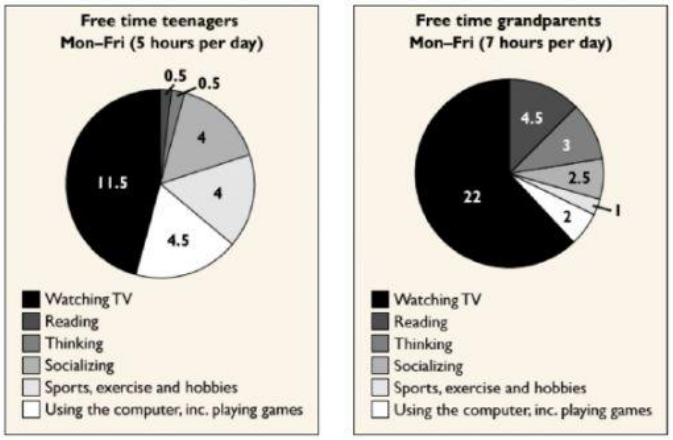
Writing: Task 1: Describe a chart

Select the sentences that answer the questions.

The pie charts below give information about how teenagers and their grandparents spend their free time.
Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



1 Identify the main points:

- What are the charts about? What are the obvious points that stand out?
- How many activities are there in each chart?
- Read the legend. Do the two charts show the same information?
- What are the most obvious differences between the two charts?

- ☐ The charts show how much free time teenagers and their grandparents have per day during the week.
- ☐ The charts show that grandparents are not very physically active.
- ☐ The charts show how teenagers and their grandparents spend their free time.
- ☐ The two charts show that teenagers and their grandparents enjoy doing different activities.
- ☐ Teenagers don't spend much time reading.
- ☐ The charts show six free-time activities.
- ☐ The activities are the same in both charts.
- ☐ The main differences are between physical and mental activities.
- ☐ Grandparents have more free time than their grandchildren.

2 Decide what to include in your answer:

- How many numbers are there that you could include in your answer?
- Is this too much to write about? If you think it is, select the most important ones to talk about.

- ☐ There are twelve numbers to talk about. This is too much to try to talk about in 150 words.
- ☐ It isn't too much to talk about because the same six activities are included on the two charts, so you need to compare them across the two charts.
- ☐ Making six comparisons which should be reasonable to do in the word limit.

3 Decide how to organise your description:

- What order should I put the information in?

- ○ Write about the main points first and don't forget to put similar ideas together in groups. You will usually need two paragraphs for the main part of your description.
- ○ It doesn't matter which order you put the information in as long as you have included all the important points. Use a different paragraph for each point you make, so that your writing is nice and clear.

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