1. 1. For Better Grades—Use Your Brain!

A. **Match the word / phrase from the passage with its meaning**.

Paragraph	Lines	Word / Phrase	Part of speech	Meaning
1	1-3	**resolution**	Noun	a. make a call
3	9	**dial**	Verb	b. pictures
5	19-21	**illustrations**	Noun	c. be understood
5	22-24	**visual**	Adjective	**d.** firm decision
5	25-27	**soak in**	Phrasal Verb	**e.** seeing

A. Complete the table below with ONE WORD ONLY from the passage. Spelling MUST be correct.

Important Points for Effective Study

1. Make an _____.
2. Find the most _____ information.
3. _____ that information.
4. Use titles, headings and pictures to help you identify the _____ _____. **(TWO WORDS)**
5. In order to make the new brain connections stronger, you should either:
   a. _____ the ideas loud in your own words; or
   b. _____ a picture of the information.
6. Help your brain understand the new material by giving it _____.

B. **Choose True / False / No Information for the following statements.**

1. According to the passage, a few students probably started this academic year without a resolution to study harder. (True / False / No Information)

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2. When we learn something new, the structure of the brain remains the same.
   (True / False / No Information)

3. Studying for many short sessions is more helpful than studying for one long session.
   (True / False / No Information)

4. Students who want to succeed in their studies must study how the brain works.
   (True / False / No Information)

C. Complete each of the following statements with ONLY ONE WORD from the passage.

1. A "holding area" for new information is _____memory.

2. The three parts of our memory are:
   a. sensory memory
   b. short-term memory
   c. _____memory

3. New information is ***first*** stored in _____ memory.

D. Choose *a, b, c* or *d* for each of the following statements.

1. The pronoun ***it*** in Line 5 refers to _____.
   a. the brain b. new information c. a phone number d. brain research

2. The word ***processes*** in Line 8 is a / an _____.
   a. noun b. adjective c. verb d. adverb

3. The word ***already*** in line 15 is a / an _____.
   a. noun b. adjective c. verb d. adverb

4. The word ***key*** in line 16 is a / an _____.
   a. noun b. adjective c. verb d. adverb

5. In the writer's point of view, _____ will lead to academic success.
   a. starting this academic year with a resolution to study harder
   b. understanding how the brain works and following the four tips

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c. transferring new information quickly into long-term memory

d. understanding that there are four key points for effective study

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