาษคำตอบ
2. ข้อสอบมี 40 ข้อ เป็นแบบเลือกตอบ ข้อละ 1 คะแนน
3. มาตรฐานและตัวชี้วัดผลการเรียนรู้ที่วัดประเมินมีดังนี้

คำอธิบาย

1. ข้อสอบฉบับนี้มีทั้งหมด 40 ข้อ รวม 8 หน้า คะแนนเต็ม 20 คะแนน
2. ข้อสอบ ข้อ 1- 40 เป็นข้อสอบแบบเลือกตอบแต่ละข้อจะมีคำตอบให้เลือก 4 หรือ 5 คำตอบคือ a. b. c. d. หรือ e ให้พิจารณาเลือกคำตอบที่เห็นว่าถูกต้องที่สุดหรือเหมาะสมที่สุดเพียงคำตอบเดียวแล้วใช้ดินสอดำ 2B หรือคํากว่าระบายในวงกลมที่ต้องการในกระดาษคำตอบ ดังตัวอย่าง

ตัวอย่าง (0) $2 + 3 = ?$ a. 2 b. 3 c. 4 ง. 5	การตอบ ข้อนี้คำตอบที่ถูกต้องคือ 5 จึงไปตอบตัวเลือก 4 ในกระดาษคำตอบดังนี้ (0) a b c
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3. ถ้าต้องการเปลี่ยนคำตอบให้ใช้อย่างลบลบให้สะอาดแล้วจึงระบายในวงกลมใหม่ที่ต้องการ
4. การทดเลขให้ทดในตัวข้อสอบและห้ามใช้เครื่องคิดคำนวณใดๆโดยเด็ดขาด
5. ให้ตรวจสอบชื่อ-นามสกุลเลขที่นั่งสอบรหัสวิชาสอบในกระดาษคำตอบว่าตรงกับผู้เข้าสอบหรือไม่ กรณีที่ไม่ตรงให้แจ้งผู้คุมสอบเพื่อขอกระดาษคำตอบสำรองแล้วกรอกข้อความและระบายให้สมบูรณ์
6. ห้ามนำข้อสอบและกระดาษคำตอบออกจากห้องสอบโดยเด็ดขาดตอนที่ 1 เป็นข้อสอบแบบเลือกตอบ ชนิด 4 ตัวเลือกให้นักเรียนเลือกคำตอบที่ถูกต้องที่สุดเพียง 1 คำตอบ

ตัวชี้วัด / ผลการเรียนรู้ ที่ใช้ในการวัดประเมินผล

1. ระดับการวิเคราะห์ “ความรู้ความจำ ความเข้าใจ การนำไปใช้ การวิเคราะห์ การสังเคราะห์ การประเมินค่า (ข้อ 1 - 20)
2. เปรียบเทียบความแตกต่างระหว่างโครงสร้างประโยค (ข้อ 21 – 30)
3. อ่านข้อความ ชั่วว ประภาศ โฆษณา บทร้อยกรอง และบทละครสั้น (skit) อธิบายและเขียนประโยคและข้อความ จับใจความสำคัญ วิเคราะห์ความ สรุปความ ตีความ และแสดงความคิดเห็น (ข้อ 31 - 40)

ผู้สอน 	ผู้ตรวจ ครูผู้ตรวจทาน หัวหน้ากลุ่มสาระฯ กลุ่มบริหารวิชาการ
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เมื่ออ่านคำอธิบายเข้าใจดีแล้วให้ลงมือทำข้อสอบได้

Part II: Grammar (Items 21-30)

21. She _____ (go) to the market yesterday.

- a. gone
- c. goes

- b. going
- d. went

22. They _____ (not see) the movie last night.

- a. not saw
- c. did not see

- b. did not saw
- d. not see

23. While they _____ (play) soccer, it started to rain.

- a. were playing
- c. played

- b. was playing
- d. play

24. By the time the movie started, we _____ (already/arrive) at the theater.

- a. already arrived
- c. had already arrived

- b. have already arrived
- d. was already arriving

25. She _____ (finish) her homework before she went out with her friends.

- a. finished
- c. has finished

- b. had finished
- d. was finishing

26. She said, "I am going to the store now."

- a. She said that she was going to the store now.
- b. She said that she is going to the store now.
- c. She said that she had been going to the store now.
- d. She said that she was going to the store then.

27. John said, "I have finished my homework."

- a. John said that he has finished his homework.
- b. John said that he had finished his homework.
- c. John said that he finished his homework.
- d. John said that he finishes his homework.

28. "Have you finished yet?"

- a. She asked when I finished yet.
- b. She asked whether I had finished yet.
- c. She asked me if I had finished yet.
- d. She told me whether I had finished yet.

29. The teacher said, "Please open your books."

- a. The teacher asked to open your books.
- b. The teacher told us to open our books.
- c. The teacher said to open your books.
- d. The teacher asked if we opened our books.

30. He instructed, "Close the windows before you leave."

- a. He instructed to close the windows before we left.
- b. He instructed us to close the windows before we leave.
- c. He instructed us to close the windows before we left.
- d. He instructed closing the windows before we leave.

Part III: Reading (Items 31-40)

Five sentences have been removed from the text below. For each question, choose the correct answer.

Lost Luggage

Two years ago, I went on holiday to Rome with my family. It was a four-hour train journey from our home, and we all helped to plan the trip. We were looking forward to seeing the famous sights! Everything went really well and we had a great time visiting the amazing tourist attractions. I was in charge of taking all the photos with my brand new phone, which had an excellent camera. We stayed in Rome for two weeks, and it was really incredible.

On the train journey back home, I decided to open my backpack, but I couldn't find it. ____ (31) ____ I was very upset because I'd packed my phone in that backpack, along with my travel journal. ____ (32) ____ Weeks passed, and then months. At first, I contacted the train company every week, but after some time, it was clear that my backpack was never going to be found. After a while, I forgot all about it.

Last month, I took the train to Florence on a school trip. Incredibly, my backpack went missing again! ____ (33) ____ After Rome, I always kept my phone and other important items in my pockets.

Two weeks after the Florence trip, I received a phone call from the train company. They told me they had my backpack, and they would send it to my local station. I assumed it was my backpack from the school trip. ____ (34) ____ Someone from the train company had found the backpack from Rome in a dusty old storeroom! Everything inside it was safe, and I finally got to share the photos with my family. ____ (35) ____ I decided we should all go back to Rome for another holiday but this time, I would be much more careful with my things!

- A I searched and searched, but it was nowhere to be seen!
- B When I arrived at the station, I couldn't believe my eyes!
- C All my memories of Rome were in that backpack.
- D But, this time, there were no precious memories inside.
- E It was so wonderful to see them.

Directions: This is a blog post in which a teenage boy describes his relationship with his parents. Then choose the best answer.

Teenagers and parents – it's the same old story ...

Many readers have described the ups and downs of living with teenage children.

This week, we hear from Barry Davros, 15.

1 OK, I'll admit it. Things haven't been so easy at home in the last couple of years. I'd like to think I'm old enough and wise enough to know that it's almost certainly because I'm a teenager now. Teenagers complain to their friends about their parents. And I think we can be pretty certain that the parents do the same about their kids. I argue with mine. We don't talk as much as we did when I was a kid. It's not that this is the way I want it – I'd prefer it if we never argued, but found a way to talk about what was bothering us. That would be so much better, not just for me and my mum and dad, but for any teenager and their family. So I've been reading a lot – books like *The Teenage Brain*, and lots of online stuff. And I'm sure that if people understood more about what goes on inside a teenager's mind, half of the arguments over the dinner table wouldn't even start in the first place. So I'd like to share what I've learnt.

2 There are so many things that parents have a go at their teenagers for that it's almost impossible to know where to start. So let's just pick mornings. Mornings are for sleeping. For as long as you need to, or at least as long as you can. Every teenager knows that. But not parents – they think that we should get up at 7.30, just because they get up at 7.30, ready for another busy day. So who's right? Well, the science says that an adolescent's body clock isn't programmed in the same way, and is on a schedule about three hours behind that of older adults (that means both going to bed and getting up).

3 Another 'issue' that parents make a big deal about is tidiness. Clothes dumped on the bathroom floor, an old plate of food under the bed, house keys lost. OK, I admit, I've been guilty of all of these things recently (but at least I owned up!). Sorting stuff like this takes planning, and the way the teenage brain develops means that it's just not our strong point. Sorry! The brain develops a chemical called myelin, and it's created over time. Until it's fully developed in all parts of the brain, it does unfortunately mean that even very bright teens can do really stupid things. So just bear with us guys!

4 Because as already mentioned, the teenage brain goes through all sorts of changes, sometimes teenagers can get angry. This usually makes parents angry. Which makes us angrier, which ... OK, you get the picture. But parents need to understand more about what's going on inside our heads. Like, there might be a perfectly understandable (to us) reason why we don't want to do that maths homework this instant. So, listen parents out there, try and understand! Don't always respond to us by getting angry. Just don't! Calm down, count to ten and think twice.

5 Communication. That's a big one. Sure, teens and parents need to hang out together too, not live in separate worlds. But I'm 15, so the topics of conversation I was into when I was 11 don't work for me now. Same for all kids my age. The sooner parents realise **that**, the better. It's not that we stop loving them just because we're in our teens, it's just that we need more space. To grow up and find out who we are.

6 Here's a tip – if there's something that needs to be discussed, do it on a car journey. Whether it's the whole family together or just two of you, the fact that you're in a car means that you're gazing ahead, rather than staring at each other. For me, it just makes it easier to talk somehow, because I sometimes feel they're judging me or something if they're observing me. Try it. It works. And you heard it from me.

36. Why shouldn't parents be surprised if their teenagers sleep late?
- a. Many teenagers find their busy schedule tiring.
 - b. Some teenagers need more hours of sleep than adults.
 - c. Teenagers prefer not to see their parents in the mornings.
 - d. It's natural for teenagers to have different sleep patterns from adults.
37. In the third paragraph, the writer admits that teenagers tend not to be very
- a. honest.
 - b. organised.
 - c. confident.
 - d. intelligent.
38. What does the writer mean when he advises parents to 'count to ten' (in paragraph 4)?
- a. don't react too quickly
 - b. repeat what you have said
 - c. find ten reasons for the behaviour
 - d. don't tell teenagers things they already know
39. What does 'that' (in paragraph 5) refer to?
- a. Teenagers need to spend time away from their parents.
 - b. Teenagers love their parents less than they did as children.
 - c. Teenagers want to talk about different things as they mature.
 - d. Teenagers need to spend more time talking to their parents.
40. Car journeys are a good opportunity to speak because
- a. the speakers don't need to look at each other.
 - b. the vehicle provides more privacy.
 - c. families can travel somewhere nice together.
 - d. teenagers cannot avoid their parents when they are in the same car.