

## GRAMMAR

### UNIT 7

#### A1 THINK

#### CAN (ABILITY)

1 Match the sentences with the pictures. Write 1-8 in the boxes.

1. He can ride a bike.
2. They can sing.
3. They can swim.
4. We can dance.
5. We can't dance.
6. He can't swim.
7. They can't sing.
8. He can't ride a bike.



**2 Match the questions and answers.**

**0** Can you and Morag sing?  
**1** Can you speak Italian?  
**2** Can Davide play the violin?  
**3** Can Helen cool?  
**4** Can a Ferrari go fast?  
**5** Can Karim and Jake ride a bike?  
**a** No, he can't.  
**b** Yes, they can.  
**c** Yes, I can.  
**d** Yes, it can.  
**e** No, we can't.  
**f** Yes, she can.

**3 Write sentences with can and cant.**

**0** I/ride a bike ()/ roller-skate (x)

**I can ride a bike, but I cant roller-skate.**

1 I/ sing (/) / dance (x)

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2 my little sister/ talk (x)/ walk (/)

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3 they / speak Spanish (/) / speak Turkish (x)

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4 my brother / drive (x) / cook (/)

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5 we /jump high (x) / run fast (/)

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6 my grandmother/ play the piano (x) / play the guitar (/)

---

7 birds / sing (/) / talk (x)

4 Look at the pictures and write questions with can. The answer them so they are true for you.



Can you drive?  
No, I can't.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

5 Complete the sentences with your own ideas.

- 1 I can't \_\_\_\_\_, but I can \_\_\_\_\_.
- 2 My best friend can \_\_\_\_\_, but he/she can't \_\_\_\_\_.
- 3 My teacher can't \_\_\_\_\_, but he/she can \_\_\_\_\_.
- 4 Babies can \_\_\_\_\_, but they can't \_\_\_\_\_.
- 5 My mum can \_\_\_\_\_, but she can't \_\_\_\_\_.
- 6 My dad can't \_\_\_\_\_, but he can \_\_\_\_\_.
- 7 The cat can \_\_\_\_\_, but it can't \_\_\_\_\_.

## Prepositions of time

### 6 Circle the correct options.

0 I leave home at/in/on 7 am to go to school.

1 Julieta's birthday is \_\_\_\_\_ May.

2 The match starts \_\_\_\_\_ 8 pm.

3 It's very hot \_\_\_\_\_ summer.

4 I don't go to school \_\_\_\_\_ Sundays.

5 There's holiday \_\_\_\_\_ 7<sup>th</sup> April this year.

6 We play volleyball \_\_\_\_\_ Friday afternoons.

7 The first day of school is \_\_\_\_\_ autumn.

### 7 Complete the sentences with **at**, **in** or **on**.

0 The party is on Saturday \_\_\_\_\_ 7 pm.

1 School starts \_\_\_\_\_ 8 am and it finishes \_\_\_\_\_ 3 pm.

2 It's not very cold \_\_\_\_\_ spring.

3 My school holidays start \_\_\_\_\_ June and finish \_\_\_\_\_ September.

4 My birthday is \_\_\_\_\_ 1<sup>st</sup> April. It's \_\_\_\_\_ spring. This year it's a Monday.

### 8 Write the words in the correct columns.

Friday | May | midday | midnight  
September | seven o'clock  
the evening | the morning | Tuesday  
3.30 pm | 22nd May | 7<sup>th</sup> July

in	on	at
May		

## GET IT RIGHT!

### Prepositions of time



We use **on** for days of the week and dates.

- ✓ *I go swimming on Saturday.*
- ✗ *I go swimming in Saturday.*
- ✓ *Her birthday is on 1st May.*
- ✗ *Her birthday is in 1st May.*

We use **at** for clock times.

- ✓ *My dance lesson is at five o'clock.*
- ✗ *My dance lesson is on five o'clock.*

We use **in** for months and seasons.

- ✓ *Is your birthday in November?*
- ✗ *Is your birthday at November?*
- ✓ *We often go to the beach in summer.*
- ✗ *We often go to the beach at summer.*

Complete the sentences with **at**, **in** or **on**.

- 0 I will be there on Sunday evening.
- 1 He wants to have a party on 7th July.
- 2 I can come on Monday or Friday.
- 3 My school exams are in June.
- 4 Can you meet me at half past ten?
- 5 The trees are pretty in autumn.
- 6 It starts at quarter to eight.