Starter Unit

VOCABULARY
Countries | The alphabet | Possessions | Colours | Classroom language | Days | Months and seasons | Cardinal and ordinal numbers | Dates | The time

GRAMMAR
Subject pronouns | *to be* (affirmative, negative and questions) | Possessive adjectives | Plural nouns | Demonstrative pronouns | Possessive pronouns | Classroom language | Object pronouns | *Wh*- questions

S.1 Countries | Subject pronouns | *to be* (affirmative, negative and questions) | Possessive adjectives | The alphabet

1 Complete the chart with countries and nationalities.

Country	Nationality
The USA	1 *American*
2 _____	British
France	3 _____
4 _____	German
Mexico	5 _____
6 _____	Spanish

2 Match pictures A–F with subject pronouns 1–6.

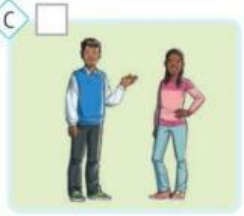
A 5



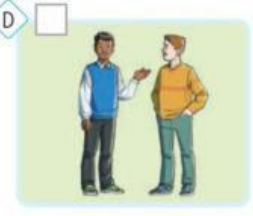
B



C



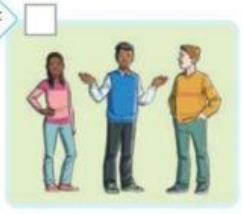
D



E



F



1 you 3 we 5 I
2 they 4 he 6 she

3 Choose the correct form of *to be*.

1 He *are* / *is* a teacher.
2 They *isn't* / *aren't* good friends.
3 She *is* / *am* a doctor.
4 I *are* / *am* fifteen.
5 We *aren't* / *isn't* English students.
6 It *are* / *is* a big school.

4 Change the sentences in Exercise 3 into questions. Write short answers.

1 ? *Is he a teacher?*
✗ *No, he isn't.*
2 ? _____
✓ _____
3 ? _____
✗ _____
4 ? _____
✓ _____
5 ? _____
✓ _____
6 ? _____
✗ _____

5 Complete the sentences with possessive adjectives.

1 Miss Jones is *my* (I) teacher. She's great.
2 Pedro isn't in _____ (we) class. He's fifteen.
3 Is Jacky _____ (you) friend?
4 Jo and Ann are sisters. Coco is _____ (they) dog.
5 My brother is ten. _____ (he) name is Ricky.
6 Laura isn't at this school. _____ (she) school is in Bristol.
7 My rabbit is white. _____ (it) name is Snowy.

6 0.01 Listen and write down the names.

1 *Brian Banks* is my English friend.
2 My friend is from _____.
3 Her first name is _____.
4 My French friend is _____.
5 My town is _____.

7 Complete the alphabet sequences.

1	a	b	c	d	*e*
2	p	q	r	s	_____
3	z	y	x	w	_____
4	c	e	g	i	_____
5	s	r	q	p	_____
6	a	d	h	m	_____

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LIVEWORKSHEETS