

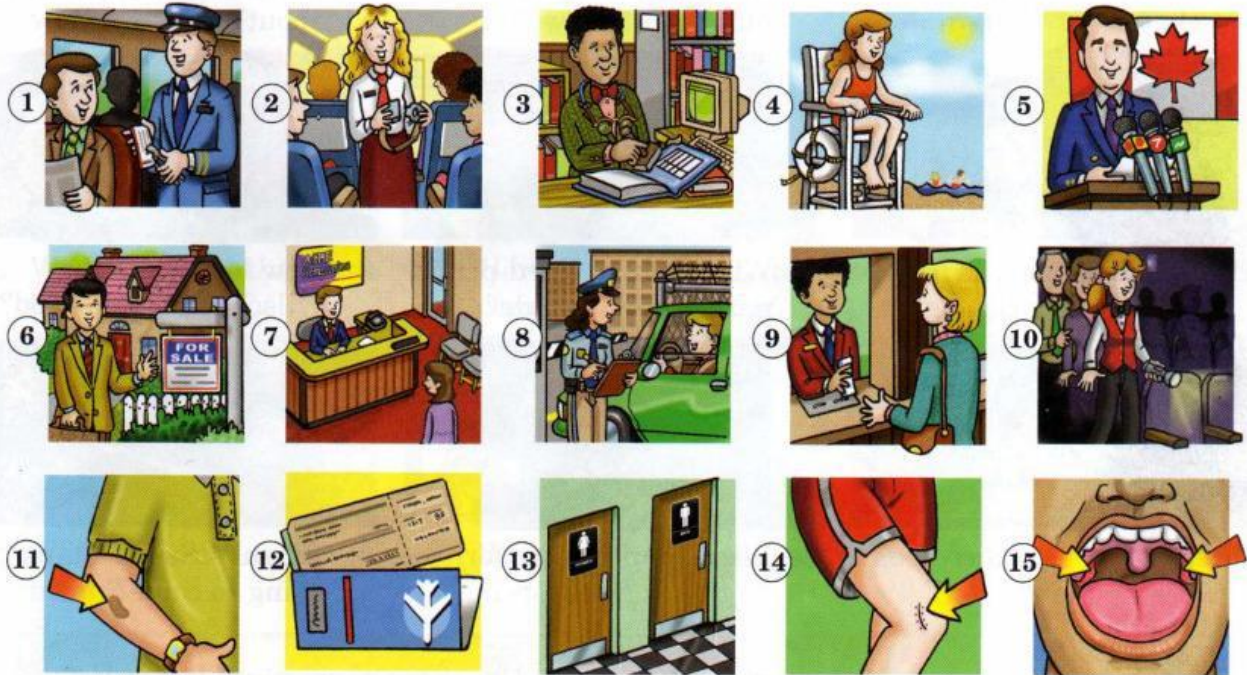


# 4

## Embedded Questions

- Asking for Information
- Indicating Uncertainty
- Referring People to Someone Else
- Reporting a Crime
- Reporting a Missing Person

### VOCABULARY PREVIEW



1. conductor
2. flight attendant
3. librarian
4. lifeguard
5. prime minister

6. real estate agent
7. receptionist
8. security guard
9. ticket agent
10. usher

11. birthmark
12. plane ticket
13. restrooms
14. scar
15. tonsils

# I Don't Know Where the Cheese Is

Where is the bank? I don't know where the bank is.  
 What is he doing? I don't know what he's doing.  
 Why were they crying? I don't know why they were crying.  
 When can he visit us? I don't know when he can visit us.



- A. Where is the cheese?
- B. I don't know where the cheese is.



1. Where are the plane tickets?



2. What was his license number?



3. What are they arguing about?



4. When will the bus from Chicago arrive?



5. Who was the third prime minister of Canada?



6. How long have the Wilsons been married?



7. How long has Alice been working here?



8. Who should I vote for?



9. When is Santa Claus going to come?

Practice the conversations on this page again. Use these expressions instead of "I don't know."

I don't remember ...  
 I can't remember ...  
 I've forgotten ...

I'm not sure ...  
 I have no idea ...

# I Don't Know When the Movie Begins

Where does he live?  
How often do they come here?  
How did she break her leg?

I don't know where he lives.  
I don't know how often they come here.  
I don't know how she broke her leg.



- A. When does the movie begin?
- B. I don't know when the movie begins.



1. Where does Mr. Webster work?



2. How much do eggs cost this week?



3. Why did Richard get fired?



4. What time did the plane to Miami leave?



5. How often does the ice cream truck come by?



6. Where did Mom and Dad get married?



7. What does this word mean?



8. What did we do in class yesterday?



9. Why do young people like such loud music?

Practice the conversations on this page again. Use these expressions instead of "I don't know."

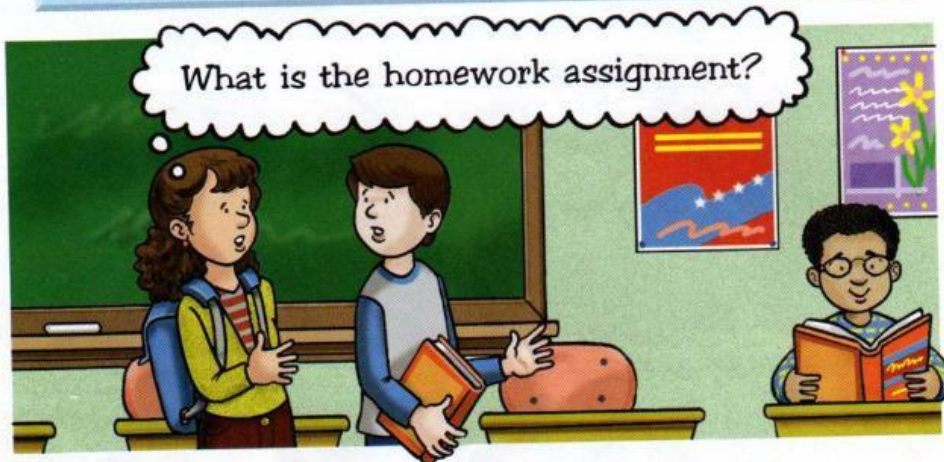
I don't remember ...  
I can't remember ...  
I've forgotten ...

I'm not sure ...  
I have no idea ...

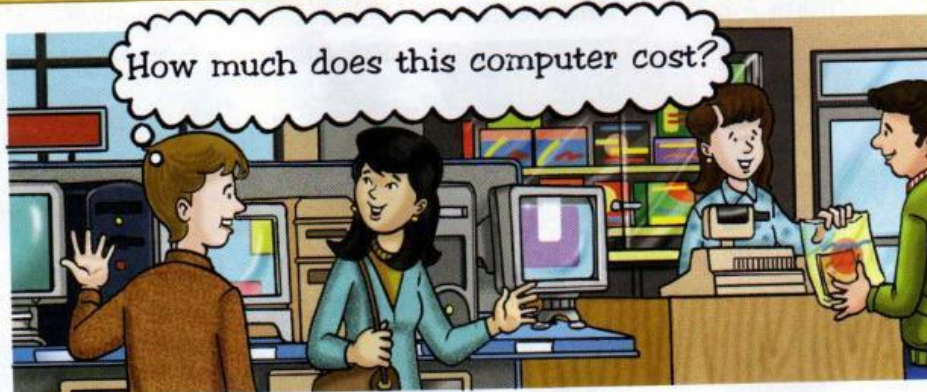
# Do You Know What the Homework Assignment Is?

Where is the park?  
When does the train leave?

Do you know where the park is?  
Do you know when the train leaves?



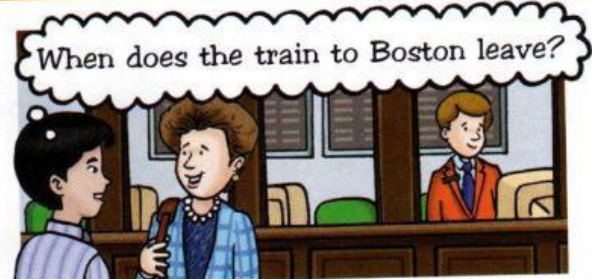
- A. Do you know what the homework assignment is?
- B. I'm sorry. I don't know. You should ask Ronald. HE can tell you what the homework assignment is.



- A. Do you know how much this computer costs?
- B. I'm sorry. I don't know. You should talk to that salesperson. SHE can tell you how much this computer costs.



1. ask that security guard



2. check with the ticket agent



3. ask Grandpa



5. check with the mechanic



7. ask the people next door



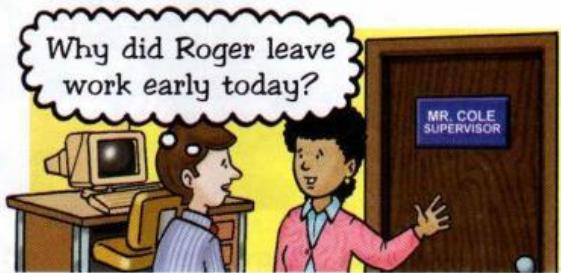
9. ask your nurse



4. talk to the boss



6. ask your sister



8. talk with his supervisor



10.

## How to Say It!

### Asking for Information

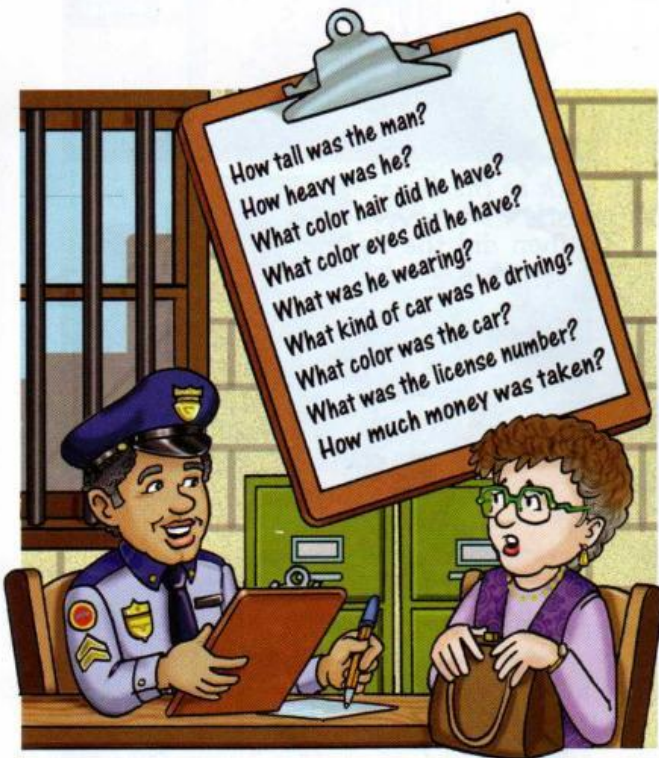
- Do you know
- Can you tell me
- Could you tell me
- Could you please tell me
- Could you possibly tell me
- Do you have any idea
- Do you by any chance know

what the homework assignment is?



Practice the conversations in this lesson again. Ask for information in different ways.

## READING



### ROSEMARY SMITH WAS ROBBED

Rosemary Smith was robbed about an hour ago while she was walking home from work. She's at the police station now, and she's having some trouble giving information to the police.

She knows that a man robbed her about an hour ago, but she simply can't remember any of the details. She doesn't know how tall the man was. She isn't sure how heavy he was. She can't remember what color hair he had. She has no idea what color eyes he had. She doesn't remember what he was wearing. She has forgotten what kind of car he was driving. She can't remember what color the car was. She has no idea what the license number was. And she doesn't even know how much money was taken!

Poor Rosemary! The police want to help her, but she can't remember any of the details.

### ✓ READING CHECK-UP

#### Q & A

You're the police officer. You're trying to get information from Rosemary Smith about the robbery. Using this model, make questions and answers based on the story.

- A. Can you tell me\* *how tall the man was?*
- B. I'm sorry. I don't know *how tall he was.*

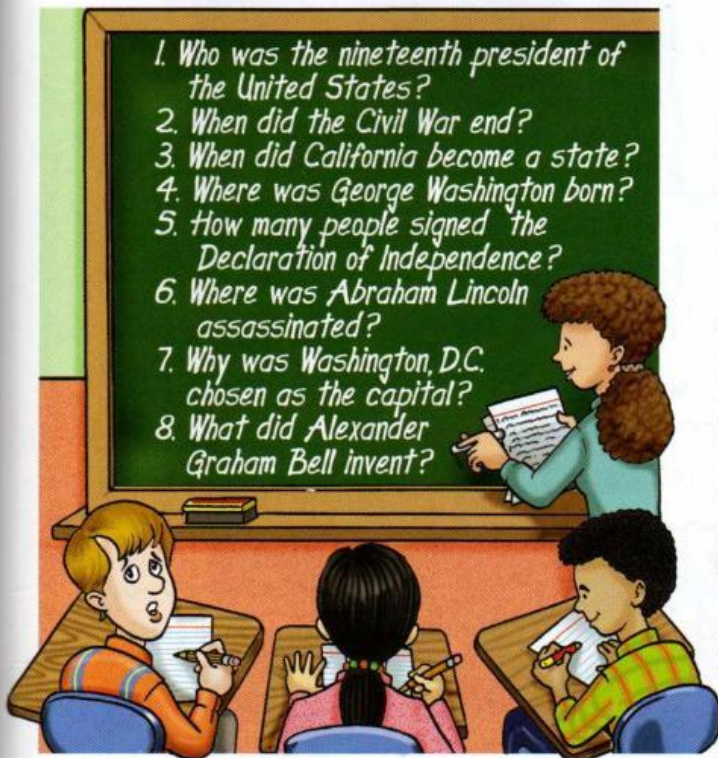
\*Or: Do you know ... ?  
Could you tell me ... ?

Do you have any idea ... ?  
Do you by any chance know ... ?

#### CHOOSE

1. I'm not sure \_\_\_\_\_.
  - a. where do they live
  - b. where they live
2. She doesn't know \_\_\_\_\_.
  - a. when the store opens
  - b. when does the store open
3. Do you remember \_\_\_\_\_.
  - a. where you put the car keys
  - b. where did you put the car keys
4. Could you tell me \_\_\_\_\_.
  - a. why is the boss angry
  - b. why the boss is angry
5. I have no idea \_\_\_\_\_.
  - a. how much they spent
  - b. how much did they spend
6. He's forgotten \_\_\_\_\_.
  - a. what is her name
  - b. what her name is

## READING



### A "SURPRISE" QUIZ

Mrs. Murphy is giving her students a "surprise" history quiz today, and Jeffrey isn't very happy about it. He has been absent for the past several days, and he's having a lot of trouble answering the questions.

He doesn't know who the nineteenth president of the United States was. He isn't sure when the Civil War ended. He doesn't remember when California became a state. He has forgotten where George Washington was born. He can't remember how many people signed the Declaration of Independence. He doesn't know where Abraham Lincoln was assassinated. He has forgotten why Washington, D.C. was chosen as the capital. And he has no idea what Alexander Graham Bell invented!

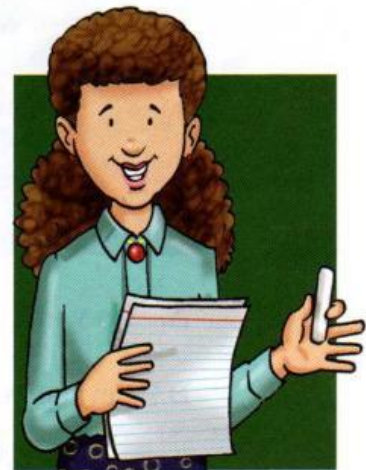
Jeffrey is very upset. He's sure he's going to fail Mrs. Murphy's "surprise" history quiz.

### ✓ READING CHECK-UP

#### Q & A

The history quiz is over, and Mrs. Murphy is going over the answers with her students. Using the story as a guide, complete the following conversation.

- A. Who knows who the nineteenth president of the United States was?  
B. I do. It was Rutherford B. Hayes.  
A. And who can tell me Civil war ended?  
C. I can. It ended in 1865.  
A. Does anyone know when cali. became a state?  
D. Yes. It became a state in 1850.  
A. Who remembers where G.W. was born?  
E. I remember. He was born in Virginia.  
A. Can anybody tell me How many people signed the D. of Ind.?  
F. Yes. It was signed by 56 people.  
A. Who knows where A.L. was assassinated?  
G. He was assassinated at Ford's Theater in Washington, D.C.  
A. And who can tell me Why W. DC was chosen as the cap.?  
H. It was chosen because the northern and southern states agreed it was a good location for the capital.  
A. And finally, who remembers what Alex. Graham Bell invented?  
I. I do. He invented the telephone.  
A. Very good, class!



## Do You Know If Surfing Is Allowed at This Beach?

Is Tom in school today? Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Tom is in school today?

I don't know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Tom is in school today.

Does Mary work here? Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Mary works here?

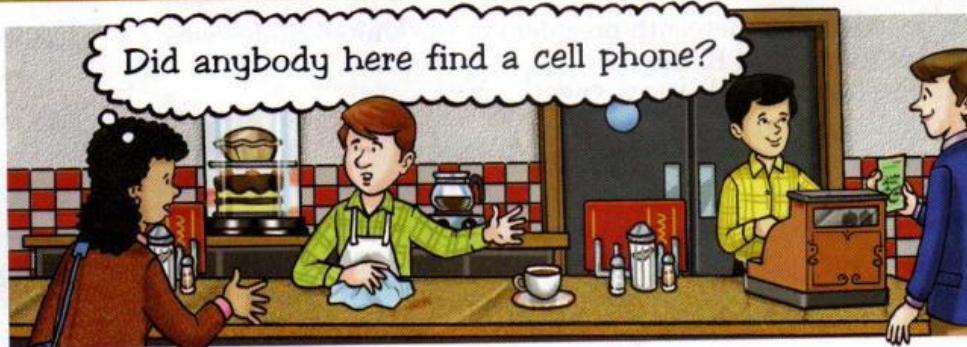
I don't know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Mary works here.



A. Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  surfing is allowed at this beach?

B. I'm not really sure. Why don't you ask the lifeguard?

SHE can tell you  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  surfing is allowed at this beach.

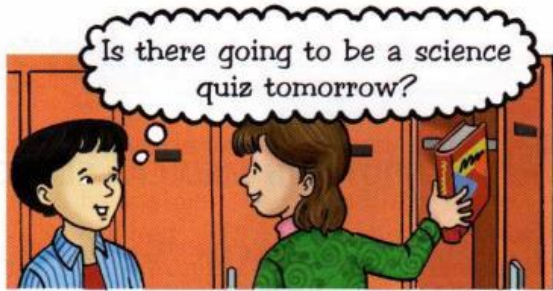


A. Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  anybody here found a cell phone?

B. I'm not really sure. Why don't you ask the cashier?

HE can tell you  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  anybody here found a cell phone.

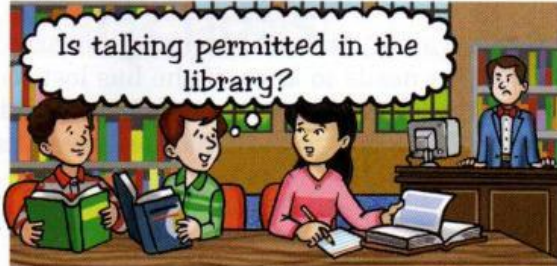




1. Do you by any chance know ... ?  
ask Mr. Blake



2. Could you please tell me ... ?  
ask the bus driver



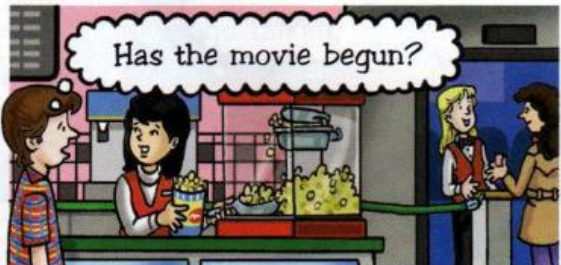
3. Can you tell me ... ?  
check with the librarian



4. Do you know ... ?  
speak with Dr. Bell



5. Do you by any chance know ... ?  
talk to our supervisor



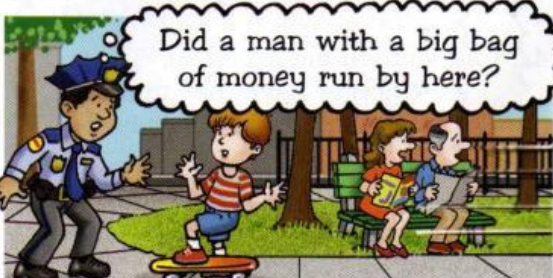
6. Do you have any idea ... ?  
ask the usher



7. Do you know ... ?  
speak to the flight attendant



8. Do you by any chance know ... ?  
check with the conductor

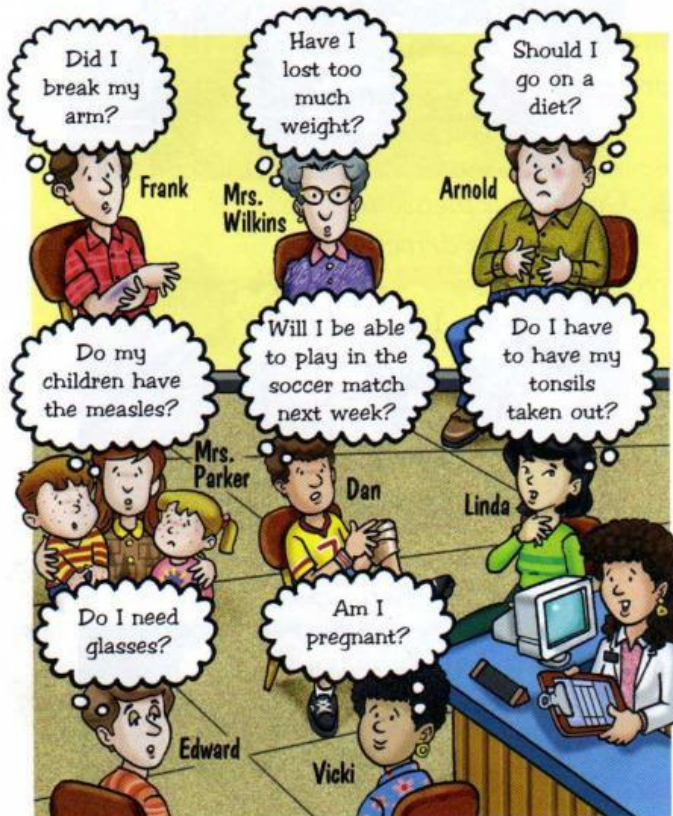


9. Can you tell me ... ?  
ask those people over there



- 10.

## READING



### AT THE MIDTOWN MEDICAL CLINIC

It's a busy afternoon at the Midtown Medical Clinic. Lots of people are sitting in the waiting room and thinking about the questions they're going to ask the doctor.

Frank wants to know if he broke his arm. Mrs. Wilkins needs to know if she has lost too much weight. Arnold wants to find out whether he should go on a diet. Mrs. Parker is wondering whether her children have the measles. Dan is hoping to find out if he'll be able to play in the soccer match next week. Linda is going to ask the doctor whether she has to have her tonsils taken out. Edward expects to find out whether he needs glasses. And Vicki is anxious to know if she's pregnant.

Everybody is waiting patiently, but they hope they don't have to wait too long. They're all anxious to hear the answers to their questions.

### ✓ READING CHECK-UP

#### Q & A

The people in the story are registering with the receptionist at the Midtown Medical Clinic. Using this model, create dialogs based on the story.

- A. I'd like to see the doctor, please.
- B. What seems to be the problem?
- A. I'm wondering (if/whether) *I broke my arm.*
- B. All right. Please take a seat in the waiting room. The doctor will see you shortly.



#### CHOOSE

1. Do you know if \_\_\_\_?
  - a. is it going to rain
  - b. it's going to rain
2. I'm not really sure whether \_\_\_\_\_.
  - a. the bus will be late
  - b. will the bus be late
3. The teacher can tell us \_\_\_\_\_.
  - a. if we'll have a test
  - b. whether will we have a test
4. Can you tell me \_\_\_\_?
  - a. whether have they moved
  - b. whether they have moved
5. I'm anxious to know \_\_\_\_\_.
  - a. how did I do on the exam
  - b. how I did on the exam
6. Jackie is wondering \_\_\_\_\_.
  - a. whether she got the job
  - b. did she get the job

## LISTENING

Listen and decide where the conversation is taking place.

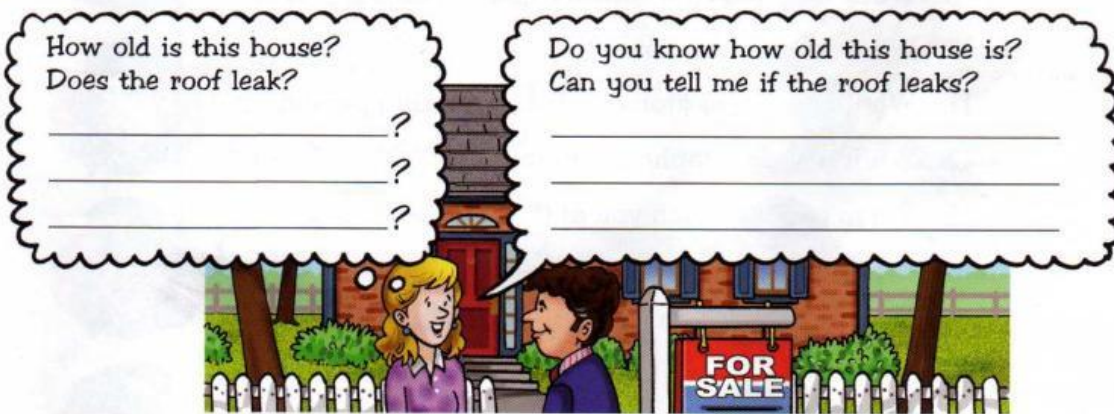
- |                      |                       |                     |                      |
|----------------------|-----------------------|---------------------|----------------------|
| 1. a. a book store   | b. a library          | 5. a. an airport    | b. an airplane       |
| 2. a. a kitchen      | b. a supermarket      | 6. a. a school      | b. a doctor's office |
| 3. a. a laundromat   | b. a department store | 7. a. a clinic      | b. a hospital        |
| 4. a. a concert hall | b. a museum           | 8. a. a bus station | b. a bus stop        |

## INTERACTIONS

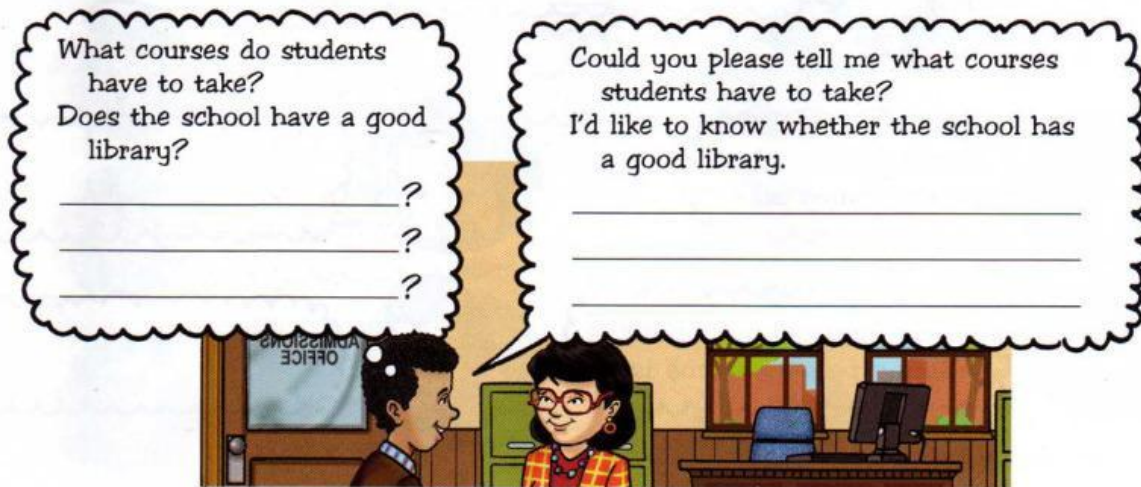
Practice with another student. Read about each situation. Brainstorm more questions. Then create a conversation, using the following expressions:

Do you know ... ?      Could you please tell me ... ?      Do you by any chance know ... ?  
 Can you tell me ... ?      Could you possibly tell me ... ?      I'd like to know ...  
 Could you tell me ... ?      Do you have any idea ... ?      I'm wondering ...

Melinda wants to buy a house. She's visiting a house right now and talking with a real estate agent.



Michael is planning to go to college next year. He's visiting a college right now and talking with a person in the admissions office.



## ROLE PLAY *I Want to Report a Missing Person*

### Police Department Missing Person Information Sheet

1. What is your name?
2. What is the missing person's name?
3. What is his/her address?
4. How old is he/she?
5. How tall is he/she?
6. How much does he/she weigh?
7. Does this person have any scars, birthmarks, or other special characteristics?
8. Where was he/she the last time you saw him/her?
9. What was he/she wearing at that time?
10. What was he/she doing?
11. What is your relationship to the missing person?
12. What is your telephone number?
13. When can we reach you at that number?

A student in your class is missing! Call the police!



I want to report a missing person!

1.



Please tell me what your name is.



Empty speech bubble for the boy's response.

2.

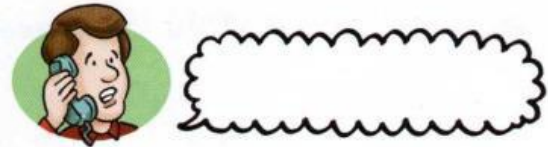


And can you tell me what the missing person's name is?

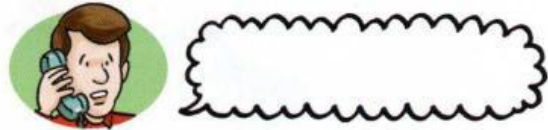



Empty speech bubble for the boy's response.

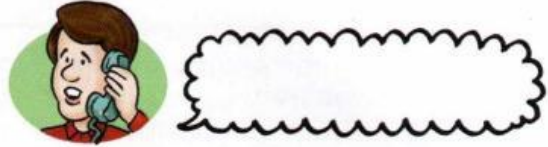
3.  Can you tell me ...?




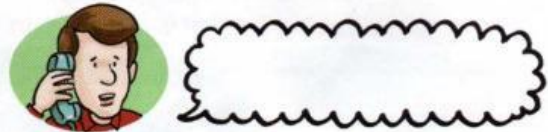
4.  Do you know ...?



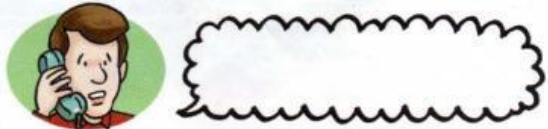
5.  Can you tell me ...?



6.  Do you have any idea ...?




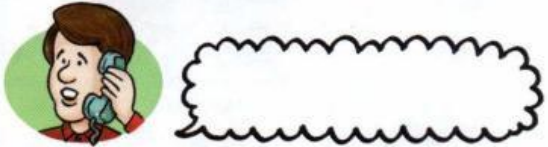
7.  Do you by any chance know ...?



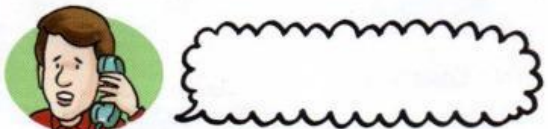
8.  Can you tell me ...?




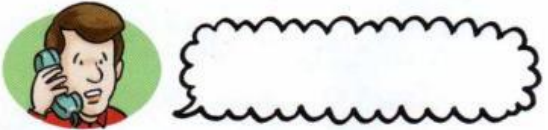
9.  Could you possibly tell me ...?



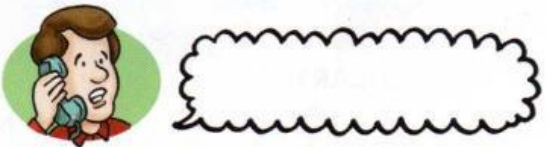
10.  And can you tell me ...?



11.  Could you please tell me ...?



12.  Please tell me ....



13.  Can you tell me ...?



## PRONUNCIATION *Reduced you*

Listen. Then say it.

Do you know where the bank is?

Do you have any idea how much this costs?

Can you tell me if the train will arrive on time?

Say it. Then listen.

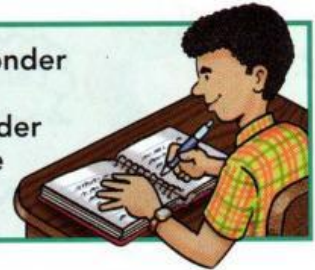
Do you know if I have the flu?

Do you have any idea if we're almost there?

Can you tell me whose dog this is?



Some people wonder a lot about the future. They wonder where they will live. They wonder what they will do. They wonder if they will be happy. What do **you** wonder about? What questions do you ask yourself about the future? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### EMBEDDED QUESTIONS:

##### WH-QUESTIONS WITH BE

Where is the bank?  
Do you know where the bank is?  
I don't know where the bank is.

What is he doing?  
Do you know what he's doing?  
I don't know what he's doing.

Why were they crying?  
Do you know why they were crying?  
I don't know why they were crying.

##### WH-QUESTIONS WITH DO/DOES/DID

Where does he live?  
Do you know where he lives?  
I don't know where he lives.

How often do they come here?  
Do you know how often they come here?  
I don't know how often they come here.

How did she break her leg?  
Do you know how she broke her leg?  
I don't know how she broke her leg.

#### YES/NO QUESTIONS

Is Tom in school today?  
Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Tom is in school today?  
I don't know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Tom is in school today.

Does Mary work here?  
Do you know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Mary works here?  
I don't know  $\left\{ \begin{array}{l} \text{if} \\ \text{whether} \end{array} \right\}$  Mary works here.

### KEY VOCABULARY

#### OCCUPATIONS

conductor      real estate agent  
flight attendant      receptionist  
librarian      security guard  
lifeguard      ticket agent  
prime minister      usher

#### NOUNS

birthmark      plane ticket  
capital      restrooms  
details      scar  
information sheet      surprise quiz  
missing person      tonsils

#### VERBS

assassinate      rob  
check with      sign  
come by      vote  
mean