**ADULTS PROGRAM – NA1 D – MIDTERM EXAM – UNIT 7 – BOOK: NAVIGATE BEGINNER**

## Speaking (20 pts)

A. Have a conversation with your partner making a request. Use one of the situations bellow. Use the Language for speaking box to help you.

| | |
|---|---|
| **Student A:** Make a request<br>**Student B:** Answer Student A<br>**Situations:**<br>1. You are hungry and want to ask for food..<br>2. You need help with your homework.<br>3. You want to know the time.<br>4. You are tired and need a break.<br>5. You want to use someone's phone.<br>6. You would like to ask for a favor to take care of your pet.<br>7. You need information about a tourist spot.<br>8. You are looking for a book in the library.<br>9. You want to ask for advice on what movie to watch.<br>10. You need help finding a specific address. | **LANGUAGE FOR SPEAKING** requests and answers<br><br>**Requests**<br>*Can you speak slowly?*<br>*Excuse me. Can you…*   help me?/call me a taxi?<br>                              tell me the way to…?<br><br>*Excuse me. Can I …*   have a/your/this…?<br>                              take this …?/use your…?<br>**Answers**<br>*Of course./Sure./No problem./Here you are.*<br>*Sorry. I'm busy./Sorry. It's taken.*<br><br>**Example:**<br>**A** Excuse me. I can't open this box. Can you help me?<br>**B** Of course I can. |

## Listening (20 pts)

B. ▷ Listen. Is the <u>underlined</u> sound a schwa /ə/? Write S (schwa) or NS (not a schwa).

1. We're fr<u>o</u>m Japan. ___
2. She's got tw<u>o</u> brothers. ___
3. They c<u>a</u>n speak five languages. ___
4. He drives t<u>o</u> work. ___
5. She can't sw<u>i</u>m. ___

C. ▷ Listen to a conversation between Mark (M) and Chloe (C). Mark the things they like doing with M, C or Both.

1. Dancing _____
2. Listening to music _____
3. Playing sport _____
4. Swimming _____
5. Watching football _____

## Writing/Grammar (25 pts)

D. Choose the sentence with the same meaning.

Shu-fen is a bad swimmer.
    a       She swims fast.
    b       <u>She swims badly.</u>

1. Jacek is a fast driver.
    a       He drives fast.
    b       He drives well.
2. Kristian is a good basketball player.
    a       He plays basketball well.
    b       He plays basketball slowly.
3. My grandfather is a slow walker.
    a       He can't walk slowly.
    b       He can't walk fast.
4. My sister is a slow writer.
    a       She writes slowly.
    b       She writes well.
5. They are bad singers.
    a       They don't sing fast.
    b       They don't sing well.

E. Choose the correct answer.

1. This artist *paints / drives* pictures of buildings.
2. I don't *speak / understand* the instructions.
3. Aisha *drives / rides* a car to work.
4. My brother *plays / uses* the piano at school.
5. Can you *play / remember* faces?
6. We *ride / drive* our bikes every day.
7. Does Naomi *speak / remember* Japanese at home?
8. Can Koko *play / use* a paintbrush?

F. Look at the chart. Then complete the sentences with can and the correct verb.

|  | Play tennis | Use a computer | Speak Arabic |
|---|---|---|---|
| you | ✓ | ✓ | ✗ |
| Omar | ✗ | ✓ | ✓ |
| Eliška & Lenka | ✗ | ✓ | ✓ |

You *can't* *speak* Arabic.

1. Omar _____ _____ a computer.
2. Eliška and Lenka _____ _____ tennis.
3. A _____ you _____ a computer?
   B Yes, I _____.
4. Eliška and Lenka _____ _____ Arabic.
5. A _____ Omar _____ tennis?
   B No, he _____.

G. Put the words in order.
1. films / they / watching / like . _____
2. like / don't / I / coffee . _____
3. football / playing / we / love . _____
4. you / like / do / cats ? _____?
5. doesn't / cooking / Maria / like . _____
6. Alfie / like / does / swimming ? _____?

H. Write a post about yourself for a social media page. Use adjectives and adverbs to make your post more interesting. Use the Language for writing box to help you.

Include:
• name, age, and country
• job
• what you like and don't like
• what you can and can't do
• why you are on the website

**LANGUAGE FOR WRITING** word order

Use…
1 **adjective + noun**, e.g. *a lovely person*, to describe someone or something.
   *He's a great musician.*
2 **verb + adverb**, e.g. *type slowly*, to say how you do something,
   *I can't speak English very well.*
3 **adverb of frequency + verb**, e.g. *often write*, to say how often you do something.
   *I sometimes play music with my friend, Javier.*

**Reading (20 pts)**

I. Scan the text and answer the questions.

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**Amazing computer for sale!**

I've got a blue Lenovo laptop for sale. It's a small, fast computer and it works really well. Bought in 2015. $150 or near offer – I need money to travel! I'm in New York.

Call David on 07700 900745.

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1. What make is the laptop? _____
2. Is it a big computer? _____
3. How much is it? _____
4. Where is it? _____
5. What is the person's name? _____

J. Scan the text and answer the questions

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**For Sale: Vintage Bicycle!**

I'm selling a classic Schwinn bike. It's a beautiful red color and in excellent condition. I bought it in 2010 and have taken great care of it. The price is $200 or best offer—I'm saving for a new guitar! I'm located in San Francisco.

Contact Sarah at 555-1234.

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1. What make is the bicycle? _____
2. What color is it? _____
3. How much is it? _____
4. Where is it located? _____
5. What is the person's name? _____