GRAMMAR Question forms; Subject and object questions

1 **Match the questions to the answers.**

1 What clubs have you joined this term? ___
2 Were you getting ready to go out at 8.00 am this morning? ___
3 What team did you manage to get in last year? ___
4 Where do you usually go after school? ___
5 How have you changed since you were ten years old? ___
6 Can you swim 100 metres in less than two minutes? ___
7 Do you drink coffee at breakfast? ___
8 Should you spend longer on your homework in the evenings? ___

a The swimming team.
b Only the basketball and photography ones.
c No, I can't.
d I nearly always go straight home.
e Yes, I was.
f Yes, I probably should.
g No, never.
h I've grown much taller!

2 **Put the words in the correct order to make questions.**

0 you / lived / how long / in your house / have / ?
How long have you lived in your house?
1 go / you / did / on holiday / last year / ?
2 doing / at eight o'clock last night / you / were / what / ?
3 both / can / drive / your parents / ?
4 there / good cafés / are / near your school / any / ?
5 to do / going / you / are / tomorrow / what / ?

3 **Choose the correct options to complete the subject and object questions.**

0 Who *sits* / *does sit* next to you in class?
1 What *watched you* / *did you watch* on TV last night?
2 What *means 'enrichment'* / *does 'enrichment' mean*?
3 How *that happened* / *did that happen* to your bike?
4 Who *called you* / *did call you* during the science class?
5 What *said you* / *did you say* to the teacher?
6 Where *like you* / *do you like* going in the evenings?
7 Who *ate* / *did eat* all the chocolates?

4 **Complete the questions.**

0 How many *cakes did you make* ?
I made three cakes.
1 What sort of concerts ___ ?
Dan loves going to jazz concerts.
2 How many students ___ ?
At least 30 students joined the music club.
3 Who ___ ?
I phoned Jenny early this morning.
4 Who ___ ?
Martin phoned me early this morning.
5 What ___ ?
I think this word means 'difficult'.

5 **Write one subject question and one object question for each situation.**

0 Simon got in the swimming team.
Who got in the swimming team ?
Simon.
What team did Simon get in ?
The swimming team.
1 Steph does her homework before breakfast.
___ ?
Steph.
___ ?
Before breakfast.
2 My new bike cost €450.
___ ?
€450.
___ ?
My new bike.
3 Your sister gave me a bracelet for my birthday.
___ ?
Your sister.
___ ?
A bracelet.

6 **Tick (✓) the correct sentences.**

0 A Why they are not here?
B Why aren't they here? ✓
1 A Is it still available in September?
B Does it still available in September?
2 A Why it says this?
B Why does it say this?
3 A Did you had a nice day?
B Did you have a nice day?
4 A Why did she have to move?
B Why she had to move?
5 A What language facilities you provide?
B What language facilities do you provide?



LIVEWORKSHEETS

VOCABULARY Education: *-ion nouns*

1 **Use the word given in capitals at the end of some of the lines to form a word that fits the gap in the same line.**

My maths tutor

Last year, I thought that maths was a subject which I would never be good at, so I didn't have any [0]*motivation* to improve. My parents were worried, and decided to take [1]_____. They arranged a meeting with the school head, who made the [2]_____ that we should get a private maths tutor. I wasn't keen on the idea of extra school work, but after a long [3]_____ with my parents, I agreed to try it out. A week later, Mrs Feldman came to our house. My first [4]_____ was surprise. She was an older lady, about the same age as my grandma. She had worked in [5]_____ all her life. Let me tell you, the way she taught was an [6]_____. She really brought the subject to life for me because her [7]_____ were so clear and lively. Now, thanks to Mrs Feldman, I love maths so much that I've made the [8]_____ to study it at university!	MOTIVATE ACT SUGGEST DISCUSS REACT EDUCATE INSPIRE EXPLAIN DECIDE

2 **Change the nouns to verbs. Then match the verbs to their definitions.**

	noun	verb	definition
0	application	*apply*	*b*
1	concentration	_____	___
2	connection	_____	___
3	description	_____	___
4	definition	_____	___
5	explanation	_____	___
6	expression	_____	___
7	introduction	_____	___
8	invention	_____	___
9	permission	_____	___
10	preparation	_____	___
11	recommendation	_____	___
12	registration	_____	___

a put information, especially names, on an official list
b request something, usually officially
c allow
d design or create something which has never existed before
e say or write what something is like
f get someone or something ready for something that will happen
g make something exist, happen or be used for the first time
h join
i show what you think or how you feel using words or actions
j think very carefully about something you are doing and nothing else
k advise someone that something should be done
l make something clear or easy to understand
m explain the meaning of a word or phrase

WRITING An essay (1)

1 **Read the essay title. Add your own idea and notes in 1–3 for what you should write about.**

'Sports should not be a compulsory subject in schools.' Do you agree?

Notes
Write about:
1 the value of sports _____
2 the importance of other subjects _____
3 (your own idea) _____

2 **Read the essay quickly. Are any of your ideas from Exercise 1 included?** _____

1 Some people think that sport is an important part of life. it helps you to stay fit and healthy. Playing sport also teaches you things, like how to be part of a team, and the importance of hard work.
2 Other people might think that sport is not an important subject. They believe that school is for preparing people for the world of work. Very few people are good enough at sports to become professional, so they think its just a waste of time that could.be spent on more important subjects.
3 This is an interesting question. I enjoy sport very much, but should it be a compulsory part of school education? Is it really necessary
4 So, I believe sport should be compulsory in schools. Not everyone will become a professional like the football player ronaldo, but that doesn't mean that we shouldn't try.
5 Personally, I think sport is fun! If you did nothing but study at school, it would become difficult to concentrate in lessons. Students would get bored very quickly

3 **Read the essay again and match paragraphs 1–5 to a–e.**

a 3 (introduction)
b ___ (value of sports)
c ___ (importance of other subjects)
d ___ (your own idea)
e ___ (conclusion)

4 **There is one punctuation error in each of the paragraphs 1–5. Find and circle it.**

5 **Read the essay title. Add your own idea and notes in 1–3.**

'School students should not have to do homework.' Do you agree?

Notes
Write about:
1 the age of the student _____
2 how useful homework is _____
3 (your own idea) _____

6 **Write your essay in 140–190 words. Use the five-paragraph plan in Exercise 3.**

LIVEWORKSHEETS