

Test 3

LISTENING

PART 1 *Questions 1–10*

Questions 1–6

Complete the notes below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Local food shops

Where to go

- Kite Place – near the 1

Fish market

- cross the 2 and turn right
- best to go before 3 pm, earlier than closing time

Organic shop

- called 4 '.....'
- below a restaurant in the large, grey building
- look for the large 5 outside

Supermarket

- take a 6 minibus, number 289

Questions 7–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

Shopping		
	To buy	Other ideas
Fish market	a dozen prawns	a handful of 7 (type of seaweed)
Organic shop	beans and a 8 for dessert	spices and 9
Bakery	a brown loaf	a 10 tart

PART 2 *Questions 11–20**Questions 11–16*

What information is given about each of the following festival workshops?

Choose **SIX** answers from the box and write the correct letter, **A–H**, next to Questions 11–16.

Information	
A	involves painting and drawing
B	will be led by a prize-winning author
C	is aimed at children with a disability
D	involves a drama activity
E	focuses on new relationships
F	is aimed at a specific age group
G	explores an unhappy feeling
H	raises awareness of a particular culture

Festival workshops

11	Superheroes
12	Just do it
13	Count on me
14	Speak up
15	Jump for joy
16	Sticks and stones

Test 3

Questions 17 and 18

Choose **TWO** letters, **A–E**.

Which **TWO** reasons does the speaker give for recommending *Alive and Kicking*?

- A** It will appeal to both boys and girls.
- B** The author is well known.
- C** It has colourful illustrations.
- D** It is funny.
- E** It deals with an important topic.

Questions 19 and 20

Choose **TWO** letters, **A–E**.

Which **TWO** pieces of advice does the speaker give to parents about reading?

- A** Encourage children to write down new vocabulary.
- B** Allow children to listen to audio books.
- C** Get recommendations from librarians.
- D** Give children a choice about what they read.
- E** Only read aloud to children until they can read independently.

PART 3 *Questions 21–30*

Questions 21–25

Choose the correct letter, **A**, **B** or **C**.

Science experiment for Year 12 students

21 How does Clare feel about the students in her Year 12 science class?

A worried that they are not making progress
B challenged by their poor behaviour in class
C frustrated at their lack of interest in the subject

22 How does Jake react to Clare's suggestion about an experiment based on children's diet?

A He is concerned that the results might not be meaningful.
B He feels some of the data might be difficult to obtain.
C He suspects that the conclusions might be upsetting.

23 What problem do they agree may be involved in an experiment involving animals?

A Any results may not apply to humans.
B It may be complicated to get permission.
C Students may not be happy about animal experiments.

24 What question do they decide the experiment should address?

A Are mice capable of controlling their food intake?
B Does an increase in sugar lead to health problems?
C How much do supplements of different kinds affect health?

25 Clare might also consider doing another experiment involving

A other types of food supplement.
B different genetic strains of mice.
C varying amounts of exercise.

Questions 26–30

Complete the flowchart below.

Choose **FIVE** answers from the box and write the correct letter, **A–H**, next to Questions 26–30.

- A** size
- B** escape
- C** age
- D** water
- E** cereal
- F** calculations
- G** changes
- H** colour

Choose mice which are all the same **26**



Divide the mice into two groups, each with a different **27**



Put each group in a separate cage.

Feed group A commercial mouse food.

Feed group B the same, but also sugar contained in **28**



Take measurements using an electronic scale.

Place them in a weighing chamber to prevent **29**



Do all necessary **30**

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Microplastics

Where microplastics come from

- fibres from some 31 during washing
- the breakdown of large pieces of plastic
- waste from industry
- the action of vehicle tyres on roads

Effects of microplastics

- They cause injuries to the 32 of wildlife and affect their digestive systems.
- They enter the food chain, e.g., in bottled and tap water, 33 and seafood.
- They may not affect human health, but they are already banned in skin cleaning products and 34 in some countries.
- Microplastics enter the soil through the air, rain and 35

Microplastics in the soil – a study by Anglia Ruskin University

- Earthworms are important because they add 36 to the soil.
- The study aimed to find whether microplastics in earthworms affect the 37 of plants.
- The study found that microplastics caused:
 - 38 loss in earthworms
 - fewer seeds to germinate
 - a rise in the level of 39 in the soil.

The study concluded:

- soil should be seen as an important natural process.
- changes to soil damage both ecosystems and 40