

1. 1. For Better Grades—Use Your Brain!

A. Match the word / phrase from the passage with its meaning.

Paragraph	Lines	Word / Phrase	Part of speech	Meaning
1	1-3	resolution	Noun	a. make a call
3	9	dial	Verb	b. pictures
5	19-21	illustrations	Noun	c. be understood
5	22-24	visual	Adjective	d. firm decision
5	25-27	soak in	Phrasal Verb	e. seeing

**A. Complete the table below with ONE WORD ONLY from the passage.
Spelling MUST be correct.**

Important Points for Effective Study

1. Make an _____.
2. Find the most _____ information.
3. _____ that information.
4. Use titles, headings and pictures to help you identify the _____.
(TWO WORDS)
5. In order to make the new brain connections stronger, you should either:
 - a. _____ the ideas loud in your own words; or
 - b. _____ a picture of the information.
6. Help your brain understand the new material by giving it _____.

B. Choose True / False / No Information for the following statements.

1. According to the passage, a few students probably started this academic year without a resolution to study harder. (True / False / No Information)

2. When we learn something new, the structure of the brain remains the same.
(True / False / No Information)

3. Studying for many short sessions is more helpful than studying for one long session.
(True / False / No Information)

4. Students who want to succeed in their studies must study how the brain works.
(True / False / No Information)

C. Complete each of the following statements with ONLY ONE WORD from the passage.

1. A “holding area” for new information is _____ memory.

2. The three parts of our memory are:
 - a. sensory memory
 - b. short-term memory
 - c. _____ memory

3. New information is **first** stored in _____ memory.

D. Choose a, b, c or d for each of the following statements.

1. The pronoun **it** in Line 5 refers to _____.
 a. the brain b. new information c. a phone number d. brain research

2. The word **processes** in Line 8 is a / an _____.
 a. noun b. adjective c. verb d. adverb

3. The word **already** in line 15 is a / an _____.
 a. noun b. adjective c. verb d. adverb

4. The word **key** in line 16 is a / an _____.
 a. noun b. adjective c. verb d. adverb

5. In the writer’s point of view, _____ will lead to academic success.
 a. starting this academic year with a resolution to study harder
 b. understanding how the brain works and following the four tips

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- c. transferring new information quickly into long-term memory
- d. understanding that there are four key points for effective study

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