# Pronunciation

Saying /k/, /p/, and /t/ in stressed syllables

**1** Underline the stressed syllables in these words.

| | | | |
|---|---|---|---|
| 1 because | ☐ | 4 parents | ☐ |
| 2 correctly | ☐ | 5 table | ☐ |
| 3 people | ☐ | 6 important | ☐ |

**2** P. 46 Listen and repeat. Check (✓) the words in Exercise 1 where the sound in bold is aspirated.

# Writing

**1** Cross out the options which cannot be used to complete the sentences.

1 The restaurant *exceeded / was well worth it / was a complete let-down.*

2 The food was *tasteless / spacious / delicious.*

3 The staff was *helpful / friendly / well worth it.*

4 It was *an attentive / a dreadful / a delightful* experience.

5 It had *an authentic / a delicious / a genuine* feel to it.

**2** Match the parts of a restaurant review (1–6) with the example sentences (a–f).

1 The writer's overall impression ____

2 A specific point about the food ____

3 A specific point about the staff ____

4 A specific point about the restaurant itself ____

5 A suggestion for improvement ____

6 An overall recommendation ____

a The range of vegetarian options was extensive, and the ones we tried were delicious.

b The Red Bicycle, downtown's newest restaurant, offers a wide variety of choices at very reasonable prices.

c The restaurant is in an old house, which makes a beautiful setting for a meal.

d The only part of the meal that didn't live up to our expectations was the slow service.

e Even with the slow service I mentioned, I highly recommend The Red Bicycle.

f The restaurant is popular, so they should hire extra waiters for busy times.

People eating outside a restaurant in New York, U.S.

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