

## Read

**A** Read the story. What happens when the boy falls asleep?

**B** Read the story again. How does the boy describe what he visualizes? Remember, poets choose words carefully to help readers see pictures in their minds.

# VISUALIZING NATURE

Yesterday afternoon, I was watching TV when I fell asleep. While I was sleeping, pictures floated through my mind. First, I saw a **robin** with a bright red front. It was hopping on dry, colorful leaves in our yard. In my mind, I visualize the robin joining other robins. The robins are beautiful as they fly through the sky.

**Think**

What pictures does the writer see in his mind?

Then I saw **snowflakes** dancing in the air. They were big and white. They looked like frozen dancers performing an icy dance.

When I woke up, I decided to write a poem to tell what I saw in my dreams. "What words should I use?" I asked myself. I will use action **verbs** to describe the robin flying and hopping. I will use an **adjective** to describe how the robins looked when they flew all together. And I will use lots of other adjectives to describe the snowflakes: *big, white, frozen*.

**Think**

What pictures does the writer see in his mind?



I think about poems I know: acrostic poems, haikus, cinquain poems, nature poems, and funny poems. Some of the poems use **rhyming words**. Others have a specific number of **syllables**. I ask myself, "What kind of poem do I want to write?" I sit down at my desk and take out a piece of paper and a pencil. And then I begin to write.

# Understand

## Comprehension

**A** Why does the boy write a poem? What was one of the things he visualized? What did he say they looked like to him?

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**B** Answer the questions. Check (✓) more than one answer for some questions.

1 What happens when the boy falls asleep? 2 What will he write about?

a He writes a poem.  a robins  
 b He gets hungry.  b ladybugs  
 c He sees pictures in his mind.  c kangaroos  
 d He watches TV.  d snowflakes

3 What kinds of words will he use? 4 Which words rhyme?

a adverbs  a fly  
 b verbs  b white  
 c syllables  c sky  
 d adjectives  d robin

**C** **Words in Context** Match each word to its definition.

1 exact	•	• a to watch or see someone or something
2 describe	•	• b to make a picture of something in your mind
3 observe	•	• c completely correct
4 imagine	•	• d to say what someone or something is like