



Name: \_\_\_\_\_

Day/Date: \_\_\_\_\_

Class/no.: \_\_\_\_\_

- 1** Complete each sentence with a word from the box. Then match each picture to the correct sentence. Write the number.

audience    meaningful    oral    shock    subject    witness



\_\_\_\_\_ a. The student gave an \_\_\_\_\_ presentation with images on a screen.



\_\_\_\_\_ b. The \_\_\_\_\_ saw the thief stealing the canvas.



\_\_\_\_\_ c. The painting was \_\_\_\_\_ to her.



\_\_\_\_\_ d. The \_\_\_\_\_ showed their anger when the artist didn't appear.



\_\_\_\_\_ f. Her dogs were the \_\_\_\_\_ of her portraits.



4 Read and write the words from the list. Make any necessary changes.

|       |          |               |          |         |
|-------|----------|---------------|----------|---------|
| anger | audience | meaningful    | portrait | portray |
| scene | subject  | understanding | visual   | witness |

Ami Vitale is known for the way she \_\_\_\_\_ international news and culture in her photos. Ami worries that some people may not have a good \_\_\_\_\_ of one another's cultures, so she creates \_\_\_\_\_ stories to make us think about how we see others. She believes that photographs can make us \_\_\_\_\_ to things that we wouldn't see otherwise. Photos can show people and places in a \_\_\_\_\_ new way. Ami wants her \_\_\_\_\_ to look closely at her powerful photos and feel more connected to their \_\_\_\_\_, even if they then feel emotions like \_\_\_\_\_ or sadness.



5 Learn new words. Listen for these words and match them to their definitions. Then listen and repeat. TR: 87 and 88

|            |         |         |           |
|------------|---------|---------|-----------|
| to capture | certain | to last | permanent |
|------------|---------|---------|-----------|

- \_\_\_\_\_ 1. show an idea
- \_\_\_\_\_ 2. particular, specific
- \_\_\_\_\_ 3. never ends or goes away
- \_\_\_\_\_ 4. exist over time