



I can use verbs in the Passive.

**1** ● Complete the sentences with the Passive form of the verbs in brackets.

- 1 Billions of emails **are sent** every day. (send – Present Simple)
- 2 Mobile phones \_\_\_\_\_ for years. (use – Present Perfect)
- 3 The message \_\_\_\_\_ by James. (not write – Past Simple)
- 4 Mobile phones \_\_\_\_\_ in class. (turn off – must)
- 5 Ball games \_\_\_\_\_ here. (play – can't)
- 6 My stolen bike \_\_\_\_\_ yet. (not find – Present Perfect)

**2** ● Choose the correct option.

Last Tuesday our class <sup>1</sup>**were sent** / *have been sent* to a workshop on improving our communications skills. We were told <sup>2</sup>*by / for* our teachers that it would be fun. They were right! We played several games in pairs and small groups. These are special games – they <sup>3</sup>*can be designed / have been designed* to make us communicate without speaking. They must <sup>4</sup>*be / been* played using gestures or body contact only. I like it when we <sup>5</sup>*were given / are given* workshops like this at school which can <sup>6</sup>*be / are* substituted for other classes. It makes the day much more interesting!

**3** ●● Use the prompts to write sentences in the Passive.

**1** photographs / can / not / take / in here  
*Photographs cannot be taken in here.*

**2** this picture / was / paint / Monet  
\_\_\_\_\_

**3** the audio guide / can / listen to / on your mobile phone  
\_\_\_\_\_



**4** tickets / must / buy / at the ticket office  
\_\_\_\_\_

**5** this sculpture / was / make / a 1,000 years ago  
\_\_\_\_\_



**4** ●● Rewrite the sentences in the Passive.

- 1 They speak English in India.  
*English is spoken in India.*
- 2 They make mobile phones in China.  
\_\_\_\_\_
- 3 They haven't taught Latin in our school for years.  
\_\_\_\_\_
- 4 You can show your pictures on the big screen.  
\_\_\_\_\_
- 5 You must write your answers on this form.  
\_\_\_\_\_
- 6 They haven't made any good films this year.  
\_\_\_\_\_

**5** ●●● Complete the text with the phrases below. There is one extra phrase.

are given are recorded are swapped are shown  
can-be-done has been answered have been designed  
must be taught were lost weren't taught

### Teaching communication skills

What **'can be done** to teach communication skills in school? The question <sup>2</sup>\_\_\_\_\_ by one school in the north of England. At Saint Andrew's School, teachers believe that students <sup>3</sup>\_\_\_\_\_ how to communicate properly. They have special classes where students <sup>4</sup>\_\_\_\_\_ how to introduce themselves, how to give presentations and the importance of eye contact. These classes started last year, when teachers noticed some students were having difficulties in speaking exams. Marks <sup>5</sup>\_\_\_\_\_ in exams because of communication problems.

Since then, a number of additional workshops <sup>6</sup>\_\_\_\_\_ to help students practise these communication skills. One of the activities the pupils <sup>7</sup>\_\_\_\_\_ is to prepare a short presentation. Students <sup>8</sup>\_\_\_\_\_ by their partner using a mobile phone. The phones <sup>9</sup>\_\_\_\_\_ and they give each other feedback. Students find it useful when they get feedback from another student, rather than the teacher or the whole class, because it creates a safe environment.