Test 3

Note: The visual materials for Speaking Test 3 appear on pages 156 and 157.

Part 1 (2–3 minutes)

Phase 1 **Interlocutor**	
To both candidates	Good morning/afternoon/evening. Can I have your mark sheets, please? *Hand over the mark sheets to the Assessor.* I'm .... and this is ....
To Candidate A	What's your name? Where do you live/come from? Thank you.
To Candidate B	And what's your name? Where do you live/come from? Thank you.

	Back-up prompts
B, do you work or are you a student?	Do you have a job? Do you study?
What do you do/study?	What job do you do? What subject do you study?
Thank you.	
And **A**, do you work or are you a student?	Do you have a job? Do you study?
What do you do/study?	What job do you do? What subject do you study?
Thank you.	

Phase 2

Interlocutor

Select one or more questions from the list to ask each candidate.
Ask Candidate A first.

Back-up prompts

Which day of the week do you like the most? (Why?)

Which day do you like the most? (Why?)

What did you do yesterday evening/last weekend?

Did you do anything yesterday evening/last weekend? What?

Do you think that English will be useful for you in the future? (Why/Why not?)

Will you use English in the future? (Why?/Why not?)

Tell us about the people you live with.

Do you live with friends/your family?

What kind of websites do you like? (Why?)

What websites do you like? (Why?)

Which do you prefer, the morning or the afternoon? (Why?)

Which is better, morning or afternoon?

What kind of films do you like?

What films do you like?

What's your favourite type of music? (Why?)

Do you like rock music? (Why?/Why not?)

Thank you.

Part 2 (2–3 minutes)

A Relaxing at home

Interlocutor	Now I'd like each of you to talk on your own about something. I'm going to give each of you a photograph and I'd like you to talk about it.
	A, here is your photograph. It shows **someone relaxing at home**.
	*Place **Part 2** booklet, open at **Task 3A**, in front of candidate.*
	B, you just listen. **A**, please tell us what you can see in the photograph.
Candidate A 🕐 *approx. 1 minute*	....
	Back-up prompts • Talk about the people/person. • Talk about the place. • Talk about other things in the photograph.
Interlocutor	Thank you. (Can I have the booklet, please?) *Retrieve **Part 2** booklet.*

B Playing ice hockey

Interlocutor	**B**, here is your photograph. It shows **people playing ice hockey**.
	*Place **Part 2** booklet, open at **Task 3B**, in front of candidate.*
	A, you just listen. **B**, please tell us what you can see in the photograph.
Candidate B 🕐 *approx. 1 minute*	....
	Back-up prompts • Talk about the people/person. • Talk about the place. • Talk about other things in the photograph.
Interlocutor	Thank you. (Can I have the booklet, please?) *Retrieve **Part 2** booklet.*

Buildings in a town

Parts 3 and 4 (6 minutes)

Part 3

Interlocutor	Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you. *Place **Part 3** booklet, open at **Task 3C**, in front of the candidates.* **A town has a large public building that is empty. The people in the town want to use the building.** **Here are some ideas for how to use the building.** **Talk together about the different ways the people of the town could use the empty building and say which would be best.** All right? Now, talk together.
Candidates 🕐 *approx. 2–3 minutes*	....
Interlocutor	Thank you. (Can I have the booklet, please?) *Retrieve **Part 3** booklet.*

Part 4

Interlocutor	*Use the following questions, as appropriate:* • **Where do you like going in your town? (Why?)** • **Do you enjoy shopping in big department stores? (Why?/Why not?)** • **When was the last time you went to the cinema?** • **Do you prefer modern buildings or old buildings? (Why?)** • **Is it important to look after old buildings? (Why?/Why not?)** Thank you. That is the end of the test.

Select any of the following prompts, as appropriate:

• **How/what about you?**
• **Do you agree?**
• **What do you think?**

Test 3

Part 2

Task 3A
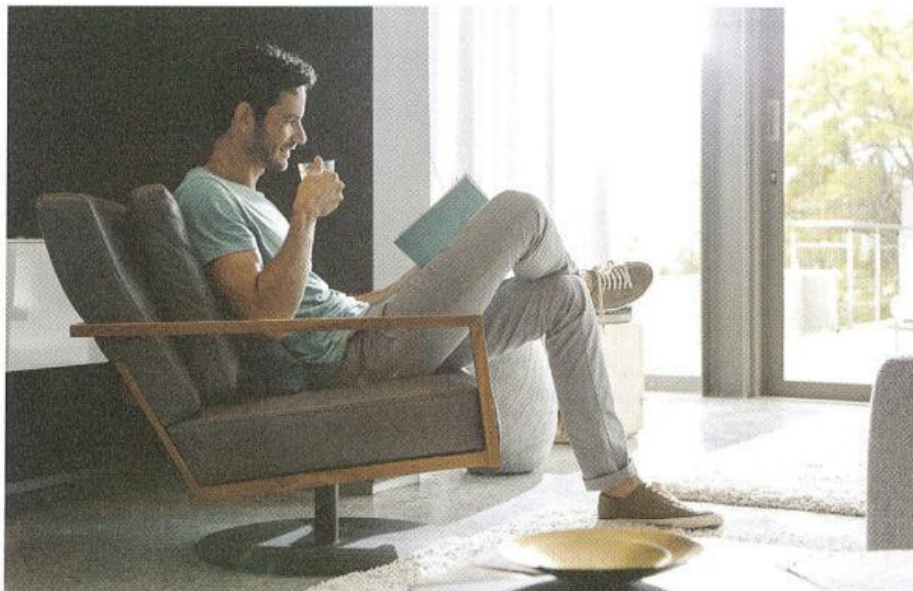
Task 3B

Test 3

Part 3

Task 3C

Using an empty building