

**Learning TRAIL**

**A** Mark  the activities you can do.

1. ride a bike  2. play the drums  3. speak English   
 4. play soccer  5. fly a kite  6. skateboard

**B** Circle the correct options to complete the sentences.

1. Can you ride a bike? Yes, I can. No, I can't.
2. Can you play the drums? Yes, I can. No, I can't.
3. Can you speak English? Yes, I can. No, I can't.

**C** Write sentences with the words in parentheses.

1. (soccer) I can play soccer.
2. (kite) I can fly a kite.
3. (skateboard) I can skateboard.

**Cross-Curricular**

**Music**

**A** Read the text and complete the sentences.  
 he she they

**New Stars Are Rising High**

Adoro Neely and Kate McKenna are two new stars to watch out for. Adoro comes from Chicago. He can sing, act, and dance. He can also play the guitar and the piano. Kate liked singing from the age of four. She is multi-talented. She sings and writes her own songs. She can also play the piano, the guitar, and the saxophone.

1. \_\_\_\_\_ can sing and dance.  
 2. \_\_\_\_\_ can act.  
 3. \_\_\_\_\_ can play the saxophone.  
 4. \_\_\_\_\_ can play the piano and the guitar.

**B** Answer the questions.

1. What kind of music do you like? \_\_\_\_\_
2. Who is your favorite singer? \_\_\_\_\_
3. Can he or she play the guitar? \_\_\_\_\_
4. Can he or she dance? \_\_\_\_\_
5. Can he or she act? \_\_\_\_\_

**C** Complete the fact file.

Student A: Go to page 114.  
 Student B: Go to page 119.

POSITIVE AND NEGATIVE FEELINGS (PAG 19-20)

**Language TRAIL**

**A Label the faces with the feelings.**  
scared happy bored proud

**B Complete the sentences.**  
win a trophy / have a party / goes to a ghost house / waits for the bus

1. I am proud when \_\_\_\_\_  
2. We are happy when \_\_\_\_\_  
3. He is scared when \_\_\_\_\_  
4. She is bored when \_\_\_\_\_

**C Say how you feel.**

When are you happy? I'm happy when I get good grades!

Unit 2 19

**Listening TRAIL**

**A Listen and number the pictures in order.**

I'm \_\_\_\_\_ when it's time for lunch.  
And I can smell a pie.

I'm \_\_\_\_\_ when I wake up.  
And the sun is in the sky.

I'm \_\_\_\_\_ when my work's displayed.  
And I'm sad when it's not.

I'm \_\_\_\_\_ in my lessons.  
I really learn a lot.

We're \_\_\_\_\_ when it's snowing.  
And the snow is piling high.

We're \_\_\_\_\_ when it's stormy.  
And the lightning's in the sky.

**B Use the words to complete the song.**  
interested / excited / hungry / proud / happy / scared

**C Listen and check your answers.**

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• Match the parts of the phrases.

1. touch      2. climb      3. throw      4. play      5. stroke

• a cat      a rope      your toes      a ball      the piano

• Complete the sentences.

1. Can you \_\_\_\_\_? 2. I can \_\_\_\_\_.

3. I can \_\_\_\_\_.

4. I can \_\_\_\_\_.

5. I can \_\_\_\_\_.

B Answer the questions.

1. Does everyone have the same abilities?  
2. What are your abilities? What are you good at doing?

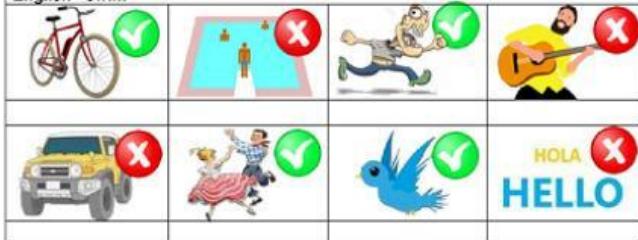
Unit 2

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## Can / can't : worksheet 1

more resources: <https://agendaweb.org>

WRITE: dance – drive a car – fly - play the guitar – ride a bike – run – speak English - swim



<https://agendaweb.org>

### Write: can / can't

01.- I _____ ride a bike.	05.- The man _____ run.
02.- He _____ play the guitar.	06.- They _____ swim.
03.- My sister _____ drive a car.	07.- This bird _____ fly.
04.- They _____ dance.	08.- She _____ speak English.

### Write a short answer : Yes, I can / No, he can't ...

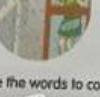
01.- Can you ride a bike? _____
02.- Can he play the guitar? _____
03.- Can my sister drive a car? _____
04.- Can they dance? _____
05.- Can the man run? _____
06.- Can they swim? _____
07.- Can this bird fly? _____
08.- Can she speak English? _____

**Unit 4**

**What did you do on vacation?**

**A Complete the crossword puzzle.**

Across →

- 4. 
- 2. 
- 1. 
- 3. 
- 6. 

Down ↓

- 1. 
- 2. 
- 3. 
- 5. 

**B Use the words to complete the sentences.**

1. We went to the beach.
2. The shirts were too big.
3. Mom took us to the beach.
4. The car of a couple was old.
5. My friends showed me how to surf.
6. I surfed on a big wave.

**B Read the sentences and write the name of the character they refer to.**

1. "Nothing ever goes right for me."
2. "There are no problems; there are only opportunities."

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**Language TRAIL**

**A Number the sentences in the order the events happened.**

1. Mom took us souvenir shopping.

2. Then the car broke down.

3. Mom made us a cooked breakfast.

4. We ate in a small, rustic restaurant.

5. I bought you a souvenir.

**B Match the pictures to the sentences.**

1. Our parents takel us to the beach last weekend.

2. I went shopping and bui a present for my friend.

3. I left lunch in the cafeteria yesterday.

4. We walked to school because the bus break down this morning.

5. Annie and I make a model for our project.

**C Say what you did yesterday.**

I ate a sandwich for lunch yesterday.

I bought an apple yesterday.

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1. Complete the sentences using should and the verbs from the box.

VERBS: ~~drink~~ ~~sleep~~ ~~study~~ ~~read~~

• If you are bored, you should read a book.

1. If you are tired, you \_\_\_\_\_
2. If you want to be healthy, you \_\_\_\_\_ vegetables.
3. If you are thirsty, you \_\_\_\_\_ water.
4. If you want to learn, you \_\_\_\_\_ every day.
5. If you are sick, you \_\_\_\_\_ to the doctor.

2. Match the situations to the correct advice.



I am worried about my weight.



You should talk to the teacher.



I am tired.



You should do exercise.



A big boy is bothering me.



You should sleep.

3. Unscramble the words to make the correct advice.  
**Form:** Subject + should + main verb + complement.  
 Subject + shouldn't + main verb + complement.

should / play / You / outside.

2. shouldn't / so / go / Abby / bed / late.

3. eat / We / in the / shouldn't / classroom.

4. Give advice to a friend.

- study more
- eat healthy food
- talk to the teacher

a. Friend: I'm worried about my grades.

b.

a. Friend: I'm scared of Joe Bloggs. He is bothering me a lot.

b.

a. Friend: I'm concerned about my weight.

b.