1.5 Verb patterns

Verb patterns

Verbs preceded by other verbs or verb phrases may follow these patterns:

- verb + to + infinitive, e.g. *agree, arrange, can't afford, decide, intend, learn, manage, offer, prefer, refuse, remember, seem, tend:*
  *I **decided to leave** school and find a job.*
  *My sister **agreed to help** me with my homework.*
- verb + object + to + infinitive, e.g. *advise, allow, cause, enable, encourage, expect, force, remind, urge, warn:*
  *Robert's mother **encouraged him to study** Law.*
  *The teacher **reminded us not to use** our mobile phones during lessons.*
- verb + object + infinitive without to, e.g. *make, let:*
  *Do his parents **let him hang out** with his friends? My parents used to **make me do** a lot of house chores.*
- verb + gerund (*-ing* form), e.g. *admit, avoid, can't help, can't stand, enjoy, fancy, imagine, keep, miss, practise, spend/waste time, stop:*
  *I **can't stand wearing** a school uniform.*
  *She recently **stopped eating** fast food, and she feels better already.*
- verb + gerund (*-ing* form)/to + infinitive:
  After the verbs *begin, continue, hate, intend, like, love, prefer* and *start* we can use both the *-ing* form and the to infinitive. The meaning stays the same or changes very slightly.
  *I **started playing** chess. I **started to play** chess.*
  *He **intends using** the school website. He **intends to use** the school website.*

Change in meaning

- After the verbs *remember, forget, stop* and *try* we can use both the *-ing* form and the to infinitive form, however the meaning of the sentence changes:
  *Jenny **remembers locking** the door.* (She remembers that she locked the door.)
  *Jenny **remembers to lock** the door.* (She always remembers to lock the door.)
  *Dad**'ll forget giving** me the money.* (He will forget that he gave me the money.)
  *Dad**'ll forget to give** me the money.* (He hasn't given me the money and he'll forget to do it.)
  *Liz **stopped drinking** coffee.* (Liz doesn't drink coffee anymore.)
  *Liz **stopped to drink** some coffee.* (Liz stopped doing something in order to drink coffee.)
  *I **tried turning** the computer **off** and **on** again, but it didn't help.* (I tried this as an experiment to see if it would work).
  *I **tried to turn** the computer **off**, but the shutdown command didn't work.* (I made an effort to turn the computer off).
- We use *feel, hear, see, watch* + infinitive without to in order to say we saw the whole action from beginning to end:
  *I **saw** Mary **paint** a picture.* (I saw Mary start on the painting, paint it and finish painting).
  We use *feel, hear, see, watch* + *-ing* form when we witness only a part of the action.
  *I **saw** Mary **painting** a picture.* (Mary was painting a picture when I saw her).

1 Complete the second sentence so that it has a similar meaning to the first. Use up to five words including the word in capitals.

1 Are you looking for volunteers? You could put a poster up in the school. **TRIED**
Have you _____ a poster in the school?
2 It's really important that you hand in your assignment on Friday. **FORGET**
You must _____ your assignment on Friday.
3 I told him that dropping Spanish was a bad idea. **ENCOURAGED**
I _____ Spanish.
4 Those boots are much too expensive for me to buy. **AFFORD**
I _____ those boots.
5 Janice doesn't go to dance classes any more. She quit two years ago. **STOPPED**
Janice _____ two years ago.
6 We watched the gardener when he planted some flowers in front of the building. They look great. **WATCHED**
We _____ some flowers in front of the building. They look great.
7 Would John like to come to the concert on Sunday? **FANCY**
Does John _____ the concert on Sunday?
8 Jorge has been forbidden from using his dad's computer. **ALLOWED**
Jorge _____ his dad's computer.

2 Complete the sentences with the correct form of the verbs in the box.

add admire bring do drive
eat fix learn splash wear

1 Thankfully, my sister's really practical and she managed _____ my bike for me.
2 When we arrived at the cabin, it was really dark, but luckily Sam had remembered _____ a torch.
3 When we're at the farm, my uncle sometimes lets me _____ his old van around the fields.
4 I saw some people _____ to kayak on the river and it looked really fun.
5 Of course you can use the bikes, but can you just remind everyone _____ helmets?
6 Everyone needs to wear plastic gloves to avoid _____ the cleaning liquid on their skin.
7 When we reach the top of the hill, we'll stop for a while by that wooden gate _____ the view.
8 Obviously, if you keep _____ white paint to the mix, the colour will get lighter and lighter.
9 My mum makes me _____ lots of fish because it's considered to be brain food.
10 Harry tends _____ his homework at the last minute, which is why he isn't doing well at school.

LIVEWORKSHEETS

1.5 GRAMMAR

Verb patterns

SHOW WHAT YOU KNOW

1 Tick the correct sentences. Sometimes both are correct.

1 a The extension to the tram line allows me to travel all the way home without walking. ☐
b The extension to the tram line allows me travel all the way home without walking. ☐
2 a Many families can't afford sending their children to private schools. ☐
b Many families can't afford to send their children to private schools. ☐
3 a Jay likes to ask his teachers difficult questions. ☐
b Jay likes asking his teachers difficult questions. ☐
4 a My parents won't let me to miss school unless I'm really sick. ☐
b My parents won't let me miss school unless I'm really sick. ☐

2 ★ Complete the sentences with the correct forms of the verbs in brackets.

Do you fancy going (go) to Jim's birthday party with me next Sunday?

1 The teacher told a joke which caused the whole class _____ (laugh).
2 We've arranged _____ (meet) after school today to talk about the end of term party.
3 We feel the school should do more to encourage students _____ (recycle) their rubbish.
4 Please keep _____ (work) on Exercise 6. I'll be back in a moment.
5 Chloe! You spend too much time _____ (talk). Please be quiet and focus on the lesson.

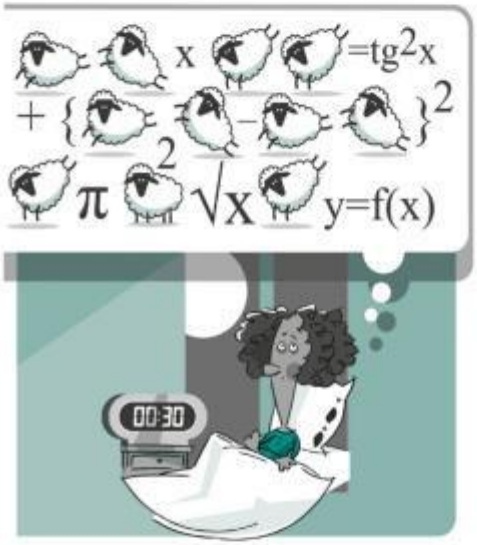
3 ★★ Match the sentences with the correct meanings *a* or *b*.

1 A I remember putting my wallet in my back pocket but now it's gone! ☐
B I remembered to zip my purse safely in my bag. ☐
a *Remember something, then do it.*
b *Remember that you did something earlier.*
2 A I forgot to mention that I'm vegetarian. ☐
B I'll never forget meeting the Prime Minister. ☐
a *Forget that you need to do something.*
b *Forget something that happened earlier.*
3 A Eva stopped to tie her shoelace. ☐
B Please stop looking at your phone when I'm trying to talk to you. ☐
a *Stop doing one thing in order to do something else.*
b *No longer do something.*
4 A For a better night's sleep, try drinking more water and less coffee throughout the day. ☐
B We tried to persuade our guests to stay a little longer. ☐
a *Make an effort to do something difficult.*
b *Do something as an experiment to see what happens.*

4 ★★★ Complete the text with the correct forms of the verbs in the box.

forget/do	hear/Mum and Dad/talk
remember/fall	stop/think	try/count	try/get

When I was little, I remember falling asleep as soon as my head hit the pillow most nights. I recall the comfort of [1] _____ downstairs and how the faint sound of their voices used to send me to sleep almost immediately. These days, I find it a lot more difficult. To my mind, there is nothing more frustrating than lying in bed [2] _____ to sleep. Sometimes, I can't [3] _____ about school and exams. I worry that I might have [4] _____ some homework for one of my subjects or some other trivial thing. I [5] _____ sheep once, but it didn't work. I ended up worrying about my Maths test the next day.



SHOW WHAT YOU'VE LEARNT

5 Find and correct the mistakes in the sentences.

There are a number of reasons why girls tend doing better at languages than boys. to do

1 Brianne clearly remembers to meet her boyfriend for the first time. _____
2 After the recent thefts, we would like to advise students not leave valuables in their lockers. _____
3 We were tired and thirsty, so we stopped having a drink at the café. _____
4 I saw the boys breaking the window then run away. _____
5 If your computer freezes, try to turn it off and on again and see if that helps. _____
6 Our teacher always makes us to switch our phones off before the lesson. _____

/6

GRAMMAR: Train and Try Again page 171

LIVEWORKSHEETS