

## Contemporary Topics 1: Unit 2 – Linguistics – A Time to Learn

Name: \_\_\_\_\_ ID: \_\_\_\_\_

Complete the following notes using a word, phrase, or number.

I. Introduction: 2<sup>nd</sup> Language \_\_\_\_\_

A. Q: Why \_\_\_\_\_ for kids than adults?

B. Theories

1. Critical \_\_\_\_\_ theory

2. Others factors:

a) \_\_\_\_\_

b) attitude

c) \_\_\_\_\_

C. Personal experience:

Lecturer (L): Having difficulty learning \_\_\_\_\_

vs. Steven (S): 1<sup>st</sup> grader from \_\_\_\_\_, speaking English easily

II. Critical Period Theory (1960's, linguist Lenneberg)

A. Language learning easy in childhood → b/c \_\_\_\_\_ is ready

B. Adolescence and later → language learning more \_\_\_\_\_

C. Brain changes → childhood \_\_\_\_\_ lost

D. Fair comparison? \_\_\_\_\_, (linguist DeKeyser)

III. Other \_\_\_\_\_

A. Environment - \_\_\_\_\_ where person is learning

(S) All \_\_\_\_\_

vs. (L) \_\_\_\_\_ and CDs

B. \_\_\_\_\_ - how you \_\_\_\_\_ about learning

(S) Doesn't care about \_\_\_\_\_

vs. (L) \_\_\_\_\_ and embarrassed

C. Motivation – why \_\_\_\_\_ 2<sup>nd</sup> language

(S) \_\_\_\_\_ to learn

vs (L) \_\_\_\_\_ to learn (no need)

IV. Conclusion: \_\_\_\_\_ period + other factors

(environment, \_\_\_\_\_, & \_\_\_\_\_) = how \_\_\_\_\_

in learning a new language