

Part 4

– 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A desk



I am in a in Lucy's school. Lucy's teacher sits on a

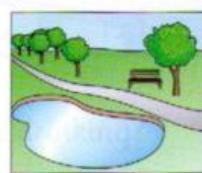
(1) in front of me. Lucy can see his legs and
 (2) under me! He puts his ruler, (3) and
 pencils on me. The (4) stand next to me, and Lucy's
 teacher looks at their books. I am like a (5) but people
 don't sit and eat breakfast at me.

What am I? I am a desk.

example



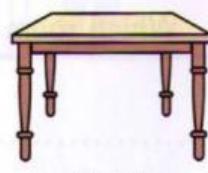
classroom



park



pens



table



hockey



feet



children



chair

Part 4

– 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A phone



I have very small.....letters.... and (1) from 0 to 9 on me.

You can find me on a table in a (2) People hold me in

their (3) , and put part of me next to their

(4) Then they can talk and listen to their friends.

Some (5) go to school with me in their school bags.

What am I? I am a phone.

example

H C F L
E S A
W S G

letters



bird



house



ear



children



hand



fishing

1 5 2
6 3 4

numbers

Part 4

– 5 questions –

Read this. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

A school



Boys and *girls* come and learn in me. There are lots of classrooms in me and some children have (1) in English here. In one classroom, Lucy sits on her (2) , opens her (3) and writes in it with her pen. There are lots of (4) on the wall. Lucy and her friends draw them with their (5) The children are happy here.

What am I? I am a school.

example	
<i>girls</i>	<i>lessons</i>
<i>pictures</i>	<i>ice cream</i>
<i>pencils</i>	<i>chair</i>
<i>book</i>	<i>drink</i>