Test 3

Rozumienie ze słuchu

Zadanie 1. (0–5)

Usłyszysz dwukrotnie rozmowę znajomych z pracy, Johna i Grace. Odpowiedz na pytania 1–5 zgodnie z treścią nagrania. Zaznacz znakiem X odpowiednią rubrykę w tabeli (J – John, G – Grace).

	Which person:	J	G
1	gets the chance to return a favour?		
2	is in charge of other people?		
3	makes a criticism of himself/herself?		
4	learns something about the library service from the other?		
5	admits making a mistake?		

Zadanie 2. (0–4)

Usłyszysz dwukrotnie cztery wypowiedzi, które łączy temat reklamy. Do każdej wypowiedzi (1–4) dopasuj odpowiadające jej zdanie (A–E). Wpisz rozwiązania do tabeli. Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej wypowiedzi.

The speaker:

A believes advertising adds to his/her environment.
B advertises a product.
C reveals something about his/her cultural tastes.
D says advertisers' effect on him is the opposite of what they want.
E is a presenter of a consumer show on radio or TV.

1	2	3	4

LIVEWORKSHEETS

Zadanie 3. (0–6)

Usłyszysz dwukrotnie sześć tekstów. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl literę A, B albo C.

Recording 1

The speaker talks about a time when the room was used as a(n)

A library.
B office.
C artist's studio.

Recording 2

The speakers are discussing

A plans for a garden.
B how to prepare a meal.
C haircut preferences.

Recording 3

The announcement lets people know about

A discounts available in a store.
B a change in opening times.
C a service for people with luggage.

Recording 4

The bad weather is going to move

A north.
B south.
C west.

Recording 5

What sentence is NOT true about JCM Media?

A Mr Frobisher works for it.
B It publishes a number of titles.
C Some of its prices are going up.

Recording 6

Kelly thinks that

A John has ignored rules.
B John can avoid punishment.
C John's sister has made a mistake.

LIVEWORKSHEETS

Rozumienie tekstów pisanych

Zadanie 4. (0–4)

Przeczytaj tekst o usłudze dostarczania żywności. Dobierz właściwy nagłówek (A–F) do każdej z oznaczonych części tekstu (1–4). Wpisz odpowiednią literę w każdą kratkę. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.

THE BUSINESS STUDENT WHO COOKED UP SOMETHING NEW

1 ☐

When Michalis Gkontas had to develop a business idea on his university course, he came up with a website for people who want to buy low-cost, high-quality homemade meals. The unusual thing about it is that the providers of the food are ordinary people. They may be people who cook too much for their families and don't want to waste any food, people who need some extra money or people who cook as a hobby.

2 ☐

Cookisto is now much more than a student project. Within a few months, 12,000 interested cooks, known as "Cookistas", registered on the site to sell their specialities. Many of them say it's not just about money. One Cookista, who began cooking for cash after losing her job, said: "Every day I feel proud helping others. And the best reward I can get is when people tell me how much they like my food."

3 ☐

As with many other online services, maps are available to show users what is available locally and customers can decide which Cookista to use by looking at reviews written by other users. Cookisto is less impersonal than some online services, though. The person who cooked your dish usually delivers it in person (and may include a free dessert!) It's therefore not only business relationships that develop through it, but also a sense of community.

4 ☐

Becoming a Cookisto customer, of course, involves trust. The website administrators do not check cleanliness standards in its cooks' kitchens, or what ingredients they use. It's not clear, then, whether Cookisto can work in places with very strict laws on the sale of food. Even so, Cookisto has already expanded beyond its home city of Athens to London, where it is likely to be popular with the city's large student population.

LIVEWORKSHEETS

A A SATISFYING SOURCE OF INCOME

B A LEARNING EXPERIENCE

C AN OPPORTUNITY FOR AMATEUR CHEFS

D A WORLDWIDE PHENOMENON

E NO QUALITY CHECKS

F SHARE OPINIONS AND MAKE FRIENDS

LIVEWORKSHEETS

Zadanie 5. (0–3)

Przeczytaj trzy teksty związane z podróżowaniem i turystyką. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl literę A, B albo C.

Tekst 1.

HOW TO BOOK

When you have selected your trip and preferred departure date, call the number above or visit our website to tell us your requirements. We'll check availability and give you a provisional booking straight away if possible, or call you back within 24 hours. We will hold your booking for five days to allow you to fill out a booking form and pay a deposit (15%). If your departure date is within eight weeks, half the total cost is due at this stage. Please note a 1.5% charge applies to all payments by credit card. You will receive confirmation by post within seven days.

1 Bookings are not confirmed until
- A a day after the customer makes one.
- B full payment is made.
- C at least some of the holiday is paid for.

Tekst 2.

PHILEAS FOGG SHOWS HIMSELF EQUAL TO THE OCCASION

What had happened was simple enough. Phileas Fogg wanted to go to Liverpool, and the captain would not take him there. So Phileas Fogg had agreed to go to Bordeaux, but, during the thirty hours he had been on board, he had handled bank notes with such skill and effect that the whole crew, who had never got on well with the captain, were devoted to him. Now Phileas Fogg was in command instead of Captain Speedy, who was locked up in his cabin, and the ship was heading for Liverpool. It was clear from Mr Fogg's confidence that he had been a sailor.

2 How does Phileas Fogg take control?
- A By buying people's support.
- B By showing his superior skills as a leader.
- C By persuading the captain to disappear.

LIVEWORKSHEETS

Tekst 3.

SUMMARY

There are regular nationwide strikes, which can cause disruption to public transport in and out of the country (including air travel and ports). The next major stirke is scheduled for 30th September. Further strikes are likely this autumn, and may take place with little warning. Monitor local media and the local authorities' advice for travellers.
There are currently forest fires in the mountains in the far north of the country. Travel by road in this region is not advisable until the situation improves.
Most visits are trouble-free, but you should keep a close eye on your personal belongings in public places in the large population centres.

3 The author of the text
- A reports a severe weather event.
- B predicts the end of a problem.
- C gives particular advice for city breaks.

LIVEWORKSHEETS

Zadanie 6. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu.
Zakreśl literę A, B, C albo D.

MARIA'S RISE TO THE TOP

When Maria Toorpakai Wazir found herself playing squash on a court surrounded by gunmen to protect her, she knew she had to change her situation. The gunmen had been provided by the Pakistani Squash Federation, which had also set up a security base next to her house. The reason? A girl playing sport went against the cultural traditions of her area, where it was unusual for a girl even to wear sports clothes.

Maria had always enjoyed physical pursuits, no matter how much she suffered because of them. In fact, she regularly got into fights as a little girl. "My hands, elbows, knees were always bleeding. My eyebrows and face were always swollen," says the 22-year-old. People expected boys, not girls, to behave the way Maria did…so she presented herself as one. She cut her hair. She burned her feminine clothes and began wearing her brother's instead. When she was 12, Maria's father decided to encourage her to use her energy in a positive way through sport. He arranged for her to train as a weightlifter, telling the coaches and other participants that she was a boy to avoid any embarrassment. Within a few months, she had won her first tournament.

It was again Maria's father who got her interested in squash – but only because somebody suggested she would grow fat and fail to get taller if she continued weightlifting. Fortunately, Maria was just as happy hitting balls as lifting weights. "I liked how the kids had so much determination, the beautiful racquets and balls, and the kit," she says.

Maria's father enrolled her at a squash academy run by the Pakistani Air Force and once more they both pretended she was male. Soon, however, the truth was discovered – and the result was terrible verbal bullying. It didn't affect Maria's determination to succeed, however, and she often practised alone from morning until evening. "My hands were swollen, bruised and bleeding, but I still kept playing. I locked myself away, trying to create my own shots."

Maria won several championships for squash juniors and turned professional in 2006. Her success was noticed by the president of Pakistan, who gave her a special award. Of course, her growing fame also attracted the attention of traditionalists who don't believe Pakistani girls should compete as sportspeople. At one point someone put a note on Maria's father car ordering him to stop her playing squash or face unpleasant 'consequences'.

To stay as safe as possible, Maria began to practise in her room – but caused herself so many painful injuries that her concerned father decided the solution was to move. Maria emailed squash academies all over the world asking for their help. Again, her determination paid off. Since 2011 she has been training in Canada with a former world number one player and is now herself one of the world's top 50 players.

LIVEWORKSHEETS

1 As a child, Maria was someone who
   A never complained about anything.
   B was often aggressive towards others.
   C always wanted to play games.
   D experienced a lot of sickness.

2 To change the way people saw her, Maria
   A stopped dressing like a girl.
   B began to lift weights.
   C spent all her time with boys.
   D copied her brother's behaviour.

3 At Maria's first squash academy, people treated her badly because of
   A her size.
   B her appearance.
   C her sex.
   D her equipment.

4 Maria's father was told that
   A they should get out of Pakistan.
   B something bad would happen if Maria continued.
   C Maria's squash-playing was unhealthy.
   D Maria could be among the best in the world.

5 In the article, the author
   A compares Pakistani and other attitudes towards girls in sport.
   B criticises people who are against girls in sport.
   C describes Maria Toorpakai Wazir's squash techniques.
   D considers the obstacles Maria Toorpakai Wazir has faced.

LIVEWORKSHEETS

Zadanie 7. (0–3)

Przeczytaj tekst, z którego usunięto trzy zdania. Wpisz w luki (1–3) litery, którymi oznaczono brakujące zdania (A–E), tak aby otrzymać logiczny i spójny tekst. Uwaga: dwa zdania zostały podane dodatkowo i nie pasują do żadnej luki.

A NEW TOGETHERNESS

Sometimes it seems that it's only in the most difficult times that we truly appreciate the people we care for. I've been spending as much time as possible with Dad since I found out about his illness. My flexible work schedule is something to be very glad about in this situation. [1] Although I got upset the first couple of times I saw him looking so tired, I soon realised that despair is just a waste of energy. [2] I'm sure he will. At the moment he's in shock, I think.

I've realised that one way to be helpful is to cook extra food whenever I make a meal and take it round. Even if he doesn't eat it, Mum will, so it saves her a job. Apart from that, I can hand him the things he needs and put them away afterwards. It's also useful, I think, just to provide company to take his mind off things. We haven't watched so much TV together for years, and it's been nice to do something as a family. [3]

A In recent years I've been guilty of making only very brief visits.

B I need to show him that I believe he can get stronger.

C It means I can be at my parents' house a lot of the time when Mum is out at work.

D That's something I tell him a lot.

E Everyone has been so kind.

LIVEWORKSHEETS

Znajomość środków językowych

Zadanie 8. (0–5)

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl literę A, B albo C.

AROUND THE WORLD IN 622 DAYS

If you're super-fit and looking for a challenge, **1)** ..... about trying to beat the record for running around the world? You'll probably need to set more than a year aside for it, though! The current holder of the record made **2)** ..... around the globe in 622 days. Australian Tom Denniss set off from the Sydney Opera House on New Year's Eve 2011 and arrived back there on September 13, 2013, having done a marathon each day! Tom flew between five continents and wore **3)** ..... 17 pairs of running shoes to complete his journey, which raised money for the charity Oxfam. On his last day, Tom said the world seemed smaller to him as a **4)** ..... of his adventure. His highlights included the Grand Canyon and the Andes. Asked how he felt physically at the end of the 622 days, Tom said he actually felt stronger than before. "I think I just **5)** ..... used to it," he said.

1	A why	B how	C where
2	A it	B one	C that
3	A thin	B through	C out
4	A result	B product	C goal
5	A got	B became	C put

LIVEWORKSHEETS

Zadanie 9. (0–5)

W zadaniach 1–5 spośród podanych opcji (A–C) wybierz tę, która może najlepiej zastąpić zaznaczony fragment. Zakreśl literę A, B albo C.

1 I **ought to** take the dog for a walk.
A needn't B should C always

2 I've been studying cookery **for ages**.
A for the future B for fun C for a long time

3 Don't **miss** the bus – the next one isn't until tomorrow.
A be too late for B forget about C fail to stop

4 I've **called off** the game.
A cancelled B ended C invited people to

5 I'm sorry it upset you, but **I had no choice**.
A it's not my problem. B I didn't realise. C it was the only possible action.

LIVEWORKSHEETS