

## Astronomy



### Questions

22. What is the lecture mainly about?  
 Various theories explaining why Mars cannot sustain life  
 Various causes of geological changes on Mars  
 The development of views about the nature of Mars  
 Why it has been difficult to obtain information about Mars

23. According to the professor, what was concluded about Mars after the first spacecraft flew by it in 1965?  
 It had few geological features of interest.  
 It was similar to Earth but colder.  
 It had at one time supported life.  
 It had water under its surface.

24. What does the professor imply about conditions on Mars billions of years ago?  
*Choose 2 answers.*  
 Mars was probably even drier than it is today.  
 The atmospheric pressure and the temperature may have been higher than they are today.  
 Mars was inhabited by organisms that have since become fossilized.  
 Large floods were shaping the planet's surface.

25. What is the possible significance of the gullies found on Mars in recent years?  
 They may indicate current volcanic activity on Mars.  
 They may indicate that the surface of Mars is becoming increasingly drier.  
 They may indicate the current existence of water on Mars.  
 They may hold fossils of organisms that once existed on Mars.

26. Listen to Track 51 to answer the question. 

Why does the professor say this?

To stress that Mars is no longer interesting to explore  
 To describe items that the spacecraft brought back from Mars  
 To share his interest in the study of fossils  
 To show how much the view of Mars changed based on new evidence

27. Listen again to part of the lecture by playing Track 52.   
Then answer the question.

Why does the student say this?

To ask for clarification of a previous statement  
 To convey his opinion  
 To rephrase an earlier question  
 To express his approval

## Art History Colossal Statues

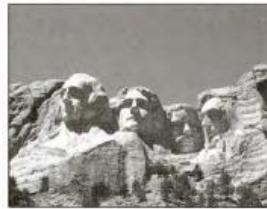


### Questions

28. What does the professor mainly discuss?  
 The design and creation of the Statue of Liberty  
 The creators of two colossal statues in the United States  
 The purpose and symbolism of colossal statues  
 The cost of colossal statues in ancient versus modern times

29. What evidence does the professor give that supports the idea that modern-day colossal statues are valued social and political symbols?  
 They are very costly to build.  
 They are studied in classrooms around the world.  
 They are designed to last for thousands of years.  
 They are inspired by great poetry.

30. According to the professor, what was one result of the Great Depression of the 1930s?  
 International alliances eroded.  
 Immigration to the United States increased.  
 The public experienced a loss of confidence.  
 The government could no longer provide funds for the arts.



31. According to the professor, why did the state of South Dakota originally want to create a colossal monument?  
 To generate income from tourism  
 To symbolize the unity of society  
 To commemorate the Great Depression  
 To honor United States Presidents

32. Why does the professor discuss the poem by Emma Lazarus?  
 To emphasize the close relationship between literature and sculpture  
 To illustrate how the meaning associated with a monument can change  
 To stress the importance of the friendship between France and the United States  
 To point out a difference between Mount Rushmore and the Statue of Liberty

33. Listen again to part of the lecture by playing Track 54.   
Then answer the question.

What does the professor imply about the poem by Emma Lazarus?

It is one of his favorite poems.  
 Few people have read the entire poem.  
 He does not need to recite the full text of the poem.  
 Lazarus was not able to complete the poem.