



Name: \_\_\_\_\_ 4<sup>th</sup> grade / Group: \_\_\_\_\_ Period 2

School: \_\_\_\_\_ CCT: \_\_\_\_\_

**I. Check with a mark ✓ on the daily routine you hear.**

<b>Hygiene routine</b>			
1.		<input type="checkbox"/> I wake up.	<input type="checkbox"/> I take a shower.
2.		<input type="checkbox"/> I comb my hair.	<input type="checkbox"/> I do homework.
3.		<input type="checkbox"/> I wash my hands.	<input type="checkbox"/> I go to school.
4.		<input type="checkbox"/> I do exercise.	<input type="checkbox"/> I eat breakfast.
5.		<input type="checkbox"/> I clean my room.	<input type="checkbox"/> I brush my teeth.

**II. Listen carefully and color in gray the verb in past.**

Dear friend,
Thank you for the lovely flowers you <u>6. gave   give</u> me for my birthday.
If <u>7. was   were</u> so kind of you. We <u>8. celebrate   celebrated</u> my birthday,
mom <u>9. buy   bought</u> pizza, and my brothers and I <u>10. play   played</u>
hide-and-seek.
Best wishes,
Maria



III. Choose words from the box and write them in the blanks to complete the dialogue.

thank help cameras your me

Hello! Please turn on your <sup>11.</sup> \_\_\_\_\_.

Sure! Everybody please turn off <sup>13.</sup> \_\_\_\_\_ microphones.

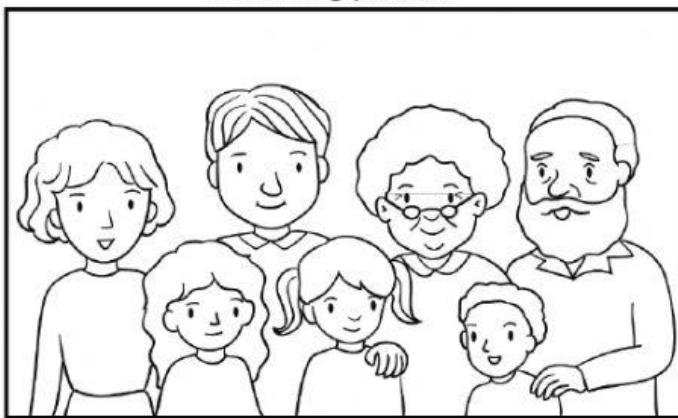
Yes, <sup>15.</sup> \_\_\_\_\_ you for helping!

Ready Mr. López!  
Can I <sup>12.</sup> \_\_\_\_\_ you read?

Can you hear <sup>14.</sup> \_\_\_\_\_?

IV. Unscramble the letters to complete picture description.

Describing pictures



16. \_\_\_\_\_ (ookl)!  
I think this picture is 17. \_\_\_\_\_ (abtou) a family.

You're 18. \_\_\_\_\_ (ritgh)!

See, they are apart, I 19. \_\_\_\_\_ (nema),  
close to each other together.

20. \_\_\_\_\_ (acatull), they look happy!  
That's a nice picture!