Contemporary Topics 1: Unit 2 – Linguistics – A Time to Learn

Name: _____ ID: _____

Complete the following notes using a word, phrase, or number.

I. Introduction: 2nd Language _____

A. Q: Why _____ for kids than adults?

B. Theories

1. Critical _____ theory
2. Others factors:

a) _____

b) attitude

c) _____

C. Personal experience:

Lecturer (L): Having difficulty learning _____

vs. Steven (S): 1st grader from _____, speaking English easily

II. Critical Period Theory (1960's, linguist Lenneberg)

A. Language learning easy in childhood → b/c _____ is ready

B. Adolescence and later→: language learning more _____

C. Brain changes → childhood _____ lost

D. Fair comparison? _____, (linguist DeKeyser)

III. Other _____

A. Environment - _____ where person is learning

(S) All _____

vs. (L) _____ and CDs

B. _____ - how you _____ about learning

(S) Doesn't care about _____

vs. (L) _____ and embarrassed

C. Motivation – why _____ 2nd language

(S) _____to learn

LIVEWORKSHEETS

vs (L) _____ to learn (no need)

IV. Conclusion: _____period + other factors

(environment, _____, & _____) = how _____

in learning a new language

LIVEWORKSHEETS