

Learning TRAIL

A Mark ✓ the activities you can do.

 <input type="radio"/> ride a bike	 <input type="radio"/> play the drums	 <input type="radio"/> speak English
 <input type="radio"/> play soccer	 <input type="radio"/> fly a kite	 <input type="radio"/> skateboard

B Circle the correct options to complete the sentences.

- Can you ride a bike? *Yes, I can. / No, I can't*
- Can you play the drums? *Yes, I can. / No, I can't*
- Can you speak English? *Yes, I can. / No, I can't*

C Write sentences with the words in parentheses.

- (soccer) *I can play soccer*
- (kite) _____
- (skateboard) _____



Cross-Curricular




Music

A Read the text and complete the sentences.

he she they

New Stars Are Rising High

Adoro Neely and Kate McKenna are two new stars to watch out for. Adoro comes from Chicago. He can sing, act, and dance. He can also play the guitar and the piano. Kate liked singing from the age of four. She is multi-talented. She sings and writes her own songs. She can also play the piano, the guitar, and the saxophone.


- _____ can sing and dance.
- _____ can act.
- _____ can play the saxophone.
- _____ can play the piano and the guitar.

B Answer the questions.

- What kind of music do you like? _____
- Who is your favorite singer? _____
- Can he or she play the guitar? _____
- Can he or she dance? _____
- Can he or she act? _____

C Complete the fact file.

Student A: Go to page 114.
Student B: Go to page 119.



Unit 2

Language TRAIL

A Label the faces with the feelings.
scared happy bored proud

1.  2.  3.  4. 

B Complete the sentences.
win a trophy / have a party / goes to a ghost house / waits for the bus

1. I am proud when  3. He is scared when 

2. We are happy when  4. She is bored when 

C Say how you feel.
When are you happy?

 I'm happy when I get good grades!

Unit 2 19

Listening TRAIL

A Listen and number the pictures in order.

1.  I'm when it's time for lunch.
And I can smell a pie.

2.  I'm when I wake up.
And the sun is in the sky.

3.  I'm when my work's displayed.
And I'm sad when it's not.

4.  I'm in my lessons.
I really learn a lot.

5.  We're when it's snowing.
And the snow is piling high.

6.  We're when it's stormy.
And the lightning's in the sky.

• Use the words to complete the song.
interested / excited / hungry / proud / happy / scared

• Listen and check your answers.

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Reading
TRAIL

A Match the parts of the phrases.

1. touch 2. climb 3. throw 4. play 5. stroke

☐ a cat ☐ a rope ☐ your toes ☐ a ball ☐ the piano

Complete the sentences.



1. Can you _____?



2. I can _____.



3. I can _____.



4. I can't _____.

B Answer the questions.

1. Does everyone have the same abilities?

2. What are your abilities? What are you good at doing?









5. I can _____.

Unit 2 21

Can / can't : worksheet 1

more resources: <https://agendaweb.org>

WRITE: dance – drive a car – fly – play the guitar – ride a bike – run – speak English – swim

 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>
 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input checked="" type="checkbox"/>

<https://agendaweb.org>

Write: can / can't

- | | |
|-----------------------------------|-------------------------------|
| 01.- I _____ ride a bike. | 05.- The man _____ run. |
| 02.- He _____ play the guitar. | 06.- They _____ swim. |
| 03.- My sister _____ drive a car. | 07.- This bird _____ fly. |
| 04.- They _____ dance. | 08.- She _____ speak English. |

Write a short answer : Yes, I can / No, he can't ...

- 01.- Can you ride a bike? _____
- 02.- Can he play the guitar? _____
- 03.- Can my sister drive a car? _____
- 04.- Can they dance? _____
- 05.- Can the man run? _____
- 06.- Can they swim? _____
- 07.- Can this bird fly? _____
- 08.- Can she speak English? _____

Unit 4
What did you do on vacation?

A Complete the crossword puzzle.

Across →

Down ↓

1. We went to the _____.

2. The _____ were too big.

3. Mom took us _____ shopping.

4. The car got a _____.

5. My friends showed me how to _____.

6. I surfed on a big _____.

B Read the sentences and write the name of the character they refer to.

1. "Nothing ever goes right for me."

2. "There are no problems; there are only opportunities."

Language
TRAIL

A Number the sentences in the order the events happened.

1. Mom took us souvenir shopping.

2. Then the car broke down.

3. Mom made us a cooked breakfast.

4. We ate in a small, rustic restaurant.

5. I bought you a souvenir.

B Match the pictures to the sentences.

B Complete the sentences with the correct tense of the verbs in parentheses.

1. Our parents _____ (take) us to the beach last weekend.

2. I went shopping and _____ (buy) a present for my friend.

3. I _____ (eat) lunch in the cafeteria yesterday.

4. We walked to school because the bus _____ (break) down this morning.

5. Annie and I _____ (make) a model for our project.

C Say what you did yesterday.

I ate a sandwich for lunch yesterday.

I bought an apple yesterday.

1. Complete the sentences using should and the verbs from the box.

VERBS: ~~eat~~ drink sleep ~~go~~ study read

• If you are bored, you should read a book.

- If you are tired, you _____.
- If you want to be healthy, you _____ vegetables.
- If you are thirsty, you _____ water.
- If you want to learn, you _____ every day.
- If you are sick, you _____ to the doctor.

2. Match the situations to the correct advice.



I am worried about
your weight.



You should talk to
the teacher.



I am tired.



You should do exercise.



A big boy is bothering



You should sleep.

3. Unscramble the words to make the correct advice.
Form: Subject + should + main verb + complement.
Subject + shouldn't + main verb + complement.

1. should / play / You / outside.

2. shouldn't / to / go / Abby / bed / late.

3. eat / We / in the / shouldn't / classroom.

4. Give advice to a friend.

- study more
- eat healthy food
- talk to the teacher

a. Friend: I'm worried about my grades.

b. _____

a. Friend: I'm scared of Joe Bloggs. He is bothering me a lot.

b. _____

a. Friend: I'm concerned about my weight.

b. _____