SPEAKING FOCUS

Building a story

to feel overwhelmed	who _____
to have one's hands full	when at night / after a working day _____
to call it a day	where at a company _____
against the clock	what _____
all bark and no bite	how does the story end _____
time flies	_____

Pronunciation and intonation

1. I'd appreci**ate** your help in the meeting.
2. We have to calcul**ate** the costs of the trip.
3. Let's celebr**ate** your birthday with a party.
4. I want to cre**ate** a blog about my life.
5. Don't forget to put the d**ate** on your reports.
6. Can you particip**ate** in the lesson tomorrow?
7. He wants to gradu**ate** from college.
8. They can't compens**ate** me while I'm gone.
9. A raise would help motiv**ate** employees.
10. They are going to alloc**ate** jobs to everyone.

For real

Job Interview

Position: _____

Student A: You are the interviewer. Find out about academic and professional qualifications, experience and personal characteristics you believe might be important for the job.

Student B: You are being interviewed for a job. Answer the interviewer's questions and try to convince him / her to hire you.

LIVEWORKSHEETS

Parts of speech

The thesis statement must be a strong sentence that reveals the main idea of the speech. Using personal experience is sometimes a good way to show your audience that you are speaking from true knowledge and not just creating a hypothesis about something. Look at the example below, based on the speech by Steve Jobs.

"Out of all the many aspects of my life and personality that have helped me achieve success in all areas, there is one that has, above all, determined whether my success would be long lasting."

Would you consider that a good thesis statement?

Debate

It is much easier to become successful if you have your own business rather than if you are an employee to a company.

_____

_____

_____

Write the sentences

1. He dealt with the issue with no complaints. (handled)

_____

2. They've been trying to find a solution to solve the crisis. (dilemma)

_____

3. Is she knowledgeable about new technologies? (acquainted)

_____

4. Has a target date been set yet? (deadline)

_____

5. Having the perception of the oncoming situation was very important. (intuition)

_____

LIVEWORKSHEETS