



Write one word in each gap.

The scramjet

Imagine (1) transported around the globe in a matter of hours, rather than the 24 hours which (2) currently required to get from London to Sydney. Such is the promise of the scramjet, a highly experimental type of engine which has been (3) development over the past couple of decades. In a conventional jet engine, air (4) sucked into the engine at speeds below the speed of sound, where it is mixed (5) fuel, ignited, and the exhaust gases provide thrust. In a scramjet, which has to (6) taken to supersonic speeds by conventional means before it will operate, the air enters at supersonic speeds. It has (7) estimated that a scramjet might be capable of travelling at 12-24 times the speed of sound. However, the technology (8) been found to be extremely difficult to control. Although scientists (9) had scramjets perform short flights, commercial aircraft are still a long way in the future, and indeed may never (10) successfully developed.

If the word or phrase in **bold** is correct, put a tick. If it is incorrect, rewrite it correctly.

Hannah: ... and that was that, really. Anyway, what about your new car? Tell me about that.

Alison: Oh, what a nightmare! We had to **have it repaired** twice! (1)

Hannah: Oh, no! What happened?

Alison: Well, we got **delivered it** to our house on Monday morning. (2)

Hannah: Right.

Alison: We decided to have it **check** straight away, because it had come all the way from America. (3)

Hannah: Oh, I didn't know you'd had them **do** that. (4)

Alison: Yeah. Anyway, we **had** my dad to have a look at it. And he found that the engine wasn't running properly. (5)

Hannah: Did you have the company **to come** to fix it? (6)

Alison: Well, not at first. We got my brother to **working** on it. (7)

Hannah: Oh, he's very good. I bet he soon had **running it** smoothly. (8)

Alison: Yes, but we still had to get the company **come out** in the end, because the fuel pump stopped working. (9)

Hannah: Terrible! You should **get** them to give you some compensation. (10)

Alison: Maybe. Oh, is that the time? Listen, give me a call ...

Write your own examples with the structures that you **CORRECTED** in Task 1: