

3

Passive Voice
Relative Pronouns

- Discussing Creative Works
- Describing Tasks Accomplished
- Discussing Things That Have Happened to People
- Describing Accomplishments
- Securing Services
- Automobile Repairs
- Historical Narratives
- Discussing Opinions

Vocabulary Preview



1. bicyclist
2. casserole
3. courier
4. decorations
5. dinosaur skeleton
6. flowerpot
7. identification card
8. invention
9. mural
10. pickpocket
11. poodle
12. puddle
13. sidewalk
14. uniform
15. windowsill

LIVEWORKSHEETS

This Is a Very Scary Short Story!

Edgar Allan Poe wrote this short story.
This short story **was written** by Edgar Allan Poe.



A. This is a very scary short story!

B. I think so, too.

A. Who wrote it?

B. I'm not sure. I think it **was written** by Edgar Allan Poe.

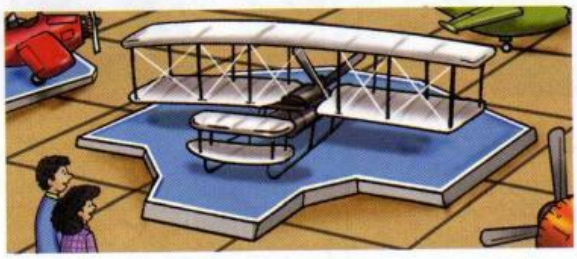


A. This is a very elegant uniform!

B. I think so, too.

A. Who wore it?

B. I'm not sure. I think it **was worn** by Napoleon.



1. This is a very old airplane!
fly • the Wright Brothers



2. This is a beautiful sonata!
compose • Mozart

LIVEWORKSHEETS



3. This is really a fascinating movie!
direct • Fellini



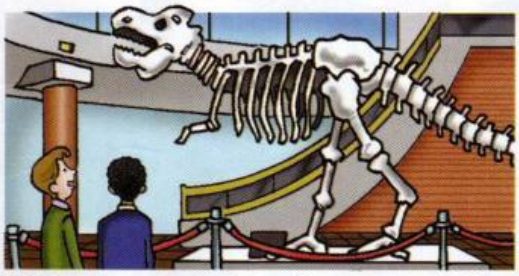
4. This is a very funny political cartoon!
draw • Richard Hill



5. This is a very interesting invention!
invent • Thomas Edison



6. This is a magnificent portrait!
paint • Rembrandt



7. This is an amazing dinosaur skeleton!
find • archeologists in Asia



8. This is an impressive building!
design • Frank Lloyd Wright



9. This is a very good photograph of you!
take • Uncle George



10. This is a very sad poem!
write • Shakespeare



11. This is an extremely colorful mural!
do • the students at Central High School



12. This is a delicious tuna casserole!
make • Millie Swensen

LIVEWORKSHEETS

It's Already Been Written

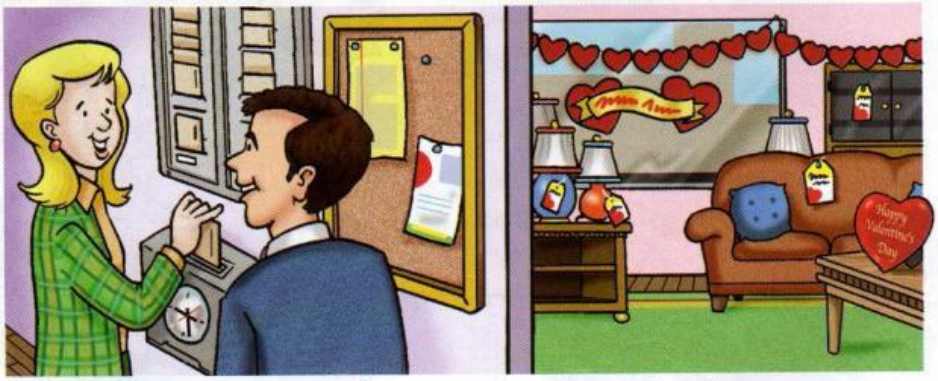
Somebody has written the report.
The report **has been written**.

Somebody has hung up the decorations.
The decorations **have been hung up**.



A. Do you want me to write the accident report?

B. No. Don't worry about it. It's already **been written**.



A. Do you want me to hang up the decorations?

B. No. Don't worry about it. They've already **been hung up**.



1. *sweep the floor*



2. *do the dishes*

LIVEWORKSHEETS



3. *set the alarm*



4. *set up the meeting room*



5. *give out the paychecks*



6. *distribute the mail*



7. *make the beds in Room 219*



8. *hide the teacher's birthday present*



9. *take out the trash*



10. *send the packages*



11. *feed the monkeys*



12. *sing the National Anthem*

LIVEWORKSHEETS

Have You Heard About . . . ?



A. Have you heard about Helen?

B. No, I haven't. What happened?

A. She **was given** a raise last week.

B. That's great! That's the second time she's **been given** a raise this year!



A. Have you heard about Henry?

B. No, I haven't. What happened?

A. He **was hurt** during a football game last week.

B. That's terrible! That's the second time he's **been hurt** during a football game this year!



1. *Maria promoted*



2. *our mail carrier bitten by a dog*



3. *Aunt Martha invited to the White House*

LIVEWORKSHEETS



4. *Stuart*
hit by a car



5. *Mr. and Mrs. Tyler*
robbed



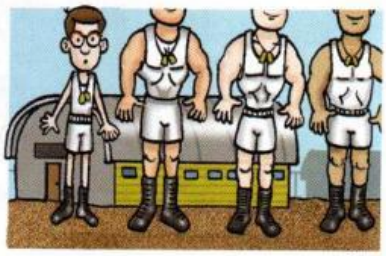
6. *Jennifer*
offered a movie contract



7. *Frank*
fired



8. *Mrs. Mendoza*
taken to the hospital



9. *Arthur*
rejected by the army



10. *Diane*
sent to Honolulu on business



11. *Albert*
chosen "Employee of the Month"

12.

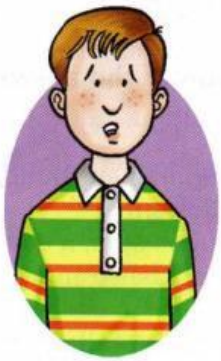
How to Say It!

Reacting to Good News



That's great!
That's fantastic!
That's wonderful!
That's great news!
That's fantastic news!
That's wonderful news!
I'm happy to hear that!
I'm glad to hear that!

Reacting to Bad News



That's terrible!
That's awful!
That's a shame!
That's a pity!
That's too bad!
What a shame!
What a pity!
How awful!
I'm sorry to hear that!

Practice the conversations in this lesson again. React to good and bad news in different ways.

LIVEWORKSHEETS

READING

ALAN ALMOST DIDN'T GET TO WORK THIS MORNING



Alan almost didn't get to work this morning. As he was leaving his apartment building, he was hit on the head by a flowerpot that had just fallen from a windowsill. As he was walking to the bus stop, he was bitten by a dog, stung* by a bee, and splashed by a car that had just driven through a puddle. And while he was waiting for the bus, he was almost run over by a bicyclist who was riding on the sidewalk.

While he was riding on the bus, his wallet was stolen by a pickpocket who was standing behind him. All his money and identification cards were taken. As he was walking into his office building, he was accidentally knocked down by the courier who delivers the overnight mail. And when Alan finally arrived at work an hour late, he was yelled at by a manager who was in a very bad mood.

Poor Alan! What a way to begin the day!

* sting–stung–stung

READING *CHECK-UP*

TRUE, FALSE, OR MAYBE?

Answer True, False, or Maybe (if the answer isn't in the story).

1. As Alan was leaving his apartment building, he was hit on the head by a windowsill.
2. As he was walking to the bus stop, a dog bit him, a bee stung him, and a car splashed him.
3. A bicyclist almost hit Alan.
4. Alan had a lot of money in his wallet.
5. Alan accidentally knocked down the courier who delivers the overnight mail.
6. Alan was yelled at because he wasn't on time for work.

How About You?

Have you ever had a bad day when everything went wrong? When? How did you feel? What happened?



LIVEWORKSHEETS

READING



A VERY EXCITING YEAR

In January Amelia was hired as a secretary by the Inter-Tel Company, which makes international telephone equipment. In March she was sent to school by the company to study statistics and information technology. In April she was given a raise. Just two months later, she was promoted to the position of supervisor of her department.

In August she was chosen "Employee of the Month," which is a great honor at Inter-Tel. In October she was given another raise. In November she was invited to apply for a position in the company's overseas office in Bangkok. And in December she was given the new job and was flown to Thailand to begin work.

Amelia certainly has had a very exciting year. She can't believe all the wonderful things that have happened to her since she was hired just twelve months ago.

✓ READING *CHECK-UP*

CHOOSE

1. The interviewer liked Amelia's resume, so she was given the ____.
   a. raise
   b. position
2. After Amelia had worked at the company for five months, she was ____.
   a. promoted
   b. hired
3. In August Amelia was ____ "Employee of the Month."
   a. chosen
   b. given
4. In December she was sent overseas ____ her company.
   a. as
   b. by
5. Over one hundred people had ____ the position in Bangkok.
   a. been invited to
   b. applied for
6. Many wonderful things have happened to Amelia since she was ____ twelve months ago.
   a. hired
   b. fired



How About You?

Tell about things that have happened to you during the past twelve months.

LIVEWORKSHEETS

It's Being Repaired Right Now

Somebody is repairing my computer.
My computer is **being repaired**.



A. Hello. Is this Carol's Computer Repair Shop?

B. Yes, it is. Can I help you?

A. Yes, please. This is Mr. Lopez. I'm calling about my computer. Has it **been repaired** yet?

B. Not yet. It's **being repaired** right now.

A. I see. Tell me, when can I pick it up?

B. It'll be ready in about an hour.

A. Thank you.

LIVEWORKSHEETS

A. Hello. Is this _____?

B. Yes, it is. Can I help you?

A. Yes, please. This is _____. I'm calling about my _____.
(Has it/Have they) been _____ yet?

B. Not yet. (It's/They're) being _____ right now.

A. I see. Tell me, when can I pick (it/them) up?

B. (It'll/They'll) be ready in about an hour.

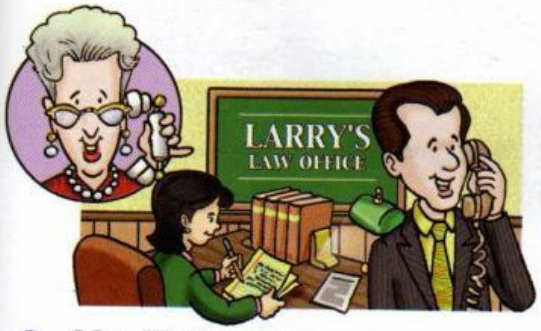
A. Thank you.



1. *Ms. Evans*
VCR • fix



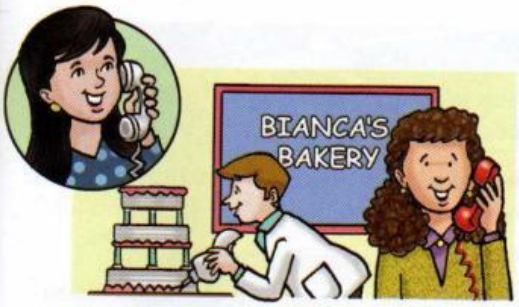
2. *Ted Clark*
pants • take in



3. *Mrs. Withers*
will • rewrite



4. *Glen Burns*
poodle • clip

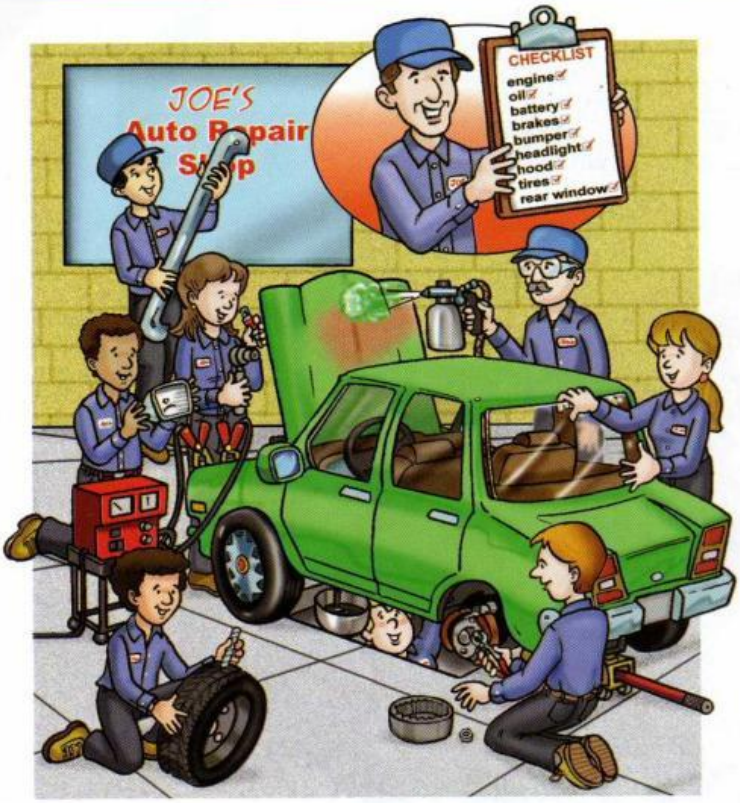


5. *Jennifer Wu*
wedding cake • make

6.

LIVEWORKSHEETS

READING



JOE'S AUTO REPAIR SHOP

Wilma Jones has been having a lot of trouble with her car recently, so she decided to take it to Joe's Auto Repair Shop to be fixed. The car is being repaired there right now, and it is receiving a LOT of attention from Joe and the other mechanics at his shop.

The engine is being tuned up. The oil is being changed. The battery is being charged. The brakes are being adjusted. The front bumper is being repaired. The broken headlight is being replaced. The hood is being repainted. The tires are being checked. And the broken rear window is being fixed.

Wilma is aware that she'll probably be charged a lot of money for these repairs. But she's confident that her car will be returned to her in excellent condition by the fine people who work at Joe's Auto Repair Shop.

✓ READING *CHECK-UP*

Q & A

Wilma Jones is calling Joe's Auto Repair Shop to find out about her car. Using this model, make questions and answers based on the story.

A. Have you *tuned up the engine* yet?
B. *It's* being *tuned up* right now.

LISTENING

Listen and choose the best line to continue the conversation.

1. a. Do you want me to send them?
b. Who sent them?

2. a. Do you want me to make them?
b. Who made them?

3. a. Was your cat hurt badly?
b. Was your dog hurt badly?

4. a. Is she going to go?
b. Is he going to go?

5. a. When will Mrs. Green begin working?
b. When will Mr. Fleming begin working?

6. a. When will Mrs. Davis start her new job?
b. When will Ms. Clark start her new job?

7. a. Oh, good. I'll pick it up in an hour.
b. Oh, good. Call me when it's been fixed.

8. a. Oh, good. I'll pick it up right now.
b. Oh, good. I'll pick it up when it's ready.

LIVEWORKSHEETS

TALK ABOUT IT! *What's Your Opinion?*

Answers **should be written** in your notebook.
Students **should be required** to take an examination.
Camping **shouldn't be allowed** in public parks.

Talk about these issues with other students.



1. Should your native language be spoken during English class?

2. Should students be allowed to use dictionaries in class?



3. Should high school students be required to do community service?

4. Should young men and women be required to serve in the armed forces?



5. Should animals be used for medical research?



6. Should skateboarding be permitted on city streets and sidewalks?



7. Should camping be permitted in public parks?



8. Should children be allowed to see any movies they want to?

LIVEWORKSHEETS