

## LET'S LISTEN ABOUT "BETH'S SCHEDULE"

### I. Vocabulary

Look at the pictures and complete the activities with the right verb

watch - do - read - go (x3) - take - make - fly - play(x2) - ride



\_\_\_\_\_ my bike



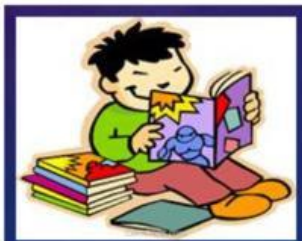
\_\_\_\_\_ a model plane



\_\_\_\_\_ table tennis



\_\_\_\_\_ the dog for a walk



\_\_\_\_\_ comics



\_\_\_\_\_ to a dance class



\_\_\_\_\_ TV



\_\_\_\_\_ computer games



\_\_\_\_\_ out with friends



\_\_\_\_\_ to the park



\_\_\_\_\_ my homework



\_\_\_\_\_ a model plane

### II. Listen

Listen and choose the right answer

1. What does Beth do on Mondays?

- a) He plays tennis.      b) He plays soccer.      c) He plays table tennis.

2. What does he do on Thursdays?

- a) He takes a shower.      b) He takes his dog for a walk.      c) He takes photos.

3. What does Tony do on Fridays?

- a) He goes to a dance class.      b) He goes to a music class      c) He goes to English class.

4. What does Beth do on Saturdays?

- a) He goes to school.      b) He goes to the park.      c) He rides his bike.

Listen and decide which of the three schedules is Beth's. Tick a, b or c.

MON	TUE	WED	THU	FRI	SAT	SUN
play table tennis			take dog for walk		go to park	
						a <input type="radio"/>

MON	TUE	WED	THU	FRI	SAT	SUN
play tennis			take dog for walk			go to park
						b <input type="radio"/>

MON	TUE	WED	THU	FRI	SAT	SUN
play table tennis	take dog for walk				go to park	
						c <input type="radio"/>

Write what you do after school.

MON	TUE	WED	THU	FRI	SAT	SUN