

Name: _____

Grammar

Test A

👁️ *can*: affirmative and negative

1 Z podanych wyrazów i wyrażeń ułóż zdania z *can* i *can't*.

- 1 I / play the guitar (✓) _____.
- 2 Josh / climb trees (✓) _____.
- 3 Maria / play basketball (X) _____.
- 4 You / skateboard (X) _____.
- 5 We / make cakes (✓) _____.

👁️ Questions with *can*

2 Z podanych wyrazów i wyrażeń ułóż pytania z *can*. Następnie napisz krótkie odpowiedzi.

- 1 they / do gymnastics?
_____ ? No, they _____.
- 2 Ana / rollerskate?
_____ ? Yes, she _____.
- 3 they / sing?
_____ ? Yes, they _____.
- 4 he / do karate?
_____ ? No, he _____.

8 Przeczytaj dialog i zakreśl właściwe wyrazy.

- A: Hi, can I speak with Piotr's dad?
B: This is Piotr's dad. Who's ¹calling / texting?
A: It's Mr Nowak.
B: Oh, hi Mr Nowak. Is everything okay?
A: Filip feels hot and ²bored / tired. I think he's ill.
B: Okay. I can get him. ³Can / Can't you tell Mrs Kowalski that he can't play football after school today?
A: Sure. I can give her the ⁴number / message.
B: Thanks for calling. I can come now.
A: Good. Filip can sit in the school office.
B: Thanks. See ⁵you / me later.

Vocabulary

1 Uzupełnij tabelę podanymi wyrazami.

mountains gymnastics trees
cakes karate models

do ...	make ...	climb ...
karate	2	4
1	3	5

5

2 Zakreśl właściwy czasownik.

Example: She likes to fly / throw a stick for her dog.

- 1 He can **catch** / **rollerskate** balls really well.
- 2 I **fly** / **sing** in a band with my friends.
- 3 Can you **fly** / **swim** an aeroplane?
- 4 Watch me **skateboard** / **jump** really high.
- 5 I don't run in the park but I love to **walk** / **catch** there.

