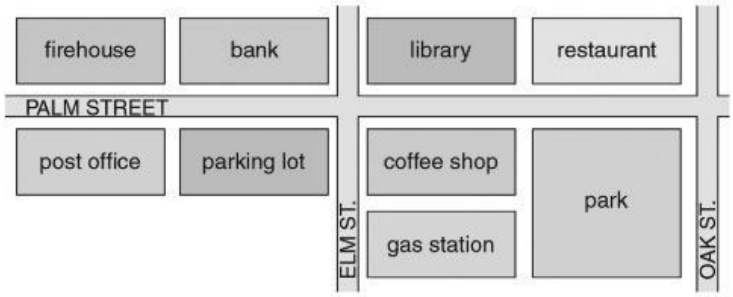
Name: _____ Date: _____

Unit 3, Lesson 2, Page 28, Grammar Activities

PREPOSITIONS OF LOCATION; *THERE IS / THERE ARE*

A Look at the picture. Circle the correct answer.



1. The bank is ***between / next to*** the firehouse.
2. The park is ***across from / next to*** the restaurant.
3. The gas station is around the corner from the ***firehouse / coffee shop***.
4. The firehouse is ***near / around the corner from*** the bank.
5. The post office is ***down the street from / across from*** the park.
6. The coffee shop is ***near / next to*** the library.
7. The restaurant is across from the ***park / library***.
8. The parking lot is next to the ***post office / bank***.
9. The library is between the bank and the ***coffee shop / restaurant***.

B Look again at the picture in Exercise A. Check the prepositions you can use to describe the two locations.

	across from	next to	around the corner from	down the street from	near	
firehouse						bank
post office						park
library						parking lot
coffee shop						gas station

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LIVEWORKSHEETS

Name: _____ Date: _____

C Complete the e-mail. Use *there's* or *there are*. Use capital letters as needed.

Dear Jack,

My sister's new apartment is very nice. _____ 1. a large kitchen, and it's very sunny. _____ 2. two large bedrooms and one small bedroom. _____ 3. no closets in the small bedroom. _____ 4. a nice living room and a small dining room. _____ 5. no carpeting, but _____ 6. blinds on all the windows. _____ 7. two bathrooms. _____ 8. one bathroom in the hall, and _____ 9. a bathroom in a bedroom. _____ 10. no air-conditioning, but _____ 11. seven windows.

Love,
Lucy

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LIVEWORKSHEETS

Name: _____ Date: _____

Unit 3, Lesson 3, Page 30, Grammar Activities

QUESTIONS WITH *WHERE* + *BE;* PREPOSITIONS OF PLACEMENT

A Rewrite each statement. Change the noun to *It's* or *They're*.

1. Where's the restaurant? _____
   (The restaurant is across the street.)
2. Where are the bookstores? _____
   (The bookstores are around the corner.)
3. Where are the newsstands? _____
   (The newsstands are on the right.)
4. Where's the school? _____
   (The school is next to the bank.)
5. Where's the pharmacy? _____
   (The pharmacy is on the left.)
6. Where are the banks? _____
   (The banks are between the bookstore and the newsstand.)
7. Where's the library? _____
   (The library is near the park.)
8. Where are the shops? _____
   (The shops are downtown.)

B Complete each conversation. Write a question with *Where*. Use contractions.

1. A: Where's the bank?
   B: The bank? It's across the street. Look!
2. A: _____
   B: The bowls are in the refrigerator.
3. A: _____
   B: The microwave? It's near the stove.
4. A: _____
   B: The spoons are on the table.
5. A. _____
   B. The children are at school.
6. A. _____
   B. The car is in front of the house.
7. A. _____
   B. The printer is in the other office.
8. A. _____
   B. The bus stop is around the corner.

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LIVEWORKSHEETS

Name: _____ Date: _____

Unit 4, Lesson 1, Page 36, Grammar Activities

QUESTIONS WITH *WHEN* + *BE;* PREPOSITIONS OF TIME

A Read the answers. Then complete each question. Use *When* and *'s, is,* or *are*.

1. A: _____ your work hours? B: From 4:00 to 10:00 p.m.
2. A: _____ your class? B: It's on Saturday morning.
3. A: _____ your test? B: It's at 8:30.
4. A: _____ your classes? B: On Tuesday and Thursday.
5. A: _____ your meetings? B: At 1:30 p.m. and 3:00 p.m.
6. A: _____ your vacation? B: In February.
7. A: _____ your days off? B: Tomorrow and Monday.
8. A: _____ your lunch with Matt? B: Next Tuesday.

B Complete the conversations.

1. A: When _____ the concert?
   B: It's _____ noon.
2. A: _____'s the party?
   B: It's _____ Friday at 8:00.
3. A: _____'s the meeting?
   B: It's _____ Monday at 3:00.
4. A: _____ the flight?
   B: It's _____ 3:00 p.m.

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LIVEWORKSHEETS

Name: _____ Date: _____

C Circle the correct answer.

1. The movie is at *8:00 / Wednesday / the evening*.
2. The meeting is on *Tuesday / January / noon*.
3. The game is in *Thursday / the morning / 9:00*.
4. The train is at *the afternoon / the morning / 2:37*.
5. The class is at *night / Friday / the 10th*.
6. The party is on *noon / July / July 3rd*.
7. The dinner is on *7:30 / Friday / March*.
8. Her birthday is on *November 1st / November / December*.
9. The party is in *October 1st / October / night*.

D Complete the conversations. Write *in, on, at, from,* or *to*.

1. A: When's the concert?
   B: It's _____ Friday, May 20th _____ 9:00 p.m.
2. A: When is the summer?
   B: It's _____ June _____ August.
3. A: When's your birthday?
   B: It's _____ August _____ the 19th.
4. A: Is the school dinner on Sunday?
   B: No, it isn't. It's _____ Saturday _____ 7:00.
5. A: Are we late?
   B: Yes, we are. The class is _____ noon. It's 12:10 now.
6. A: Is the game on Tuesday?
   B: No, it isn't. It's _____ Wednesday.
7. A: When is the test?
   B: It's _____ 10 a.m. _____ noon.
8. A: The meeting's on Tuesday.
   B: Is it _____ the morning or the afternoon?

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LIVEWORKSHEETS

Name: _____ Date: _____

Unit 4, Lesson 3, Page 40, Grammar Activities

THE IMPERATIVE: AFFIRMATIVE AND NEGATIVE

A **Unscramble the directions.**

1. restaurant. / bus / Take / the / to the / Take the bus to the restaurant.
2. a taxi / to / the school. / Take / _____
3. take / the bus. / Don't / _____
4. walk / Don't / restaurant. / to the / _____
5. take the train / bank. / to the / Don't / _____
6. Call / tonight. / your mom _____
7. after you eat. / Wash / dishes /the _____
8. forget / phone or wallet. / your / Don't _____

B **Change each negative imperative to an affirmative imperative.**

1. Don't walk. Walk.
2. Don't take a taxi. _____
3. Don't drive. _____
4. Don't go. _____

C **Change each affirmative imperative to a negative imperative.**

1. Walk to the pharmacy. Don't walk to the pharmacy.
2. Drive to the bookstore. _____
3. Walk to the newsstand. _____
4. Take the bus to the bank. _____

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LIVEWORKSHEETS