

## READING & WRITING WORKSHOP: Review

### Vocabulary and expressions

True or False exercise

- |   |   |   |
|---|---|---|
| 1. Your heart rate <b>speeds up</b> when you see butterflies.   | T | F |
| 2. Our body produces <b>chemicals</b> in stressful situations.  | T | F |
| 3. <b>Flies</b> are not beautiful insects.  | T | F |
| 4. If you see a <b>rattlesnake</b> , you should keep <b>still</b> .                                     | T | F |
| 5. Some scientists observe the <b>behavior</b> of animals for <b>research</b> purposes.                 | T | F |
| 6. The <b>portrait</b> of Mona Lisa doesn't have <b>eyebrows</b> .                                      | T | F |
| 7. Edvard Munch's most famous painting is a <b>landscape</b> .  | T | F |
| 8. The expression ' <b>show your true colors</b> ' implies something bad about the person it refers to. | T | F |
| 9. Dogs make <b>noise</b> when they <b>bark</b> .   | T | F |
| 10. When somebody is good at gardening, we say that they <b>have a green thumb</b> .                    | T | F |
| 11. ' <b>It's just a shower</b> ' means that a hurricane is coming.                                     | T | F |
| 12. ' <b>It's pouring down</b> ' is a synonym of ' <b>it's drizzling</b> '.                             | T | F |

### Developing writing skills

Complete the following phrases with words from the box.

synonyms	vocabulary	introductory	short	concluding
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When carrying out a writing task, .....

1. ... we should try to use \_\_\_\_\_. We should avoid using the same word twice.
2. ... we should write an \_\_\_\_\_ sentence to make the audience feel interested in reading our work.
3. ... we should write a \_\_\_\_\_ sentence.
4. ... we should write \_\_\_\_\_ sentences. We should avoid using many commas in one sentence.
5. ... we should try to use \_\_\_\_\_ and the idioms that we learn in class.