








Name: _____ 4th grade / Group: _____ Period 2

School: _____ CCT: _____

I. Check with a mark ✓ on the daily routine you hear.


Hygiene routine		
1. 	<input type="checkbox"/> I wake up.	<input type="checkbox"/> I take a shower.
2. 	<input type="checkbox"/> I comb my hair.	<input type="checkbox"/> I do homework.
3. 	<input type="checkbox"/> I wash my hands.	<input type="checkbox"/> I go to school.
4. 	<input type="checkbox"/> I do exercise.	<input type="checkbox"/> I eat breakfast.
5. 	<input type="checkbox"/> I clean my room.	<input type="checkbox"/> I brush my teeth.

II. Listen carefully and color in gray the verb in past.

Dear friend,

Thank you for the lovely flowers you 6. gave | give me for my birthday.
It 7. was | were so kind of you. We 8. celebrate | celebrated my birthday,
mom 9. buy | bought pizza, and my brothers and I 10. play | played
hide-and-seek.

Best wishes,
Maria



III. Choose words from the box and write them in the blanks to complete the dialogue.

thank help cameras your me

Hello! Please turn on your ^{11.}_____.

Sure! Everybody please turn off ^{13.}_____ microphones.

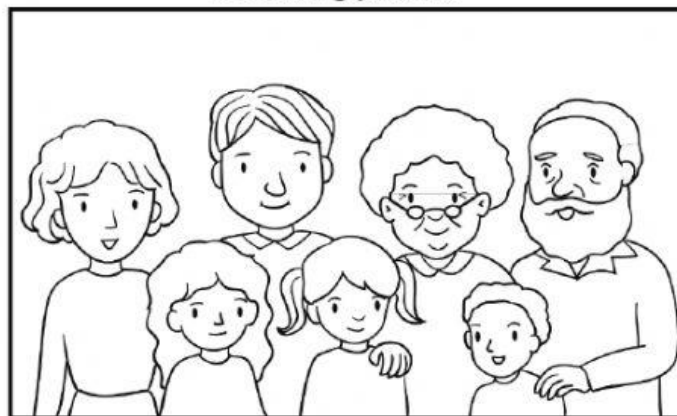
Yes, ^{15.}_____ you for helping!

Ready Mr. López!
Can I ^{12.}_____ you read?

Can you hear ^{14.}_____?

IV. Unscramble the letters to complete picture description.

Describing pictures



^{16.}_____ (ookL)!

I think this picture is ^{17.}_____ (abtou) a family.

You're ^{18.}_____ (ritgh)!

See, they are apart, I ^{19.}_____ (nema),
close to each other together.

^{20.}_____ (acatully), they look happy!
That's a nice picture!