

BEFORE YOU WATCH

- 1 Work in pairs. Discuss the questions with your partner.
 - 1 What is your favourite animal? Why?
 - 2 What animals do you think make good pets? Why?
 - 3 Look at the photo. What animal can you see? Do you know anything about this type of animal?
- 2 Match words 1–6 with their meanings a–f.

1 howl	2 fur	3 sled	4 Arctic	5 sociable	6 stamina
--------	-------	--------	----------	------------	-----------

 - a the most northern part of the world
 - b a long, loud sound a dog or wolf makes
 - c not shy
 - d thick, soft hair that covers the bodies of some animals
 - e a small vehicle you use for travelling over snow and ice
 - f ability to do physical activity for a long time
- 3 Read about huskies. Decide if the statements below are true (T) or false (F).

Huskies

Husky dogs were traditionally kept as working dogs in Arctic areas. They are very strong dogs and can pull sleds for hundreds of miles over snow and ice. In some parts of the Arctic they are still used for transport, but nowadays people usually keep them as pets or for dogsled racing.

Huskies are very active dogs and are full of energy and stamina. This means that they need at least two hours of exercise every day, so they aren't a good pet to choose of pet if you don't like walking! They have very thick fur to keep them warm so they don't like hot weather. You also need to brush them a lot to stop their hair falling out everywhere! Their eyes are often a pale blue colour, but they can also be brown.

Huskies are very sociable and like 'talking', howling and singing to other dogs and people. They also like to escape from gardens to go exploring, and they can easily jump over a two metre high fence!

- 1 Huskies are used to pull cars over the ice. ____
- 2 Huskies aren't usually kept as pets. ____
- 3 Huskies need a lot of exercise. ____
- 4 Huskies like living in hot countries. ____
- 5 Huskies have lots of thick hair. ____
- 6 Huskies' eyes are always pale blue. ____
- 7 Huskies don't like being near other dogs. ____
- 8 Huskies can jump very high. ____



WHILE YOU WATCH

- 4 Watch the video. Number the photos in the order you see them.



5 Watch the video from the start until 01:48. Choose the correct answers.

- 1 What is Ronnie trying to do?
 - a film some birds at the lake
 - b find a news story to report
- 2 Who is Vicki Pullin?
 - a a dogsled racer
 - b a dog walker
- 3 What does Vicki invite Ronnie to do?
 - a compete in a race
 - b watch her train

6 Watch the video from 01:48–03:06. Choose the correct alternatives.

- 1 Arctic Quest is a *British/American* dogsled company.
- 2 They do *talks/races* and demos in schools as well as husky rides.
- 3 Vicki compares a racing cart to a *car/bike*.
- 4 The carts don't have *pedals/wheels*.
- 5 Vicki says that the most important thing in training is giving the dogs a lot of *love/food* and exercise.
- 6 Ronnie says that husky dogs are very strong and *fast/clever*.
- 7 Ronnie has to wear a *helmet/glasses* when he's training the dogs.
- 8 Ronnie thinks helping train the dogs *is/isn't* a great idea.



7 Work in pairs. Watch the video from 3:06 to the end and answer the questions.

- 1 How many dogs are pulling the cart?

- 2 How do you think Ronnie felt while he was racing?

- 3 Was Vicki pleased with Ronnie's help training the dogs? How do you know?

- 4 What are Ronnie and the dogs going to eat after training?

8 a Complete the phrases from the video with the words in the box.

could idea sounds story sure train would

- 1 I need a _____ to report and you can be it.
- 2 _____ you like to come and watch me train my dogs for the next big race?
- 3 Well, _____ we join you for a training run?
- 4 You're going to be helping me _____ the dogs.
 - a Perhaps this isn't such a good _____.
 - b I'm not _____ about that.
 - c Yeah – _____ great! I'd love to.
 - d For _____!

b Match sentences 1–4 with responses a–d in Exercise 8a. Watch the whole video and check your answers.

AFTER YOU WATCH

9 Work in pairs. Discuss the questions.

- 1 Would you like to try dogsled racing? Why/Why not?
- 2 What other unusual sports or races with animals do you know about? Tell your partner about them.

10 Work in pairs. Student A invite your partner to take part in an unusual sport using the phrases in Exercise 8a. Student B respond to your partner's suggestions. Then change roles.

- A: *Would you like to come camel racing with me at the weekend?*
 B: *Yeah – sounds great! I'd love to.*