## Language in Action

46

**7** **Listen. Then circle the correct answers.**



**Pete:** That car looks great! What's up?

**Mary:** Oh, thanks. We're having this car wash to raise money for our science club. We're going to buy materials for our science projects.

**Pete:** It's too bad you don't have many people or cars.

**Mary:** Yes. I guess a lot of people don't realize we're doing this here.

**Pete:** I have an idea. Taylor and I could make signs and hold them up over there so more people will stop.

**Mary:** What a great idea! We didn't think about that!

1 What is the science club going to do with the fundraiser money?

**a** buy materials for science projects **b** give the money to charity

2 How many people and cars are there?

**a** a lot **b** not a lot

3 What are Taylor and Pete going to do?

**a** help wash cars **b** make signs and hold them up

**8** **Look at 7. Then circle the best meaning for each expression.**

1 What's up?

**a** How are you? **b** What are you doing?

2 It's too bad.

**a** It's great. **b** It's not good.

3 What a great idea!

**a** I like your idea a lot. **b** I'm not sure what your idea is.

**9** **Complete with two of the expressions in 8.**

1 **A:** Hey, Leslie. _____?

**B:** I'm studying. What are you doing?

2 **A:** I know what we could do to make money. We could sell raffle tickets.

**B:** _____. I like it a lot!

**How did I do?** ☆ ☆ ☆ ☆ ☆



LIVEWORKSHEETS