

WORKSHEETFamily & Friends 3
Unit 11

Teacher's feedbacks

Task 1: Read and write.

bus	helicopter	tram	mixer	parachute
zeppelin	space shuttle		aerial tramway	
	ferry		truck/lorry	

1. A boat or ship for taking passengers and goods across an area of water. _____
2. A type of aircraft without wings but with large blades that spin on the top. _____
3. A vehicle that carries items, good; usually heavy goods, like machines, equipment. _____
4. An electric vehicle for carrying passengers. _____
5. A public transportation which carries passengers by road.

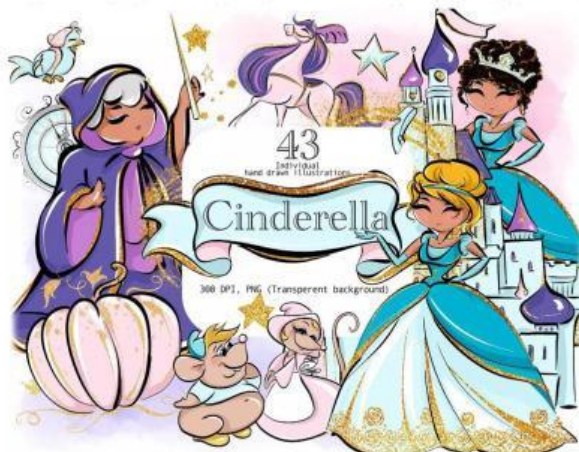
6. Use mixers to combine some things to make concrete.

7. A vehicle that helps people travel into space and back again.

8. An equipment which a person uses to jump from an aircraft and float safely to the ground. _____
9. A large airship without wings. It contains gas to make it lighter than air. _____
10. A type of aerial vehicle that uses one or two fixed ropes to attach, with a third rope to push. _____

Task 2: Fill in the gaps with past simple:

Once upon a time, in a village there _____ (live)¹ a beautiful girl named Cinderella with her stepmother and two step sisters. She _____ (work)² hard all day. One day, they all _____ (go)³ to a ball in the palace, leaving Cinderella behind. Cinderella _____ (is)⁴ feeling sad. Suddenly there _____ (is)⁵ a burst of light and the fairy godmother _____ (appear)⁶. With a flick of the magic, she _____ (turn)⁷ Cinderella into a beautiful princess with glass slippers and a horse carriage _____ (appear)⁸ at the door. The fairy godmother _____ (warn)⁹ Cinderella to return before midnight. Cinderella _____ (arrive)¹⁰ at the ball, the prince _____ (see)¹¹ her and _____ (fall)¹² in love with her. They _____ (dance)¹³ together all night, as the clock struck twelve, Cinderella _____ (rush)¹⁴ out to her carriage leaving one of her slippers behind. The prince _____ (go)¹⁵ to every house in the town with the slipper until he found Cinderella. The prince and Cinderella _____ (live)¹⁶ happily ever after.



Task 3: Listen and tick (✓) the box. There is one example.

What is Frank doing?



A ☒



B ☐



C ☐

1 Which shirt does Frank want to take on holiday?



A ☐



B ☐



C ☐

2 Where are the tickets?



A ☐



B ☐

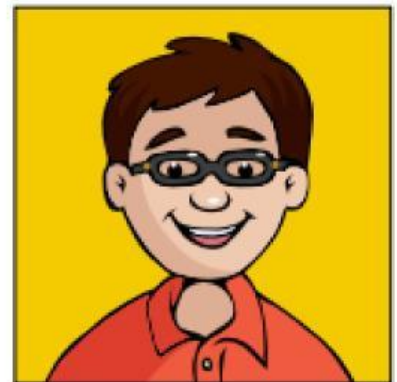


C ☐

3 What time do they have to arrive at the airport?

**A**☐**B**☐**C**☐

4 Who is going to look after their pets?

**A**☐**B**☐**C**☐

5 Where are they going to have lunch?

**A**☐**B**☐**C**☐