

## Contemporary Topics 1: Unit 2 – Linguistics – A Time to Learn

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Complete the following notes using a word, phrase, or number.

- I. Introduction: 2<sup>nd</sup> Language \_\_\_\_\_
  - A. Q: Why \_\_\_\_\_ for kids than adults?
  - B. Theories
    1. Critical \_\_\_\_\_ theory
    2. Others factors:
      - a) \_\_\_\_\_
      - b) attitude
      - c) \_\_\_\_\_
  - C. Personal experience:  
Lecturer (L): Having difficulty learning \_\_\_\_\_  
vs. Steven (S): 1<sup>st</sup> grader from \_\_\_\_\_, speaking English easily
- II. Critical Period Theory (1960's, linguist Lenneberg)
  - A. Language learning easy in childhood → b/c \_\_\_\_\_ is ready
  - B. Adolescence and later→: language learning more \_\_\_\_\_
  - C. Brain changes → childhood \_\_\_\_\_ lost
  - D. Fair comparison? \_\_\_\_\_, (linguist DeKeyser)
- III. Other \_\_\_\_\_
  - A. Environment - \_\_\_\_\_ where person is learning  
(S) All \_\_\_\_\_  
vs. (L) \_\_\_\_\_ and CDs
  - B. \_\_\_\_\_ - how you \_\_\_\_\_ about learning  
(S) Doesn't care about \_\_\_\_\_  
vs. (L) \_\_\_\_\_ and embarrassed
  - C. Motivation – why \_\_\_\_\_ 2<sup>nd</sup> language  
(S) \_\_\_\_\_ to learn

vs (L) \_\_\_\_\_ to learn (no need)

IV. Conclusion: \_\_\_\_\_ period + other factors

(environment, \_\_\_\_\_, & \_\_\_\_\_) = how \_\_\_\_\_  
in learning a new language