

## Language in Action



**7 Listen. Then circle the correct answers.**

**Pete:** That car looks great! What's up?

**Mary:** Oh, thanks. We're having this car wash to raise money for our science club. We're going to buy materials for our science projects.

**Pete:** It's too bad you don't have many people or cars.

**Mary:** Yes. I guess a lot of people don't realize we're doing this here.

**Pete:** I have an idea. Taylor and I could make signs and hold them up over there so more people will stop.

**Mary:** What a great idea! We didn't think about that!



**1** What is the science club going to do with the fundraiser money?

**a** buy materials for science projects

**b** give the money to charity

**2** How many people and cars are there?

**a** a lot

**b** not a lot

**3** What are Taylor and Pete going to do?

**a** help wash cars

**b** make signs and hold them up



**8 Look at 7. Then circle the best meaning for each expression.**

**1** What's up?

**a** How are you?

**b** What are you doing?

**2** It's too bad.

**a** It's great.

**b** It's not good.

**3** What a great idea!

**a** I like your idea a lot.

**b** I'm not sure what your idea is.



**9 Complete with two of the expressions in 8.**

**1 A:** Hey, Leslie. \_\_\_\_\_?

**B:** I'm studying. What are you doing?

**2 A:** I know what we could do to make money. We could sell raffle tickets.

**B:** \_\_\_\_\_, I like it a lot!

How did I do?



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