

Listen to Track 43 on the DVD.

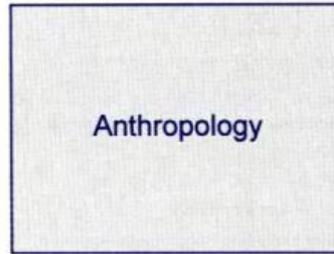


### Questions

Directions: Mark your answer by filling in the oval or square next to your choice.

- Why does the student go to see the professor?
  - For suggestions on how to write interview questions
  - For assistance in finding a person to interview
  - To ask for advice on starting a business
  - To schedule an interview with him
- Why does the student mention her high school newspaper?
  - To inform the professor that she plans to print the interview there
  - To explain why the assignment is difficult for her
  - To show that she enjoys writing for school newspapers
  - To indicate that she has experience with conducting interviews
- How does the professor help the student?
  - He gives her a list of local business owners.
  - He allows her to interview business owners in her hometown.
  - He suggests that she read the business section of the newspaper.
  - He gives her more time to complete the assignment.
- What does the professor want the students to learn from the assignment?
  - That starting a business is risky
  - Why writing articles on local businesses is important
  - How to develop a detailed business plan
  - What personality traits are typical of business owners
- Listen again to part of the conversation by playing Track 44.   
Then answer the question.  
What does the student imply?
  - She is surprised by the professor's reaction.
  - The professor has not quite identified her concern.
  - The professor has guessed correctly what her problem is.
  - She does not want to finish the assignment.

Listen to Track 45 on the DVD.



### Questions

- What does the professor mainly discuss?
  - Various errors in early calendars
  - Why people came to believe that Earth moves around the Sun
  - Examples of various types of calendars used in different cultures
  - The belief that the position of planets and stars can predict future events
- The professor discusses various theories on how Stonehenge was used. What can be inferred about the professor's opinion?
  - She is sure Stonehenge was used as a calendar.
  - She believes the main use for Stonehenge was probably as a temple or a tomb.
  - She thinks that the stones were mainly used as a record of historical events.
  - She admits that the purpose for which Stonehenge was constructed may never be known.
- According to the professor, how was the Mayan calendar mainly used?
  - To keep track of long historical cycles
  - To keep track of the lunar months
  - To predict the outcome of royal decisions
  - To allow priests to compare the orbits of Earth and Venus
- According to the professor, what was the basis of the ancient Chinese astrological cycle?
  - The cycle of night and day
  - The orbit of the Moon
  - The cycle of the seasons
  - The orbit of the planet Jupiter
- How did the Romans succeed in making their calendar more precise?
  - By changing the number of weeks in a year
  - By adding an extra day every four years
  - By carefully observing the motion of the planet Jupiter
  - By adopting elements of the Chinese calendar
- How does the professor organize the lecture?
  - By mentioning the problem of creating a calendar, then describing various attempts to deal with it
  - By speaking of the modern calendar first, then comparing it with earlier ones
  - By discussing how a prehistoric calendar was adapted by several different cultures
  - By emphasizing the advantages and disadvantages of various time cycles