



Business English Communication Test

Duration: 2 hours

Total Points: 100

Section 1: Communication Styles and Cultural Awareness (20 points)

1. Match the following communication styles with their characteristics:

a) Direct b) Indirect c) Analytical d) Expressive

1. ___ Diplomatic, relationship-oriented, subtle
2. ___ Straightforward, task-oriented, efficient
3. ___ Logical, detail-oriented, systematic
4. ___ Enthusiastic, people-oriented, creative

2. Identify the cultural dimension most closely associated with each statement:

- a) Power Distance
b) Individualism vs. Collectivism
c) Uncertainty Avoidance
d) Long-term vs. Short-term Orientation

1. ___ "Let's discuss this as a team before making a decision."
2. ___ "I prefer to have a detailed agenda for our meetings."
3. ___ "In our company, it's common to address the CEO by their first name."
4. ___ "We should focus on our quarterly targets."
5. ___ "It's important to build strong relationships with our suppliers."

3. Complete the dialogue by filling in the blanks with culturally appropriate phrases.

Manager (from high power distance culture): Good morning, team. I've made a decision about our new project approach.

Team member (from low power distance culture): Good morning. That's interesting. _____ share your thoughts on how you reached this decision?

Manager: Certainly. I believe this approach will be most effective because _____

Team member: I see. _____ if I offer a different perspective on this?

Manager: _____, but let's discuss this privately after the meeting.

Team member: Understood. Thank you for _____



4. You're giving feedback to a team member from a culture that values indirect communication. Rewrite the following direct statement in a more culturally appropriate way:

"Your report was late and contained several errors. This is unacceptable."

Your answer: _____

Section 2: Business Vocabulary and Language of Meetings (20 points)

5. Match the business terms with their definitions:

a) Ethos b) Pathos c) Logos d) HEAR

1. ___ Appeal to ethics or character
2. ___ Appeal to emotions
3. ___ Appeal to logic
4. ___ A framework for active listening (Halt, Engage, Anticipate, Replay)

6. Fill in the blanks with appropriate phrases for conducting a meeting.
Choose from the options provided:

"Good morning, everyone. _____ (a. Thank you / b. Sorry / c. Congratulations) for joining us today. The _____ (a. purpose / b. agenda / c. minutes) of this meeting is to discuss our new inventory management system.

Before we begin, let's _____ (a. review / b. ignore / c. postpone) the minutes from our last meeting. Does anyone have any _____ (a. complaints / b. amendments / c. praises) to the minutes? If not, can we consider them _____ (a. approved / b. rejected / c. postponed)?

Great. Now, let's move on to today's _____ (a. gossip / b. agenda / c. argument). Here's what we'll _____ (a. cover / b. avoid / c. postpone) in our meeting today: first, we'll review the current system, then we'll _____ (a. discuss / b. ignore / c. criticize) the new features, and finally, we'll _____ (a. establish / b. forget / c. delay) an implementation timeline.

Does anyone have any _____ (a. points / b. jokes / c. complaints) they'd like to add to the agenda? No? Then let's _____ (a. begin / b. end / c. postpone) with the first item.

[After discussion]

To _____ (a. summarize / b. complicate / c. forget) our main points: we've agreed on the limitations of our current system, reviewed the benefits of the new system, and set a tentative timeline for implementation.



Our next steps are to _____ (a. finalize / b. ignore / c. delay) the budget, _____ (a. train / b. confuse / c. ignore) the staff on the new system, and set up a pilot program in one store.

Thank you all for your valuable _____ (a. contributions / b. time / c. silence). Our next meeting will be _____ (a. scheduled / b. cancelled / c. ignored) for next month to review our progress.

If there's no other business, I'll _____ (a. adjourn / b. extend / c. cancel) the meeting. Thank you all for your time and input."

Section 3: Persuasive Presentations and Active Listening (20 points)

7. Identify which of Aristotle's persuasive appeals (Ethos, Pathos, Logos) is being used in each of the following statements:

a. "Our customer survey shows that 75% of respondents prefer online shopping."

Appeal: _____

b. "As someone with 15 years of experience in retail management..."

Appeal: _____

c. "Imagine the pride we'll feel when we become the market leader in home improvement."

Appeal: _____

d. "By implementing this new system, we'll reduce errors by 50% and save 100 work hours per month."

Appeal: _____

e. "As a family-owned business, we understand the importance of trust and reliability."

Appeal: _____

8. Match the following active listening techniques with their descriptions:

a) Paraphrasing b) Clarifying c) Reflecting d) Summarizing e) Encouraging

1. ___ Restating the speaker's message in your own words
2. ___ Using verbal and non-verbal cues to show interest
3. ___ Briefly stating the main points of a longer message
4. ___ Asking questions to ensure you've understood correctly
5. ___ Acknowledging the speaker's feelings or emotions



9. Complete the dialogue demonstrating active listening techniques. Choose from the options provided:

Employee: I'm feeling overwhelmed with my current workload. There's just too much to do and not enough time.

Manager: It sounds like you're feeling _____ (a. excited / b. stressed / c. indifferent) due to the amount of work you have. Can you _____ (a. ignore / b. forget / c. elaborate on) which tasks are causing you the most stress?

Employee: Well, the new project has a tight deadline, and I'm also trying to finish the quarterly report.

Manager: I see. So if I understand correctly, you're juggling the new project and the quarterly report, both of which are _____ (a. unimportant / b. time-sensitive / c. easy). Is there anything else contributing to your stress?

Employee: Yes, I'm also training the new team member, which is taking up a lot of my time.

Manager: Thank you for _____ (a. complaining / b. sharing this with me / c. wasting my time). Let's work together to _____ (a. ignore / b. prioritize / c. postpone) your workload and find a solution.

10. (You're giving a presentation on a new product line at Mr. DIY. Write 2-3 sentences using persuasive language to convince your audience of its potential success.

Your answer: _____

Section 4: Listening Comprehension (10 points)

Listen to the following conversation in a business meeting and answer the questions:

11. How long is the renovation project expected to take?

- A) 4 weeks
- B) 6 weeks
- C) 8 weeks
- D) 10 weeks

12. What is the main reason for the increase in the project budget?

- A) Higher labor costs
- B) Increased material costs



- C) Additional energy efficiency features
D) Unexpected expenses
13. How long will the store need to be closed during the renovation?
A) 1 week
B) 2 weeks
C) 3 weeks
D) 6 weeks
14. What strategy does Lisa suggest to mitigate the impact of the store closure?
A) Extend store hours before the closure
B) Offer online shopping alternatives
C) Run a promotional campaign before the closure
D) Renovate the store in phases to avoid full closure
15. What additional suggestion does Sarah make regarding the renovation?
A) Hire more staff for the project
B) Extend the renovation timeline
C) Gather customer feedback for the renovated store
D) Increase the project budget

Section 5: Practical Application (30 points)

16. You are a manager at Mr. DIY, and you need to address a recent decrease in customer satisfaction scores.
Write a short email (150-200 words) to your team outlining a plan to improve customer service.
Your email should:

- Use appropriate language and tone for your diverse team
- Clearly explain the situation and its importance
- Propose specific actions to improve customer satisfaction
- Incorporate persuasive elements
- Encourage feedback and participation
- End with a clear call to action

Your answer:

End of test. Please check your answers and ensure you've attempted all questions before submitting.