

Activity 1: "Complete the Story!"

Instructions:

- I'll read part of a story, and then you'll help me finish it by guessing the missing word. I'll give you the first letter of the word, and you need to think of a school-related word to fill in the blank!

Story: "On the first day of school, Lily felt a little ____ (b____) because she didn't know many people. But soon, the teacher gave them a fun project to do, and things started to get ____ (e____). Everyone was working really fast, except for Max, who was a bit ____ (s____). He needed to be more ____ (c____) when using the scissors, but he didn't think it was ____ (d____) at all. At the end of the day, the whole class felt a little ____ (t____), but they agreed that it had been a ____ (q____) day at school."

Clues:

- First blank: Starts with "b" and describes how you feel when something is not interesting.
 - Second blank: Starts with "e" and describes something fun or making you feel happy.
 - Third blank: Starts with "s" and describes someone who is not moving fast.
 - Fourth blank: Starts with "c" and describes being cautious or watching what you are doing.
 - Fifth blank: Starts with "d" and describes something that is not easy.
 - Sixth blank: Starts with "t" and describes something really bad or hard.
 - Last blank: Starts with "q" and means something happens fast.
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Activity 2: "The Vocabulary Challenge"

Instructions:

- I'll give you sentences about school, but they're missing some important words! I'll give you the first and last letter of the word. Your job is to guess the word that fits. Ready?
- The first day of school was very b____g. (Clue: It wasn't fun at all.)
 - Today's lesson was so e____g! (Clue: It made you feel happy and interested.)
 - Don't be too q____k when writing; be careful! (Clue: Think of a word that means fast.)
 - Homework can be t____e sometimes, but you can do it! (Clue: Something that is really bad or difficult.)
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Activity 3: "Back to School Word Hunt"

Instructions:

- Now, you'll need to think of words that describe the school day. I'll read a sentence, and you'll tell me which word from our vocabulary fits. If you can't remember, I'll give you the first and last letter as clues!
1. "During art class, we needed to be really c _____ because we were cutting paper." (Clue: Starts with "c" and ends with "l.")
 2. "My friend thinks math is d _____, but I find it pretty easy!" (Clue: Starts with "d" and ends with "t.")
 3. "Sometimes the school day feels s ____w when we're waiting for recess." (Clue: Starts with "s" and ends with "w.")
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Wrap-Up Activity:

Quick Class Discussion

- Ask the students to share a time they felt busy or excited at school. This gets them talking and using the new vocabulary naturally!

